

taft tribune

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A Small Bit of Knowledge: Semi-finalists in this year's national merit competition are from left to right: Larry Wilen, Meridith Gillespie, Malcolm Venolia, Steve Forrest, George Golitzin, Mark Ragins, Mike Karp, and David Diamond. Not pictured are Bill Wilson, Evan Warshawsky, and James Dennett.

Photo by Drescher

Bits and Pieces

The Senior Steering Committee has set Senior Recognition day for Friday, October 3, during period 5. The Senior Steering Committee meets regularly on Monday and Wednesday in room E133 during lunch. All interested seniors are welcome.

Mr. Harold Wheatley, Taft English teacher, discovered his car stolen from the faculty parking lot Friday, September 19. The orange, 1965 Volkswagon was reported missing to the police, but hasn't yet been found.

The drafting lab has been moved from C3 to H138 to provide students with some electrical equipment. Students will now be able to make their own circuit boards and build their own models. Contact Mr. Katz for further details.

College News: SAT prep classes are being held period 5 with Mr. Rothfarb teaching math and Ms. Beatty teaching English.

Meetings are being held Tuesday and Thursday in Oral Arts for all students interested in attending a UC campus.

To qualify for a California State Scholarship, seniors must take the SAT either in October, November, or December. Also, a Parents' Confidential Statement must be submitted to Mrs. Sloan before December 6.

Applicants to highly selective colleges should send for their applications now. They must be submitted to Mrs. Sloan before November 15.

Low income students interested in attending a vocational school are eligible for an Occupational Grant. College Opportunity Grants are available to minority and low income students also.

Juniors and Sophomores should keep in mind that the only PSAT-NMSQT to be given this year will be on October 25, from 7:30 a.m. to 12:00. The deadline to apply is October 11.

Juniors and Seniors: USC will hold a "Trojan Forum," Thursday, October 16, at Birmingham High School, to answer questions students may have about the school. Parents are welcome to attend. Sign up with Mrs. Sloan.

HUMAN: What do you make of these letters? What do they mean, or what meaning do you and I give them. Words don't mean: **people mean.** To Sandburg, they meant "a sea animal living on land, wanting to fly"; to Plato: "the unexamined life is not worth living"; to Einstein: "Imagination is more important than knowledge" "And to You?... A message from the Humanities Covenant Class."

Three Teachers Displaced Due to Enrollment Drop

Jacqueline Harding: 5 years in the district, 5 years at Taft, now displaced
Roberta Lichter: 9 years in the district, 3 at Taft, now displaced
Alan Lieberman: 13 years in the district, 7 years at Taft, now displaced

By Lenny Lieberman
Tribune Editor-in-Chief

A severe and unexpected enrollment drop at Taft forced principal Dr. James Royer to cut three staff positions the first week of school, creating a storm of protest from Taft faculty members.

The three teachers have not been re-assigned a permanent position as initially promised and have been subbing on a day-to-day basis at various schools throughout the district. According to Dr. Royer, if any of the Anglo displaced teachers refuse one regular assignment, they could be immediately fired.

That means the 61 displaced teachers in the Valley have little time to interview for teaching positions outside of the L.A. City Schools.

Furthermore, if and when they are re-assigned somewhere in the inner city, they will have no choice but to go. For some teachers, like Mr. Lieberman of Thousand Oaks, that would involve a 70-mile drive to work every day.

In addition, the Board refuses to hire these permanent, qualified teachers to fill positions presently held by Anglo long term substitutes in the Valley. The Board's reasoning, according to Dr. Frank Hodgson, Deputy Superintendent of Area L, is that these positions can be easily filled by minority teachers whenever it is necessary to increase racial balance within the school.

Ms. Norma Derr, president of the Faculty Association at Taft, said she feels the treatment of these displaced teachers has been "less than humane."

Speaking to the Board of Education during last week's open meeting, she recommended that the Board re-examine its current displacement

practices and explore the possibilities of retaining the displaced teachers in "off-the-norm" positions near their home schools.

Somewhat of a Surprise

It wasn't until school began in September when administration discovered enrollment 132 students less than a projection filed last June. After a summer of cutbacks and restorations, that just meant more controversy and more confusion.

The initial teaching cutbacks last June were a result of budget deficits. Math teacher Roger Clark, Alan Lieberman, and Ron Gold were all displaced, but when additional revenue came down from the state in August, Lieberman and Clark's jobs were restored.

Dr. James Royer says he inherited "a tough situation" when he replaced Taft principal, Fred Frazer, the latter part of August. Royer immediately hired two new minority teachers. One was to fill a vacancy left by Mr. Clark, who had found a job in Simi Valley, while

another was to sub on a long term basis for Mr. Padilla, who is on illness leave.

When school began, Dr. Royer was faced with cutting staff in three places. He looked first at the most overstaffed departments (English, Art, P.E.), and then displaced the non-minority teacher with the least seniority in that department.

Mr. Lieberman was on his way out again and the full load of classes he, Lichter and Harding carried were absorbed by other teachers in the school.

Dr. Royer told a group of **Tribune** staff members that "had I known about the enrollment drop beforehand, I wouldn't have hired the two teachers in late August."

In the Board's sudden interest to integrate teaching staffs, new district guidelines say that ethnic background should be the primary consideration. Age, competency, and educational background, then, are secondary factors.

According to Dr. Royer, pressure is coming from two sources to integrate teaching staffs. The Department of Health, Education, and Welfare threatens to withhold federal funds if the school district doesn't comply with federal integration laws, and the NAACP and ACLU have filed a joint law suit claiming the Board of Education has purposely tried to segregate its staffs.

"But how do they intend to integrate in a school district the size of Los Angeles?" asks Ms. Derr.

Commenting that white schools and minority schools are often 40 miles apart, another teacher said that it doesn't really matter to the Board. "Once the dictum is handed down, it's like the district closes its eyes and says: 'Integrate.'"

Ms. Clopton, one of the minority teachers at Taft, said she feels like many other staff members that staff integrations is "a good law," but the intent was never to displace qualified teachers. She feels "terrible" that she has Ms.

Lichter's job because she is a minority, and adds that "it's the kind of security you don't want."

Some non-minority teachers say that minority status is the only kind of job security left and one faculty member said in confidence that some interesting responses might appear on next week's ethnic survey.

Ms. Lichter, Taft's creative writing teacher, said that the district wasn't totally responsible for what happened to her at Taft.

"I do feel strongly that I was not treated fairly at Taft and that I could have been accommodated differently." She added that there were about 15 teachers with less seniority than she has and that she was qualified to teach different subjects.

Other teachers echoed the same thoughts and wondered why teachers couldn't cross lines and handle other areas.

According to Dr. Royer, who has the power to make such decisions, he was not presented with information that would show where teachers had the proper credentials or experience to teach in other fields.

Nobody knows exactly how far the Board of Education will go to integrate its staff. Dr. Royer said he doesn't anticipate a change in the spring but that is only speculation. A new law effective January 1, 1976 that would make physical education voluntary for 11th and 12th graders might have an enormous impact on the school system, but that is speculation also.

"If there are spaces that open up, it's possible—no, it's probable—that they will be taken by minorities," said Dr. Royer.

Which only leaves non-minority teachers with lots of experience like Mr. Lieberman, Ms. Lichter, and Ms. Harding even less secure about their jobs.

Contributions to this story were filed from Shelli Booth, Stacey Simon, and Glenn Adler.

How to Become a Minority

By Stacey Simon
Tribune News Editor

It used to be that a teacher with tenure was a teacher with security. That's not the case anymore, however; the three teachers who were displaced from Taft last month had worked in the district for 13, nine, and five years. If you want security now, you have to be a minority.

According to the new school district policy, a teacher with minority status stays in the school regardless of experience, qualifications, or tenure.

Due to the federal ruling that says schools must be integrated with both students and teachers of minority races, there has been a huge demand for minority teachers. They have stable positions, and if for some reason they are displaced, they receive the first open assignment. According to Dr.

James Royer, acting Taft principal, if a non-minority teacher refuses an assignment, he or she is fired immediately, while a minority teacher has an option.

"Minority" has been defined in several different ways, but the ethnic survey to be taken by each teacher on October 10 defines minority as being Black, Spanish surnamed American, American Indian, Asian, or Other. The survey has been deemed unconstitutional under the 14th Amendment concerning citizen's rights. By law, then, a teacher can refuse to take the survey. But if he does refuse, it is the duty of the school principal to "fill in the blank."

According to the Equal Opportunity Division of the Board of Education, a teacher may classify himself as a minority in any of three ways: a) he can appear to

belong to a minority group; b) he can be "identified with" a minority group, or c) he can be regarded as belonging to a minority within the community.

It is possible, then, for the non-minority teacher to suddenly become a minority to preserve his job. The easiest way is a legal name change, although several teachers have failed doing this. Other steps may be taken, however.

The first deals with a non-minority female. If she marries a man with a Spanish surname, she can use that surname and declare minority status. If a Spanish surnamed female marries a non-minority male and wishes to retain her minority standing within the school district, she merely uses her maiden name when filling out the ethnic survey.

taft tribune

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The Tribune position is presented only in the editorials on this page. Columns and cartoons are the opinions of their creators and are not necessarily those of the Tribune's.

Editorials

Firing and Hiring

The three teachers who were displaced from their positions at Taft three weeks ago have not yet been re-assigned new jobs. All had at least five years of experience in the school and one had thirteen years of work in the district. At press time, they were all serving as substitutes at various schools in the city.

If and when the teachers are re-assigned, they will probably be sent to a school in the inner-city or East Valley as part of the district-wide staff integration program. We feel the staff integration program generally is a good idea, but its implementation here at Taft has removed several competent teachers. Once again, the incredible bureaucracy of the L.A. City Schools has hurt the students.

District guidelines dictate that the schools consider ethnicity before competency and experience as guidelines for displacing teachers. We feel that is wrong.

The Board of Education seems intent on integrating the staffs of all the schools in the district. Several faculty members involved in the Faculty Association at Taft applaud that goal, but are concerned with the way it is being handled. They feel that over the next few years enough minorities will fill vacancies left by teachers who voluntarily retire to fill the integration quota. Currently, however, in the Board's rush to integrate teaching staffs, teachers with tremendous experience in the district have a sudden insecurity about their jobs.

In addition, the Board refuses to permit any of the permanent contract teachers who were recently displaced in the Valley to fill the positions presently held in several Valley schools by Anglo long term subs.

The pressure, it seems, must come from the students. The Board of Education, which makes policy, seems unwilling to change it, and the teachers, who have called for several changes, have no legal power. But if enough students become aware of the situation and voice their ideas, we have a chance.

Let's Not Be Bored

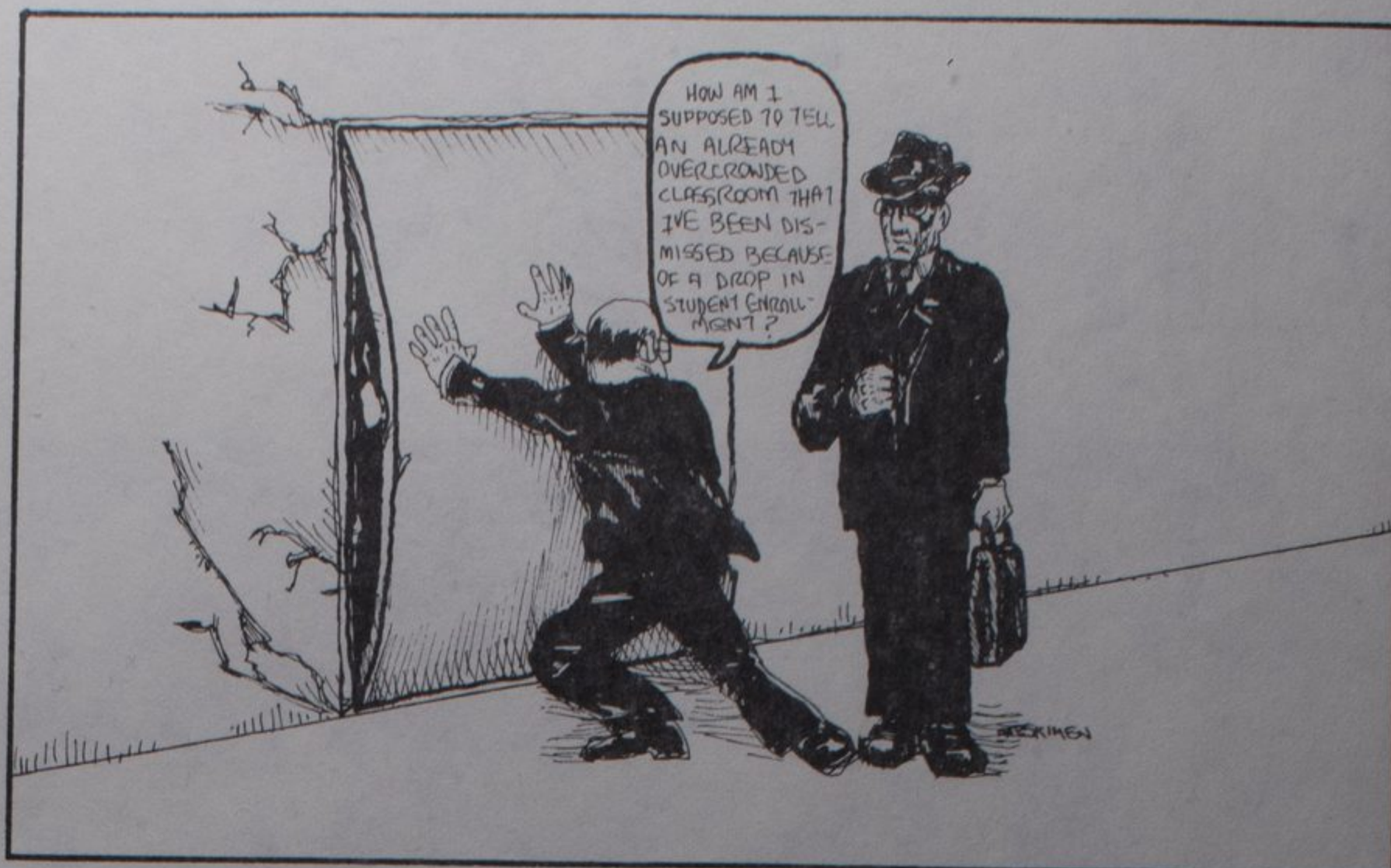
The end of school is months away, but no doubt there are already students who are marking time Monday morning, thinking and dreaming about the weekend.

Boredom is a very difficult problem to deal with in a structured high school system. But innovative classroom techniques and a more involved student body might turn the trick.

There was a time, they tell us, when something magically held students in this school together. True or not, that's not the case today. Taft is a collection of individual groups, all bound by their own individual symbol—a platform shoe, a pocket calculator, some good good grass, or a football.

What's needed is a commitment. There must be something offered outside of the classroom, perhaps at lunch, that we can all become involved in to break the class barriers.

We'd love to pass the buck to student government or some other well-defined committee to come up with something, but we know that's a hopeless cause. It really is up to you. If someone doesn't do something quick, we'll all just fade from boredom and not even show up on Monday at all.



Remember the first fire drill? You could have been killed ...

By Steve Goldman
Tribune Staff Writer

If there had been a fire in "M" building during the first week of school, you probably would have been killed. That's because the back doors in the building were illegally chained so that they could not be opened.

The chained doors came to light during the fire drill on September 12. According to one person involved, "Things were so bad everyone would have been dead in a real emergency. In fact, the all clear bell rang before the building was completely emptied."

Mr. Luskin, who as vice-principal is in charge of emergency proce-

dures said, "Workmen in the building did not want to be disturbed by students coming in and out so they chained the door shut." He said that he was informed of the chaining only after the fire drill had occurred.

"In future drills," Mr. Luskin said, "Mr. Grant, the security agent, will be in 'M' building to assure smooth procedure."

This whole incident brings up the question of whether our lives are safe if a real emergency occurs at Taft. It seems to me that seemingly "insignificant" rules that are being bent and broken are quite important.

Reading on the posting of emergency drill directions from the Safety Handbook put out by the L.A.C.S., "Emergency drill directions shall be conspicuously posted in every classroom and office within the school." In the rooms we checked, the instructions were posted in an out-of-the-way corner if they were posted at all.

The Faculty Handbook also advises teachers to instruct students where to go during drills or actual emergencies. This instruction, the book says, should be given during the first few days of school. We are aware of only one teacher, Mr. Parker, who does this.

According to Mr. Luskin, the problem is one of the administration checking to see that all the teachers are following the rules.

We agree with Mr. Luskin, but also feel that students really don't recognize the consequences of a true emergency, probably because there has never been one. And there is very little we can do about that.

The solution: Be certain that we are all aware of safety procedures, but more importantly, hope that we never have to use them.

Are special privileges at registration unfair?

By Glenn Adler
Tribune Editorial Editor

Twenty service organization members, eight Cabinet officers and the entire Varsity Football team were granted special privileges during registration week, September 2-5.

The privileges, including early registration, were not available to the general student body. I feel they were unfair, benefiting a small minority of students.

The favors were given in view of the help those groups offered during registration, and because the football players, involved in a heavy practice schedule, supposedly could not attend.

Service clubs and Cabinet members who worked at registration were permitted to register for classes before any other students. The Varsity Football team filled out their cards one week beforehand, and were then registered at their appointed times by Mrs. Dorothy Cappella, an employee at Taft High School.

Early registration is a clear example of priority granted to particular students. Appointed times should all be made by chance, not

by who you are or how much you do at registration.

It is unknown if any football parents registered for their sons. What is known is that Mrs. Cappella spent a great deal of time and energy registering the players because they could not miss practice. In the future perhaps the athlete's appointment times could be set for their non-practicing hours when they could register for themselves. This would let the staff member assigned to the football team work in other areas of registration.

Many staff members and students have voiced their dislike of the registration process. They have urged that special privileges be ended and that all students be treated fairly and equally at registration.

I agree wholeheartedly.

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On the Creative Side

Editor's Note: The Tribune welcomes any contributions to this column in the form of poetry, short stories, personal narratives, or any other form of creative expression, including photography. All material should be submitted to Mr. Pearl, Patty Novak, or any one of the Tribune editors.

*new woman wraps the sweater closer still
'tis not the chill
that makes her shiver and shake,
but the fear that her childhood has withered
new woman sunbrowned body quivers
empty eyes
refuse to cry
her confused mind waits for childsweet simplicity
to overcome woman worn complexity
new woman now naked against the night
fills with naive fright
laughter is so far away
a starlit ray
falls cross her virgin breast
a silent giggle falls to rest*

Patty Novak

Students may soon have right to examine own personal file

By Barbara Tannenbaum
Tribune Feature Editor

Do you know of anyone who was not hired for a job and wondered why? Do you know of anyone who was not accepted into college and wondered why? Maybe you know of someone who has a teacher who dislikes him before the teacher and student have ever met.

In each case, it's more than likely that the student's files have been examined.

From the time a child enters kindergarten until he graduates, every school makes a record of each student's academic and personal progress. This cumulative record is then kept for many years. The records contain all files, documents, and other materials which contain information directly related to a student. In one New York case, the cumulative record contained progress reports, subject grades, intelligence quotients, tests, achievement scores, medical records, psychological and psychiatric reports, selective guidance notes and the evaluations of students by educators. In other words, schools keep a lot of personal information concerning students on file at all times.

According to one teacher in the L.A. city school system, "All teachers are required to write an evaluation at the end of the term to be placed in the cumulative files." This teacher also said that "these evaluations are then shown to whoever teaches the student next."

These comments may be fair and accurate, others may be no more than a teacher's personal opinion. Consider the comment that the aforementioned teacher once read: "Candidate for psychiatrist's couch." And this is not an isolated incident. Remarks of this nature appear in files throughout the country.

An obvious question at this point is whether or not a student has access to his files. Many schools will not allow a student or his parents to look into their files, in order to protect their confidentiality. Yet schools frequently allow anyone who claims a legitimate interest such as a college or government agency to look into the confidential records.

As the law stands now, the Family Education Rights and Privacy Act of 1974 states that any

school that receives funds from the Department of Health, Education and Welfare must allow the parents of students under 18 or an 18-year-old student the right to a) inspect his or her records, b) the right to challenge or ask for the removal of material thought to be inaccurate or inappropriate, and c) the right to be informed by the schools the full provisions of this act. The L.A. City School system receives funds from H.E.W.

Another existing law states that only certain specified individuals shall be permitted access to student records.

Assembly bill No. 1097, if signed into law by Governor Brown, would allow any student or one

Lenny Lieberman

who has completed tenth grade be given access to his or her written records concerning the student. (At the time this article was written the bill was still pending.)

One may wonder what can be done about improper entries in a student's records. The best protection against this is for parents to regularly inspect their children's files. In the event that an improper entry has been made, parents have the right to ask for its removal from the cumulative file.

Those who would like further information on this subject should contact the A.C.L.U. San Francisco Valley Student Rights Committee. Phone number: 785-5355.

From the Press Box

A very important man was reading a dedicatory prayer at Malibu's Pepperdine University recently. The President of the United States sat in silent stillness behind the man, while an estimated 12,000 persons in the crowd stood motionless with their heads to the ground.

About forty yards away, in a small designated press area, the story was quite different. Over 300 reporters and photographers from the national news media were working frantically, alternately sitting, standing, and shoving, taking pictures and making notes from every possible angle, range and distance.

It was all sort of nauseous.

I was one of those people keeping busy at that moment. Glenn Adler and I had been issued press credentials from the Secret Service to cover the event for Channel 58's "Student News," of which we are both staff members.

I had the camera at the time, a silent 16mm Bell and Howell, which makes a loud, whirring noise when one pushes a button to make it work. I was lucky enough to be in front of the press crowd, my body up against a restraining rope designed to hold the media vultures in place.

My camera was focused on Mr. Ford, of course. I had a real nice close-up of the man sitting very still. Behind me, I sensed the movement of photographers try-

ing to beat one another to the best angle for the best shot. Two long telephoto lenses suddenly appeared over my shoulders and everybody had their cameras going.

The President was vulnerable and the media loved it.

Needless to say, the thrashing sound of my camera was very audible, as I, too, was shooting the President in this unique position.

I couldn't help thinking of all the people who actually make a living recording every move the President makes in this manner. I suppose the job gets exciting when the President slips and falls down the steps of an airplane.

Suppose the President had to pick his nose? (Yes, I know. Poor taste.) The photographers wouldn't be able to load their cameras fast enough: close-ups, soft focus, high angle, the works.

Could you imagine a shot like that on the cover of "People" magazine?

My point is that we should all be a bit more sensitive as to what is reported. News just doesn't define itself, people who write and report it do. Certain events have a habit of appearing on the front page of *The Los Angeles Times* without any news value at all.

We must all be sensitive to, and separate in our own mind the difference between real "news" and what is an insignificant event defined as "news" by an enterprising reporter or editor.



Slight Change Predicted in Ford's Campaigning Technique

Keeping Busy Over the Weekend: October 3-5

If you're tired of the usual weekend routine, the *Tribune* prints the first of a regular guide to weekend events, including films, plays, and anything else that sounds clean. Patronize the arts!

Compiled by Lisa Zola

Freddie Hubbard Quintet

The quintet will be performing a jazz concert tonight at U.C.L.A.'s Royce Hall. Admission is \$2.50 for students.

Wally Findlay Galleries

Originals, oils, lithographs, and prints by artists such as Renoir, Picasso, and Lautrec are on display every day of the week and weekends at the gallery on No. Rodeo Drive in Beverly Hills. For more information, call the gallery at 275-0165.

Hollywood Park

Have you ever thought of spending "a day at the races?" Hollywood Park has harness racing every evening with the first post at 7:45. Not a bad change of pace.

Nuart Theater

The Nuart, at 11272 Santa Monica Blvd. in West L.A., is famous for its wide variety of films. A different group of films is shown every night ranging from "U.C.L.A. Student Films" to "Blazing Saddles." Tonight: "The Fire-sign Theater," "The Magic Christian," and "Red Nightmare." Saturday night: Busby Berkley's "The Gang's All Here" and "Blazing Saddles." Admission is \$2.00.

Lizstomania

Warner Bros. new film starring Roger Daltrey (of The Who), with Ringo Starr and Rick Wakeman. Daltrey portrays composer Franz Lizst in this highly acclaimed movie.

Dog Day Afternoon

Al Pacino, of "The Godfather" and "Serpico" fame, stars in this crime movie (with a twist) from Warner Bros.

The Rocky Horror Picture Show

Highly acclaimed as a play at the Roxy Theater in Hollywood, this story-musical of odd sex pref-

erences has become a movie. Original and multi-talented star Tim Curry is also a star of this film at the U.A. Westwood. Rated "R", it's a film not to be missed.

Kentucky Fried Theater

This small but excellent theater will be presenting "Beating a Dead Horse," a comedy about the last five years. Shows are at 8:00 p.m. tonight and tomorrow, with an added 10:00 show on Saturday night. Admission is \$4.00.

Burbank Little Theater

This small theater will be showing "Where's Charlie?" a musical-comedy with admission set at \$1.75. Remember, small theaters are much more intimate than larger ones!

The Ice House

Speaking of small theaters, if you feel like driving, you must catch Tim Morgan's act at Pasadena's Ice House. Shows are at 8:30, 10:30 and 12:30. Sunday is amateur night. Call MU19942 for reservations and further information.



APPLAUSE, PLEASE: Lenny Geer (of Walt Disney's "Spin 'n Marty" TV series fame) with his trained Shetland pony, Baba, are one of the performers at this year's Sixth Annual Pumpkin Festival held at the A & M Ranch in Chatsworth this weekend from 10:00 a.m. to 6:00 p.m.



Letting One Fly: Carl Garvin, Varsity's starting quarterback, is about to rifle a pass in his debut against the Crespi Celts. Protecting Garvin is fullback Louis Kennedy. Garvin had an impressive night against the Celts as he threw for two touchdowns in leading Toreadors to a 20-14 upset win.

Garvin connected with John Allen in the first quarter and then hit Jeff Fisher in the third quarter. When he is in top form the Toreadors will be very tough to stop all year.

Photo by Drescher

Sports

The Taft Tribune



Six For Ervin: Halfback Tony Ervin flies into the arms of center Dan Robinson after Ervin scored on a seven yard run to put Toreadors ahead of Crespi 13-0 in the second quarter. Taft went on to post 20-14 win.

Photo by Drescher

Vikings Give Taft a Scare

By Russ Rubin
Tribune Sports Editor

When the gun sounded finally ending Taft's home opener against the Monroe Vikings, Toreador coach Hal Lambert summed up the team's 7-3 victory when he said, "It was a hard way to win the game."

Indeed it was hard for the red, white and gold to remain unbeaten after two starts when one considers that Taft was penalized for over one hundred yards, lost a fumble, threw two interceptions and were held scoreless for three quarters.

The Toreadors defense, however, was able to come up with the big play at the right time to thwart the Vikings from scoring.

When late in the fourth quarter Monroe was backed up inside their own five-yard line and a stout Toreador defense forced them to punt.

Bart Andros's punt was very bad and John Allen returned it to the Viking 28. Taft then installed back-up quarterback Tom Grimes due to the poor night starter Carl Garvin had endured thus far.

Four running plays brought the ball down to the 14 where the situation stood at 3rd and 9. On the

ensuing play Grimes rolled out to his left and then made a cut straight for the end zone over a stream of Monroe defenders. He lunged into the end zone for six and for good measure made the extra point to put Taft ahead for good.

Monroe's last ditch effort for a miracle was ended when Tom Grimes intercepted a third down pass with 22 seconds left in the game.

The Vikings took an early lead when Bill Mann kicked a 32-yard field goal with 5:20 left in the first quarter. The score was set up on a 40-yard run by Todd Mazy who almost broke it all the way before being stopped at the Taft 14.

Meanwhile, the Taft offense could not get untracked as Garvin was having a miserable passing night. He ended up 6 for 21 and 2 interceptions.

Garvin's counterpart Bart Andros could do no better as he was 5 for 21. The first quarter ended with the Vikes ahead, 3-0.

As the second quarter got underway Monroe had possession at their own 8 and the Toreador defense forced them to punt. After the punt Taft had possession in Viking territory and drove to the Monroe 27 and it looked like the big red was going to score but on a the Vikes had it.

As the second quarter got underway Monroe had possession at their own 8 and the Toreador defense forced them to punt. After the punt Taft had possession in Viking territory and drove to the Monroe 27 and it looked like the

big red was going to score but on a handoff there was a fumble and

They promptly started a march, mixing their running and passing plays effectively, that brought them to the Taft one foot line on fourth down.

The Monroe coaches decided to go for the six and as it turned out this was the biggest play of the game as the Vikings never got this close again. Andros faded back and tried to hit Mark Schrater in the corner of the end zone but Jeff

Fisher made a superb play to knock it away.

The score remained the same through the second and third quarters. Tony Ervin had a fine game rolling up 98 yards on 21 carries.

In Other Action

Taft travels to Venice; Girls to defend title

Taft's Varsity and Bee squads will travel to Venice High School tonight and battle with the Gondoliers. Both Toreador teams are unbeaten in two starts and they hope to remain that way.

The Bees will kick-off at 5:30 and the Varsity game will start at 8 o'clock.

The Varsity is coming off a hard-fought 7-3 triumph over the Monroe Vikings and is hoping that Carl Garvin will have a better passing night than he did last week. The Bees are going for their third straight win also after last weeks 26-6 romp over Monroe.

The Taft Girl's Tennis Team and baseball's Oakland A's have things in common. They are both in line for an unprecedented fourth straight championship title, they've got talent, and they both play a dominating role in their leagues.

It was a great feeling of fulfillment for tennis coach John Hanna when his boys won him a city championship last spring, but with coach Phyllis Pugh this has become an annual event.

This season the girls will have their hands full with loss of last year's first five starters. Four of last season's starters are returning and three of those girls are in their senior year.

If you could choose a word which best depicts Karen Ellena's style of play it would be **steady**. Leading the charge this year, Karen's effectiveness can be found in her strong baseline capabilities. Crisp passing shots are to be found in Karen's game plan, but what defeats her rivals is consistency.

In what appears to be an intrasquad fight for top position between the two top players, Debbie Rocker fills in the number two spot. An all important prerequisite for competitive tennis is the "killer instinct," and Debbie Rocker's got it. Debbie's fine points are a quickly paced forehand and a good "serve and volley" attack. It is safe to assume that before the season's start, top billing could go either way.

Lefty Wendy Strin rounds out the singles at number three with a solid forehand shot. Next in line are: Georgia Sasvary and Debbie Pearl as a strong first doubles pair, and Andrea Hartman and Gail Pill at number two doubles. Adding the finishing touches are the duos of Charleston-Gold and Bauer-Tableporter.

The Taft varsity soccer team will open up its 1975 campaign on October 16 against Banning High School. Ed White will begin his second full season as head coach and is hopeful that the Toreadors will improve on their sub-500 record of a year ago.

Taft will be minus many outstanding players from last year's squad, including all-city goaltender Dave Kilfoyle and all-league center Guillermo Sosa. Notable returnees to this year's unit will be Tom Helms and Todd Booth.

The season almost turned out to be a historic one when, for the first time in Taft's history, a girl tried out for the team. But Beth Helms was rejected by the Board of Education which said soccer is a contact sport.

Bees Win It

By Tom Bramson
Tribune Sports Writer

The Taft Bee football team crushed the Monroe Vikings last Friday night at Goetten Field, 26-6, to open the home season.

Taft's defense was just too tough and quick for the Viking's offense. The front line of Taft caused their opponents to fumble the ball five times. They also put so much pressure on Monroe quarterback, Rance Dahl, that he was forced to throw three interceptions.

Despite an early touchdown run by Monroe in the early minutes of the first quarter, Taft came back seconds later with a stunning 88-yard kickoff return by Rich Hohmann. Hohmann got Taft's second score on a 44-yard burst around the right sideline into the end zone.

In the second period, Taft quarterback Max Tauber hurled a beautiful 74 yard touchdown pass to Mark Wolfe who eluded his defenders to make a wide open catch for Taft's third touchdown of the night.

As a result of an interception by Craig Black and a "roughing the kicker" penalty against the Vikings, Taft was able to score their fourth touchdown. Taking quarterback Tauber's hand-off, Rich Hohmann followed his blockers into the end zone for his third touchdown of the night.

Although Taft won big they are capable of bigger and better things.

Tonight the Bee football squad travels to Venice, game time is 5:30.

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