

Kids & cops co-operate in class

By Steve Goldman
Tribune Staff Writer

The only interaction a high school student usually has with a police officer is at the other end of a nightstick. However, the focal point of a new and innovative class at Taft, Youth and the Administration of Justice, involves intense cooperation with the police, lawyers, juvenile authorities, and judges.

Youth and the Administration of Justice (YAJ) gives thirty students a chance to get a first hand look at the justice system. The class is run by the students involved, who also decide what direction the course will take.

The class schedule is divided into three sections: an overall view of crime, law enforcement, and finally, the justice system.

At press time, the class was just beginning the law enforcement unit.

During the five week overview on crime and justice, the class divided into groups ranging from the causes of crime to public opinion about it. Strong emphasis was placed on interviewing people related to the specific fields, but each group could decide where it wanted to go with a topic. Students interviewed several judges, lawyers, police captains, probation officers and sociologists.

Doing group reports for any class is nothing unusual, but YAJ takes this process one step further—peer teaching. Through this program, students in the class travel to junior high

schools such as Portola and Parkman to teach what they have learned. Chief Ed Davis calls this program one of the best methods of preventing crimes.

Basically, the class is trying to show students what is right and what is wrong with the justice system. It is trying to dispel the old, unfounded complaints and bring about realistic changes that are needed in the system. Of course, it is also trying to pinpoint what is right about our justice system.

YAJ began in 1973 under the leadership of the Constitutional Rights Foundation. Three Los Angeles area high schools had the program at that time, but today, there are 22 such schools that offer the program, Taft being one of them.

New Man on Top

There's a new man at the top. Dr. James Royer became Taft's new principal late last August when former principal Fred Frazer left school on sick leave, after suffering a blood clot to the brain.

Royer, a native of Los Angeles, has not only taught for the L.A. City School District, but he has also been taught by it. After graduating from Dorsey High School, Royer went to the University of Southern California where he earned his bachelor's degree and two masters degrees—one in political science, one in psychology. It was at Brigham Young University in Utah that Royer received his doctorate in education.

Royer's position as an educator has been as varied as his schooling. During his career, he has taught Social Studies, English, Spanish, French, and Student Government. Besides teaching, Dr. Royer has also been a dean, a head counselor, and a vice-principal. He comes to Taft from Parkman Junior High in Woodland Hills.

Outside Taft, Dr. Royer becomes Colonel Royer of the Army Reserve. While he is a high school

principal, Colonel Royer is a teacher at the Industrial College of the Armed Forces.

Dr. Royer and his wife have traveled extensively throughout the world, and because of their great interests in the primitive people of the world, they have visited all of the major ruins in Mexico, and the South and Central Americas.

Royer enjoys working here at Taft, and compliments his new habitat by saying, "Taft is the finest school I have ever been in."

—Karen Torimaru



Dr. Royer

taft

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this Weekend...page 3

tribune

Faculty frets over job security

By Lenny Lieberman
Tribune Editor-in-Chief

Mr Alan Lieberman, an art teacher who was displaced from Taft at the beginning of the year due to a declining enrollment, was rehired two weeks ago and is teaching Mr. Joe Santoyo's program in the art department.

Santoyo, who has a special credential to teach Spanish, replaced a long term substitute in that department.

The other two teachers who were displaced, Ms. Robert Lichter and Ms. Jacqueline Harding, were also reassigned and are currently working at junior high schools in the East Valley and inner-city.

Still, Taft faculty members and many other Valley teachers are worried and concerned that they may not have their same jobs in February. District guidelines dictate that a school must have at least 15 percent and not more than 50 percent integration. According to Sam Kresner, a grievance coordinator for UTLA, United Teachers of Los Angeles, almost all of the schools in the West Valley, including Taft, have not reached their minimum integration quotas.

Kathleen Brown Rice told this reporter last week that there definitely is "a conscious effort to integrate," but that the real problem is something else.

"The real problem," according to Rice, "is a declining enrollment in the Valley—not staff integration. Enrollments are going up in the inner-city and East Los Angeles and those are the facts of life. And what do you do? You want a job, you're a teacher, you teach where there is work. If you're a teacher who is motivated to teach children, you teach where the kids need you."

"The displaced teachers were caught in a policy change. They are not being forcibly transferred or integrated. They were displaced even with their tenure, because population has gone down, and that's completely out of our control. We aren't going out on the bandwagon for people to have more babies."

Although the displaced teachers aren't being forcibly integrated, they cannot have their positions back in the Valley. Furthermore, the district is hiring very few Anglo teachers in areas outside of the inner-city, and if vacancies do oc-

cur, they are usually filled by minorities.

How fast the district will move to integrate staffs throughout Los Angeles hinges on the progress of several pending court cases. A lawsuit filed by some students in the East Valley against the school district claims that the students are being cheated out of a multi-ethnic, multi-racial educational background. That case recieved a preliminary hearing earlier this week.

The Office of Civil Rights in Washington potentially could file a lawsuit if it feels the school district is maintaining segregated staffs. The Department of Health, Education, and Welfare threatens to withhold federal funds if the Board of Education doesn't comply with its integration guidelines.

Kathleen Rice said she feels staff integration is a "good, pos-

itive thing." She also said she believed that if not for the court cases, the school district would not be integrating so quickly. "Nobody does anything unless they're forced to," she said.

Mr. Lieberman, along with many other Taft teachers, said that complete staff integration is an impractical goal in Los Angeles because of its size. "We are dealing with theory and testing it with practice. What works in one city may not work in other cities," he said.

Initially, the district was to implement its voluntary staff integration program based on attrition. As teachers retired in the Valley, contract minority teachers could fill their places. But as Rice explained, "In this brutal economy, people aren't retiring like they used to. They need their paycheck instead of retirement funds."



Candy Cherry
Varsity Football



Nancy Cohen
Cross Country



Linda Mintz
Service Council



Bonnie Schellinger
Drill Team

Tonight

One of nine girls will be chosen Taft's Homecoming Queen for 1975 between the Varsity and Bee football games tonight on Goetten Field, when the Toreadors open their West Valley League season against Cleveland. Heather Tolford, last year's queen, will crown the winner.



Lisa Kehayias
Band



Cathy Maron
Cabinet



Wendy Strin
Varsity Basketball



Cathy Tetef
Sr. Class Steering Committee



Joan Woodlock
Tribune

NATURAL HISTORY

ANIMAL REACTIONS

BY JIM MCKIMEN

NATURE HAS PROVIDED WELL FOR MANY OF ITS CREATURES. MANY HAVE BEEN FULLY EQUIPPED WITH CAMOUFLAGE FOR PROTECTION; AS DOES THE BIBLIOPHILE CHAMELEON, WHICH EASILY BLENDS INTO THE PRINTED PAGE. (SEE ABOVE)

MORE UNUSUAL IS A BIRD WHICH NATURE PROTECTS FROM EXTREME COLD; THE PYRO-DACTYL. ITS EQUATORIAL CLIMATE SELDOM ALLOWS WEATHER COOLER THAN 56°; HOWEVER AT A 40° TEMPERATURE THE PYRODACTYL BURSTS INTO FLAME, AVOIDING THE CHANCE OF FREEZING. THESE BIRDS WERE USED IN THE KOREAN WAR UNDER CONTROLLED CIRCUMSTANCES.

AN ORDINARY TOASTER? NOT QUITE. THIS EXTRAORDINARY PIECE OF METAMORPHOSIS IS THE PRODUCT OF THE GLANDULAR EXCRETIONS OF THE COMMON GARDEN GROUND GROUSE. VARIATIONS IN ITS SPECIES RESULT IN DIFFERENT FORMS OF KITCHEN APPLIANCES, SUCH AS BLENDERS, CAN OPENERS, ETC.

THE NIMSKY ROSE BUSHES, FAMOUS FOR THEIR AROMA, ARE KNOWN TO BE VIOLENTLY OPPOSED TO POLLINATION. TO FRIGHTEN AWAY OFFENDING BEES, CERTAIN BREEDS HAVE BEEN KNOWN TO ASSUME THE FEATURES OF FIGURES IN HISTORY. WHAT SELF-RESPECTING DRONE WOULD TRY TO POLLINATE THIS HEFTY VOLGA BOATMAN?

THE SMALL BUT DEXTEROUS WOOD GRIPE USES TO ITS ADVANTAGE ITS LACK OF ANY RIBCAGE TO FEND OFF POTENTIAL ATTACKERS BY INFLATING ITSELF TO THE SIZE OF A SMALL CANTALOUPE, THEREBY CONFUSING THE PREDATOR AND PROVIDING AMPLE AIR PRESSURE FOR A SPEEDY ESCAPE. ISN'T SCIENCE WONDERFUL?

* TYPOGRAPHICAL ERROR SUBMITTED BY MRS. GLADYS BUSHNER; GA

taft tribune

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Classroom Situation: Senior students in a U.S. Government class seem to be doing everything but listening to what the teacher has to say. Is some-

thing dramatically wrong with the senior year? Glenn Adler analyzes the situation below.

The Vanishing Senior Year

By Glenn Adler
Tribune Editorial Editor

The senior year isn't what it used to be.

Excellent. That's what the senior year isn't. The old myth of senior proms, senior sweaters, and senior activities has vanished. If those no longer represent the senior year, then what does?

One honor student says, "I thought I would be bored and dissatisfied, that I wouldn't 'give a damn'."

A student cabinet officer "felt it would be the easiest year. No pressure, no need to perform for college."

"It would be a real fun time," another student said, "because it's the last year."

One football player said, "As seniors, our peers rate us on how much we party, how often we're high, and the amount, not the quality of our sexual activity."

Academically, a teacher states, "They don't want something new, to be pioneers, to take a chance."

As a class, "We're not a unit, there's too much emphasis on being an individual."

One-third of all identified gifted students are not involved

in any academically enriched program. They programmed themselves into secure, non-stimulating classes.

The pleas for participation from the Senior Activity group have fallen on deaf ears. Realizing the situation, they've begun to plan their activities for the tiny minority who are actually interested.

As students we are in a revolt. Insecure and afraid of a large 'class', we separate into small, secure groups. Filled with years of tests, homework and grades, we retreat to the safe environment of a ceramics class. Sickened by countless "Boost Better Spirit Weeks" we finally tune out the entire Student Government/Activities group. In anticipation of college and its freedom, we shed our adolescence and try to become adult as fast as possible, using drugs and sex. For our knowledge, we leave the school of textbooks and lectures, and seek out the world. School is no longer for learning. Some see it as a time consumer. Most live for the extra-curricular activities.

The senior year is a mess; changing it is a necessity.

Students describe it as "a stepping stone, not the end of the road for education." After graduation, whether the student

goes to college or works in a factory, he faces new responsibilities, new freedoms, new directions. Presently students are thrown into that world with a sink or swim attitude. Without the secure presence of a teacher, too many students "sink". To remedy this, school, and especially the senior year, should be a preparation for that new life.

High school must be changed to provide more student independence. Student involvement in the planning of curriculum, as well as the choice of teaching methods is essential. A more relaxed, less protective environment is necessary—similar to the American Covenant, a radical new class which was proposed for this year, but failed due to student's insecurity over "revolutionary" classes and a dissatisfaction among traditional faculty members. In short, it's not the senior year that needs changing, but the school structure itself.

Seniors in 1976 are exposed to highly sophisticated ideas and concepts outside of school—more so than any previous generation. Schools have a responsibility to equip students for the modern world. The vanishing senior year sadly shows that we've been prepared for the past.

New Girl on the Soccer Team

Board allows Helms to play



Beth Helms wants to play soccer. Up until this week, the Board of Education wouldn't let her.

Beth is an 11th grade girl who is currently playing with the boy's soccer team. She was recently removed from active play by the Board of Education whose policy stated that girls are unable to participate in contact sports. The Board listed soccer as a contact sport, and Beth could not play. However, soccer coach George White permitted Beth to take part in try-outs, but she could not scrimmage with the squad.

When she was told that she could not participate, Beth wrote a letter to the Board explaining her situation and requesting a meeting. The meeting was granted, and on October 6, she presented her case. After hearing testimony from doctors and sports experts, the Board finally ruled that females could participate in selected contact sports. The ruling, passed 4-3 by the new liberal majority, will allow countless girls like Beth to participate in athletics.

Why would a girl, or anyone for that matter, play a sport dominat-

ed by the opposite sex? Then, denied the chance to play, go all the way to school board for the opportunity? The answer is simple. Beth does not consider soccer or any sport, to be a "boys" sport. Anyone who is qualified should be allowed to play, regardless of sex.

After spending four years on girl's teams, three in the West Valley Soccer League for Girls, Beth feels she is capable of playing. She planned on joining a girl's team this season, but opted for the Taft boy's team, because there is no girl's soccer team at Taft.

"I don't think I should be deprived of playing. That's how I have fun. It's my pursuit of happiness."

If only other athletes had such high motives for playing.

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Recent court decisions promote student rights

By Karen Kraemer
Tribune Staff Writer

One day in the not too distant future, a student may face the Supreme Court on charges of ditching a government class.

This statement is not as far-fetched as you might think.

Last January and February, the Supreme Court made decisions that gave students the right to an actual hearing when they face suspension.

It seems that with the nation's 200th birthday coming up, we have once again discovered that phenomenon known as civil rights.

What is most surprising is the fact that certain rights and liberties have finally trickled down to that lowest rung on the ladder of modern society, the American Student.

The Supreme Court's decisions on suspension are just a small fraction of the recent deluge of legislation offering students almost as many rights as an average citizen.

The first bill on corporal punishment was recently signed into law by Governor Brown. It basically said that administrators must have the parent's permission before they can "spank" a student.

Then, Los Angeles, being the liberal city that it is, decided that pupils of the city school system should not receive corporal punishment even if the parents give their consent.

Although this is a great boost to the cause of student rights, there is one drawback. We must consider those unfortunate parents who are incapable of disciplining their own children. They have always relied on the school disciplinarian, who is often very willing to do the dirty work. "Now, who is going to give Junior the swat he so richly deserves?"

Another issue in the fight for student rights is that of a student's cumulative file. It seems that as of now, a student must be over 18 to have a peek at his or her personal record.

To most high school students, their own cumulative records are more "Top Secret" than the Pentagon Papers.

It appears that while students can no longer be physically punished, they have no idea of what may be going on behind

Irony? Maybe so, but isn't the fact that students even need to fight for such basic rights a bit ironic?

A Commentary: By Scott J. Bloch

Where Have All the Porches Gone?

Have you ever thought of what it would be like to live in a small, mid-western town, to sit out on the front porch on some Saturday night, talking with your parents, friends or favorite girl? For many Americans, that was a very common scene 20, 30, and 40 years ago.

Yet the front porch—that symbol of Americans' openness and willingness to talk to one another, has virtually disappeared. Sure, front porches still exist, but they are all relics of another time and place.

Rod MacLeish, commentator for Westinghouse Broadcasting Company, says, "Once there was something outside our front doors that embraced us, and, at the same time, offered us to the world."

MacLeish on the porch: "The porch was our compromise between privacy and sociability. Half inside, half outside, we opened ourselves to friends, acquaintances and sometimes to strangers, who, in passing, might pause."

Today, we think we have no need for the porch in our lives. Instead, we try to communicate through artificial means. There's a new cult of people, particularly among the youth, who are trying to restore and relearn the forgotten craft of sociability. We now look on the ability to talk naturally to each other as a talent, much like playing a harpsichord. And so this "talent" has given birth to a jargon of communication, with such words as "identifying" and "relating."

In our attempts to "interrelate" (there's another one for you!), we have turned to the so-called "rap-session," and more recently, the "sensitivity-session."

Some of us look to psychology

to provide our need for communication, and far-out ideas like "encounter-groups" have given way to thinking that communication is basically sexual. It seems we have deviated from the meaning of communication.

The decade of the sixties began with a presidency that promised more openness for, and to, the people. Yet with that President's untimely death has come a hurt that has still not been healed. Perhaps John Kennedy's assassination hurt us more than we are willing to admit; perhaps we simply shut ourselves off.

After Richard Nixon's most secretive administration, we are now

turning away from that kind of Rule-by-executive-Fiat. Not only are we showing signs of desiring a more open society, we may even be ready to do something about it.

But the solution does not lie in attending "rap-sessions" or "relating" to one another. It lies in our coming to grips with ourselves. No one is going to stop us from staying glued to the television set or blasting out our music—no one but you.

Perhaps we need to take a giant step back to the era of the front porch, for, as Rod MacLeish says, "We desperately need its embrace because once, within it, we were not alien from ourselves and kind."

No More Spanking!

By Michele Lipow
Tribune Staff Writer

A frightened child is cowering in the corner. The school dean towers over him, a crude wooden stick in his hand, a sick smile of pleasure on his lips. He is delighted by the terrified screams of his victim; the last few hadn't been half as much fun.

This is the horrifying picture most of us associate with corporal punishment in the schools. So we were relieved to hear that the L.A. Board of Education banned this inhuman beating of children.

But rarely are we presented with the other side of the picture. Mr. Dimitri Vadetsky, Administrative Dean at Taft, feels that the new rule will only serve to "tie the hands" of the administrators.

Mr. Vadetsky is a believer in the duty of the school to discipline students for their own sake and for the sake of the community. "Fairness and firmness" is his motto.

Corporal punishment was one of the very few methods of discipline available to adminis-

trators in the school system. The alternatives are to expel a student, suspend him, or give him detention. But these are all extreme punishments, often affecting a student's record.

Says Mr. Vadetsky, "The punishment has to fit the crime." students a choice of receiving corporal punishment or hours in detention.

"Most kids choose a quick swat on the behind," he said. A swat will not appear on a student's permanent record. By doing away with corporal punishment, Vadetsky feels that we are losing an "expedient way to solve minor problems."

The Dean emphasizes that a lot of discretion must be used in the administration of corporal punishment. Different kids respond to different kinds of punishment. Some might benefit from physical punishment while others react very badly.

Vadetsky is always careful when using corporal punishment. He usually takes a couple of swings and misses purposely to make sure a kid won't jump out of fear and get hurt. If he's

not sure, he sends the student directly to detention—refusing to risk a swatting. He tries to keep his swats light to make sure that none of his personal anger enters the situation.

He admits that "there have been cases of abuse," usually by P.E. teachers who would beat students to discipline them. But he says such cases are rare.

According to Vadetsky, the old laws required 1) that students be given a choice about receiving corporal punishment; 2) that an administrator be present at the time of the punishment; and 3) that an administrator not be allowed to administer punishment in the heat of anger.

It is unfortunate that abuses continued to occur under the old laws. But nothing prevents those who abused the old law from breaking the new one as well.

All the new law does is make the job of our conscientious administrators that much harder and take away the right for a student to choose what form of punishment he prefers.

The Weekend Column: October 17-19

Once more, the **Tribune** prints this guide to inexpensive and off-beat activities throughout Los Angeles for the weekend. Liza Zola who compiles the column, says most of the activities are geared toward student audiences, so get out and enjoy...

The Gazebo: The Golden Mall

Playhouse in Burbank is presenting this Browway and motion picture hit this and every weekend through October. For reservations, phone 243-7529. Admission is \$2.50.

Lysistrata: The campus theater at Cal State Northridge is staging this play by Aristophanes, the Greek father of comedy. For weekend reservations, phone 885-3093. Admission is only \$1.00.

The Prime of Miss Jean Brodie: The Horizon Theater will be presenting the story as a play beginning next Saturday, October 25, at 8:30 p.m. Several years ago, a large success as a film, "Miss Brodie" is a comedy-drama of a girl's school in Scotland in the 30's. Call the theater for more information.

LECTURE

Charles Champlin: The entertainment and film critic for the **Los Angeles Times** will be speaking on "How a Critic Looks at the Revolution in Hollywood," Monday, October 20, at 7:30 p.m. in the Valley College Theatre at Valley College. (No, it's not a weekend activity, but I had to throw it in anyway.) For reservations, phone 781-1200, ext. 381. Whith student I.D., admission

is only \$1.00.

CONCERT NEWS

Roxy Theater: Bruce Springsteen, currently the rave of the music industry (his hit single "Born to run" is getting lots of airplay), will be featured at this small, but excellent theater on Sunset Blvd. in Hollywood. Admission is \$5.00, but call the Roxy first at 878-2222.

Santa Monica Civic Auditorium: Bonnie Raitt, a singer who can be ranked alongside other female performers such as Joni Mitchell, Carol King, and Carly Simon, will be featured with Tom Waits tonight only at the Civic. A good chance to hear a talented singer in a mellow atmosphere.

Also at the Civic is a surf movie, scheduled for tomorrow night, and a special appearance of Paul Simon on tap for October 20 and 21. For more Civic info, call 393-9961.

The Shrine Auditorium in Los Angeles will be presenting an evening with "Gentle Giant," a progressive band on the lines of "Genesis" (which by the way, is non-existent, or maybe even "Yes." They will be in concert November 1, and tickets are available.

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Taft Cross Country Sweeps Vikings

Steve Rosenberg
Tribune Sports Writer

Coach Lythgoe's Varsity cross country squad demolished the Monroe Vikings last Thursday, 20-40, the lowest point total winning the meet. This was Taft's final practice run.

This year, the course is a much more demanding test of stamina and endurance at 2.8 miles compared to last season's two miles.

Although Monroe's Mike Bernstein won the race with a 15:19

clocking, Toreador runners made up for it by placing in the next six spots. Rich Morris completed the Pierce College course 18 seconds later and was followed by a determined Llew Phelan with a personal best of 15:45. Next in line were Tom Linton, Tim Downey, John Simenz and Todd Ferris.

The sub-par performance of John Simenz was a result of a sore throat which prohibited any working out during the week. Coach Lythgoe predicts that Simenz will

be among the city's top ten runners by the season's end.

In the two-mile cross country course last year, Tim Downey was ranked number 22 by the A.A.U. in his age group on a national scale. New to Taft from Cincinnati, Downey will be a definite asset to the varsity squad.

An average work-out for the runners in the course of a week totals up to 45 miles. According to Mr. Lythgoe, by the time the season reaches a climax, the average mile-

age will climb between 50 and 60 miles per week. The coach says that a runner will run at least 500 miles in a season.

A Double Sweep

The J.V. and 10th grade teams both swept to victory with the latter still running the old two-mile course. A sweep is a victory where runners from the winning cross country team place in the first five spots.

Andy Smith led the J.V. sweep with an inspirational run that saw

him finish far ahead of his competition. Smith had a time of 16:14. Next came Greg King, Ken Hillblom, Bret Schaffer, and Kim Carpenter. The win was the biggest of the day for Taft, a 15-55 romp.

A surprisingly poised 10th grade team was the holder of eight out of the first nine places recorded at the finish. The first five runners, led by Chris Byle at 11:48, had sub 12-minute times.



No Gas Left: Llew Phelan, Varsity cross country runner, collapses, after running one of the toughest races of his cross country career on the 2.8-mile course at Pierce College. Phelan was instrumental

in leading the Toreador Varsity to a victory over Monroe last week.

Photo by Rosenberg

V-Football Shuts Out Braves

By Russ Rubin
Tribune Sports Editor

Taft's Varsity football team improved its record to 3-1 with an easy, 26-0 victory over the Birmingham Braves in the annual "action bowl" last Friday at Taft.

Tony Ervin had another excellent game scoring three touchdowns and gaining over 100 yards rushing for the winners, who open their West Valley League season tonight against Cleveland.

In rebounding from their upset loss against Venice, the Toreadors rolled up their highest point total of the year against the Braves with seemingly little effort.

Taft set a tone of superiority on its opening series as Jeff Thomas bulled his way through a gaping hole in Toreador territory all the way to the Birmingham 33-yard

line. Ervin then took a handoff to the outside out-racing all his persuers into the end zone. Tom Grimes kicked the extra point to give Taft a 7-0 lead after only 29 seconds had elapsed in the first quarter.

The defense then picked up where the offense left off as it recovered a fumble deep in Braves territory and before you could wink an eye, Carl Garvin had passed to Tony Ervin for another touchdown. Grimes made the conversion and Taft led, 14-0.

In the second quarter, the Braves committed their second costly error by fumbling on their own 30. The Toreadors could not muster any drive so Grimes came in and scored his fifth point by hitting a field goal to put the Toreadors way ahead, 17-0.

The score remained that way

when the half ended, but the Toreadors had truly dominated both quarters as the Birmingham offense never really came close to scoring.

The Toreadors had a lot of success outpassing the Braves, 104 yards to 34 yards.

In the second half, the Toreadors scored two more times in the fourth quarter. Jeff Thomas extended Taft's advantage to 19 points when he tackled the Braves quarterback in the end-zone for a safety.

The sack was one of many outstanding plays made by the back up fullback who started in place of the injured Louis Kennedy. His inspired play put even more pressure on the Braves defense and opened up Taft's passing game. The key to the victory however was the outstanding defense which set up many scoring opportunities for the offense.

The Bees also tuned up for their league opener by destroying the Braves, 40-6. Scott Black led the big offensive display by scoring three touchdowns.

The triumph advanced the Bees record to 3-1 with their only defeat coming at the hands of Venice.

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