

taft

FRIDAY MORNING NOVEMBER 14, 1975

Volume 16 Number 4

tribune

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Are racial barriers collapsing?

Scratched into a bathroom door in lower B building is a message to anyone who can read: "Kill Niggers." It was done by an individual, and most likely, does not represent a majority of white opinion here at Taft.

Nevertheless, it is a symbol to some blacks on campus of the lack of understanding whites have of the black culture.

"Whites don't want to exchange values," one black student said.

This is the second of a two-part series examining how the black students at Taft High School fit into campus life. This week, Lenny Lieberman and Glenn Adler focus on the attitudes whites and blacks have toward each other.

forces me to avoid blacks completely or go out of my way to talk to them," he said.

Dee Vadetsky, Taft Administrative Dean in charge of the busing program said that he will generally "bend over backwards to avoid being called racist."

According to one Taft student who lives in the area, many black students are quick to misinterpret white stereotyping as a form of prejudice. A student from the inner-city who complained of being hassled by whites said that he wasn't prejudice before he came to Taft, but certain things that happened to him here forced him to be prejudice.

Carolyn Broaden, who has taken the bus from South Central Los

Angeles for over two years, argues the opposite. She said, "There are some blacks who look for trouble and start it themselves."

In three years, she said that she hasn't experienced any racism and that any difficulties that do exist have "as much to do with personality as they do with race."

Every student, teacher and administrator, both black and white, have different feelings about the subject. All agree that there doesn't seem to be any threat of the type of violence experienced at Van Nuys and University High Schools recently, and most feel that with a little more understanding, color differences between blacks and whites at Taft will begin to disappear.

News Briefs

Big Man Back on Top

Fred Frazer, principal at Taft until August, 1975, has returned to his administrative position after a sick leave of approximately 3 months. The administration honored his return with a party held November 5.

Senior Week is scheduled for November 17-21. Taft's Senior Steering Committee will sponsor various activities during the lunch hour throughout the week. Scheduled to take place are a bake sale Monday, a game show on Tuesday, and a talent show on Wednesday. Thursday's lunch hour will be devoted to getting the entire class in a "76" formation on the football field for an Atinian picture. A Senior-Faculty Volleyball game will conclude the activities on Friday.

Every two years the Los Angeles City School District administers an examination to acting assistant principals for the purpose of finding those most highly qualified to become school principals. This year, Taft's Assistant Principal, Joseph Luskin, placed third out of those 150 assistant principals tested. Therefore, if within the next two years a principal's position becomes available, Mr. Luskin will be qualified to fill it.

Proficiency examinations will be given throughout California on December 20 and March 27 to enable 16 and 17-year olds to qualify for state certificates legally equivalent to high school diplomas. The price of the test is \$10.

P.E. as an elective: What would it mean?

By Stacey Simon
Tribune News Editor

"Look at those girls over there," said one of Taft's P.E. teachers. "They don't want to play any more than I want to make them."

As of now, every high school student is required to take P.E. unless he is 18-years of age or is in his second semester of the senior year and needs fewer than five classes to complete the 160 credit minimum.

Effective January 1, 1976, the California State Legislature has passed a bill giving eleventh and twelfth graders the option to take an elective instead of physical education.

Passed as a "permissive bill," the new option must be approved by each of California's school districts before it is put into effect within them.

The Los Angeles City School District has surveyed the twelve school areas to study the impact P.E. as an elective might have on students. Questions—such as what other electives students would take

in place of P.E. and what kind of P.E. classes they would like to see offered—are being presented this fall semester in each of the twelve pilot schools.

Both positive and negative aspects are apparent when looking at the argument of whether or not to make P.E. a required subject for eleventh and twelfth graders.

Though it would decrease the overcrowded P.E. classes within the Los Angeles City School District, the question of where to put those students wishing to enroll in elective classes is one essential aspect to be examined. It is possible that many students will choose not to take P.E. Then, elective classes will increase in size and number. Since the Board of Education dismissed several elective teachers at the beginning of September 1975 because of insufficient funds and decreased enrollment problems, elective classes most likely couldn't handle the increased sizes.

According to P.E. coach Jean Montgomery, "Kids still have to take five classes, and they probably won't want another hard class with homework. So, they will stay in P.E."

One major effect this bill may have on school P.E. departments is that it would force P.E. teachers to come up with more attractive classes, according to Board Member Kathleen Brown Rice in a recent interview.

In the opinion of coach Rolfe Rahl, "If they make this a rule, it would be the biggest mistake they could make in 100 years."

As of January 1, 1976, only the twelve L.A. schools within the pilot program have the option to enforce the new ruling. During the spring semester of 1976, "Adhok," a committee formed by the Board, will review the individual results of the surveys and the pilot programs in action, to determine whether or not the remainder of the L.A. City Schools can enforce the ruling.

Drama Students Aim for Honors in Festival



Ken Fermoy...

... "Equus"



April Winchell...

... "The Waltz"



One of the high points during the year for Taft drama students is the Fall Drama Festival, sponsored by The Drama Teachers Association of Southern California. This year's festival will be held at Fairfax High School tomorrow from 8:00 a.m. to approximately 5:00 p.m.

Taft's participants in this year's festival include the Play Production class, as well as members from assorted Drama classes.

This year's drama department has a hard act to follow. Attempting to match last year's take of "First Place Sweep-

stakes," this year's entrees include the Group Serious scene, "Equus," a Group Humorous compiled by a member of Play Production, entitled, "An Original Cutting From the L.A. Times" (above, from left to right, Kenny Rhodes, Polly O'Malley, Jim Feldman, David Rubenstein, Tami Shackley, Bob

Kent, and Wendy Coleman), and a cutting from Carl Sandburg's poem, "The People, Yes," to be presented as the Group Special. Individual monologues are taken from Schaffer's "Equus," and Dorothy Parker's "The Waltz." Both individual and group pantomimes will also play a big part in the Fall Drama Festival.

Rating Teachers

By Glenn Adler
Tribune Editorial Editor

Bored, apathetic, underpaid teachers are a major contributor to the apathy and disinterest in school of the students. The typical apathetic teacher leaves school after his last class, just as quickly as his students. He rarely takes part in extra-curricular activities as either a sponsor or advisor. He may have joined the teacher strike over pay disputes, but he would never actively protest the displacement of a qualified teacher or the cutback of vital school programs. He often passes students in the halls offering no form of greeting or recognition. He is often heard to say, "I taught them, but they didn't learn," which is more of a cop-out than a comment.

For these teachers, teaching is a job with short hours, limited homework, and extensive vacation time.

A typical class run by this type of teacher goes like this: Give a lecture upon which students diligently take their notes. Next, administer a test on the lecture. The students' grades are determined by their test scores and the class is finished. The teacher must prepare lecture notes (although after several years of the same thing, he rarely needs notes), correct test papers (often aided by a teaching assistant), and then must decide the final grades. It's a difficult job indeed.

Not all of the teachers fit into this category—many, of those at Taft, are creative, innovative teachers who place the student as the number one priority. They are responsible for the positive aspects of our school system.

But the negative aspects exist, and getting rid of them is essential.

Students should be granted a voice in the hiring of teachers. The L.A. Board of Education is considering that "students have the right to be represented at oral interviews...held for the purpose of teacher selection." Another proposal is that teachers with tenure be subjected to some form of a competency test similar to those being urged for other professions. Lastly, and easiest to accomplish, is a student voice in choosing classroom teaching methods. This may serve a blow to some teacher's egos, but it will provide a classroom oriented to the students' needs as perceived by the students themselves.

On Censorship

School administrators are always getting flak from students over censorship and the manipulation of high school newspapers. We would like to reverse the trend and applaud the support and freedom granted to us by the Taft administration.

In the past eight weeks, we have been permitted to discuss such sensitive topics as homosexual teachers, racism on campus, changing the school system, and the displacement of qualified teachers. In other words, the days of reporting sports results, PTA announcements, and school activities are over.

All of the stories presented in the Tribune have been dealt with fairly and responsibly. So far the reactions have been favorable—to say the least. Few people can argue with a fair and honest story.

We will follow our present policy of reporting in the future when we explore the drug situation at Taft, birth control, and student rights. Our hope is that the administration will continue to see the value to the students of that type of reporting.

taft tribune

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The Tribune position is presented only in the editorials on this page. Columns and cartoons are the opinions of their creators and are not necessarily those of the Tribune's.

New P.E. law: progressive...

By Steve Goldman
Tribune Staff Writer

The Board of Education's landmark ruling to allow girls to participate in certain boys' events divided all sports teams into three well-defined categories.

First, there are the individual, non-contact sports such as swimming and gymnastics that the Board hopes to make completely co-ed. Secondly, there are the heavy contact sports such as football and water polo—girls would be banned from participating in these sports. Lastly, in the light contact sports—and here's where the Board made its important decision—girls would be allowed to play

on male teams in such sports as soccer and basketball.

This is where the controversy lies. There are some who argue that girls are not physically able to play on boys' teams and that if they do so they will be hurt. Others say that the new ruling will mean the end of girls' teams in specific areas.

For several reasons, it is ridiculous to assume that girls will not be able to participate with boys. To begin with, the only girls who make the male teams will have to be on a physical par with the boys in order to qualify. Remember, the idea is to allow only those girls who are able to compete to do so. In

addition, we are talking about basketball and soccer, sports that don't have nearly as much contact as football.

In light of the ruling, I cannot visualize the end of girls' athletics. There will still be a need for the girls' teams since only a small number of girls will be making the boys' teams. Furthermore, no matter how good a girl is, she may not want the pressure of competing on a predominately male squad.

In all, I see the Board's decision as a progressive move that will help the athletic situation as a whole in the high schools and not hurt either the boys' or the girls' teams as separate entities.

...Girl's P.E. will soon die

By Michele Lipow

Girls' athletics will soon be dead in Los Angeles high schools.

The sentence was passed last month when, in order to provide for "equal treatment of the sexes in interscholastic sports," the Los Angeles Board of Education ruled that girls may try out for boys' teams in all non-contact sports—even if a girls' team already exists in that sport.

But there is a major flaw in the logic of this ruling. In terms of physical ability, the average female simply can't be expected to compete with the average male. That is why the sexes

have always competed separately in the Olympics and in all professional sports. And that is why we should have separate (but equal) teams in high schools as well.

The Board of Education ruling benefits the exceptional girl athletes by giving them a chance to play on the best team possible and to further develop their skills. But what about the girls who are fairly good athletes but not outstanding enough to qualify for the boys' teams?

To begin with, their teams would become weaker and less stimulating. And then, how long would it be before some dis-

satisfied boy challenges his exclusion from a team restricted only to girls as a form of sex discrimination? After all, if he can lose his place on the boys' team to a girl with superior ability, why shouldn't he be allowed to displace a less capable girl on the girls' team?

Says Mrs. Joyce Anderson, Taft's Department Chairman of Girls' P.E., since the average boy can out-perform the average girl in most sports, "pretty soon you wouldn't have any girls left on the teams at all."

I think I liked it better when it was "separate but equal."



Smog and P.E.: They don't mix

By Glenn Wallach
Tribune Editorial Writer

A common scene on a P.E. field during June and September is that of a tired student stumbling off the track coughing and complaining about the smog.

Is this activity endangering our health? Mary Nichols of the state Air Resources Board thinks so. She stated that the Los Angeles School District is in violation of state law by allowing students to participate at P.E. during first stage alerts.

She explained that in 1969, the Air Resources Board ruled that vigorous physical activity should be curtailed during a first stage alert for senior citizens, people with respiratory problems, and "the exercising young." The policy was never strictly enforced at most Los Angeles schools.

Last summer, the health services department of the Los Angeles schools changed the ARB's policy, so that in Los Angeles, only students with respiratory problems would have to stop their activity. Los Angeles is the only school district in the state who has contested the 1969 ruling.

Mary Nichols says that when the ARB made its ruling it became state law. The counsel for the school district maintains that the findings were merely recommendations. Los Angeles chose to ignore the recommendations. The district has made a study they say shows that the health hazard is not great if students participate in P.E. during first stage alerts.

Both parties feel that this problem should be solved out of the courts. It is highly probable that the school district will stay steadfast in its policy and the ARB will be unable to coerce it to change its mind, and the students will still be left out in the smog.

Sounding Board

Homecoming

Dear Editor:

Perhaps you will find it in your heart to answer the question of a curious student. Just how, somewhere back in Taft's Pleistocene Age, was it decided which groups on campus should nominate a girl for the honor of Homecoming Queen? In other words, why is the Tribune staff permitted to, and not the debate team? For what reason Varsity football, basketball, and cross country, but not Varsity soccer, gymnastics, or girl's tennis? Why band and drill team, but not dance production or play production?

I assume that somewhere back in our colorful history an election was held to determine which groups of students felt the most important on campus, and behold the winners. Or perhaps it is done on a rotational basis, and next year, representatives of C.S.F., F.F.A., and Varsity volleyball will be

beaming from the front page of your publication. If either of these is not the existing method, then I cannot but believe that the system is grossly unjust. Could you please explain?

A.S. Ed.—Mr. Saul Rowen, student activities advisor, told us that the selection process is a matter of tradition. He did say, however, that tradition can be changed. Four years ago, for example, the Tribune, sans nominee, felt it was important enough to warrant one. It went to Cabinet and the rest is history. Ask Joan Woodlock.

Valid Gripe

A number of students have voiced complaints over the article, "Blacks on Campus: Fitting In" by Lenny Lieberman. The complaints are that the headline made no distinction between blacks who are bused and those who live in the area; and that the photograph presented an unrealistic, stereo-typed view of black people.

On the Creative Side

Although the muted stillness
Lies as silence on pale lips—
A spark, a flame, cool fire
Deeply burns inside her soul
For death lays not as bright
Upon this fallen rose,
But as a misty golden sleep
—of peace before the dawn
Days shall come and days shall pass,
Sun shall follow moon—
Death's cold kiss may cool life's lips
But brings warmth to her womb.

Vivian Bremmer

Editor's Note: The Tribune will continue to welcome contributions to this column in the form of poetry, short stories, personal narratives, or photography. Submit all material to either Mr. Pearl, Patty Novak, or one of the Tribune editors.

Do women need a movement, or do they have rights now?

Karen Torimaru
Tribune Staff Writer

During a recent class discussion on women's rights, one female student asked the question, "Why do women need a movement anyhow?"

At first thought, the answer appears to be obvious; women need equal rights and they need to effect that change through unity. But today, more and more students appear to be in disagreement.

Many students appear to think that there are enough existing laws to protect the rights of women and that it is only the attitudes towards women that need changing. They believe that enough has been done for women and that now is the time for people to be judged on their own personal abilities.

ities.

One male student even feels that it's not the females that are being discriminated against, but the males.

Reverse discrimination and the feeling that many women's organizations are getting bogged down in trivia have contributed to the indifference if not mild disapproval felt by many women.

On the other hand, there are still a substantial number of teens, mostly female, that believe that now—more than ever—is the time for women to band together.

They feel that quitting now, with only part of their goals accomplished, would only serve to cripple the advancement of women because even though many laws have been passed, women feel that without support, many of these laws will be ignored.

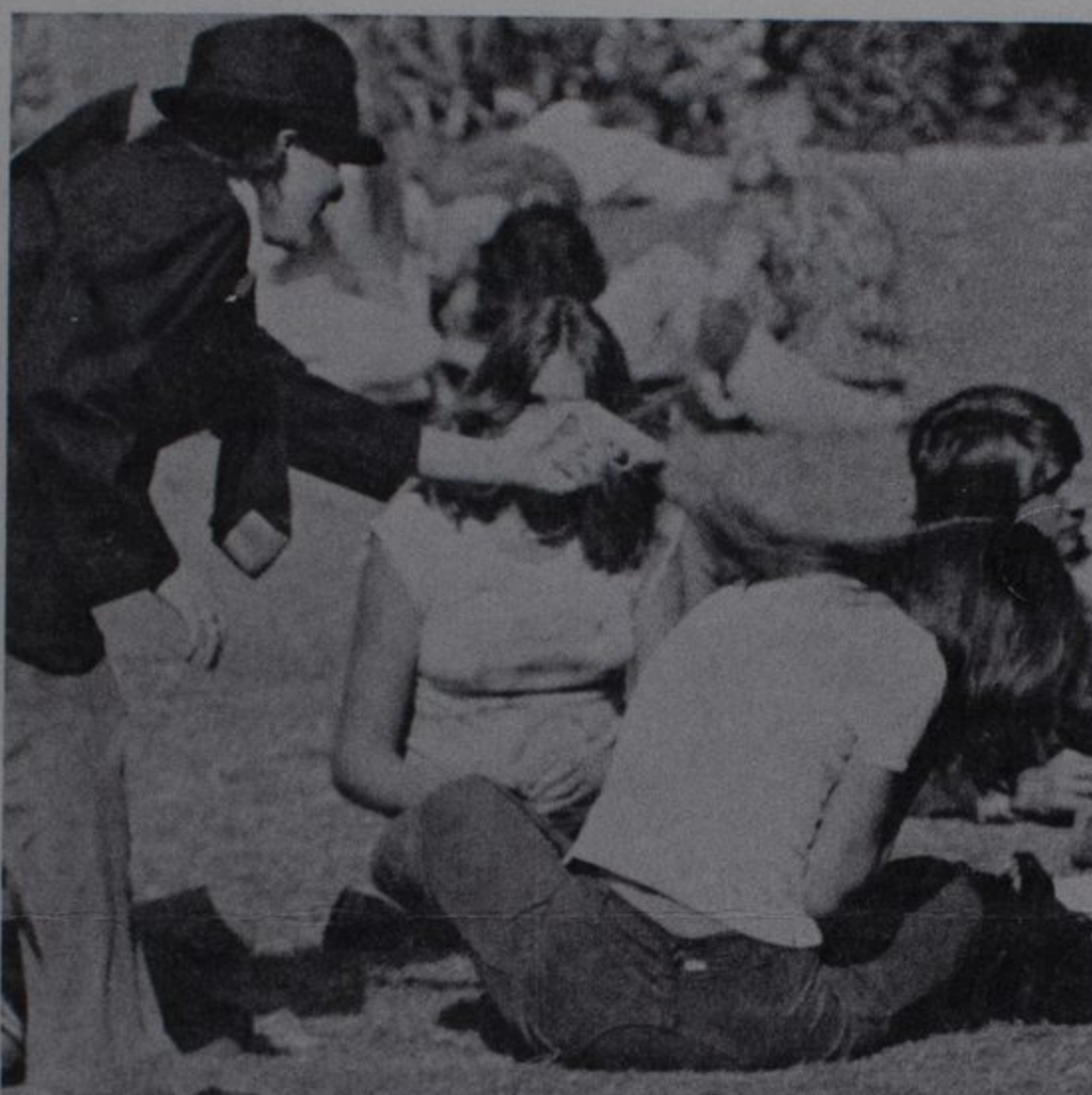
Although only a small number of young women at Taft actively support the women's movement,

many others do in their minds but just don't show it.

Ms. Derr, who teaches the only women's study course at Taft, says that she has been getting good response from her class and that many girls tell her about the ways the class affects their lives. They say that they are more aware of their roles as women, of the pressures placed on them by society and if a question is raised in their minds, they are more likely to speak out about it.

Still, she feels that "most high school students are traditional" and that a course that questions the present role of women will probably be unpopular.

In the end, it doesn't matter whether women really need a movement or not, because the movement already has them. What does matter is the knowledge and awareness that a student should have about an issue that will greatly shape her future.



Love and Death: All for the United Crusade

Everyone seemed to have their own ideas about how to raise money for the United Crusade. One student in a U.S. Government class put up two dollars to watch Chris Harlan and Maribeth Hanrahan hold

a kiss for a minute, while Lisa Zola played hit man, embezzling money to use her squirt gun. As of 11-10-75, \$4,416.31 were collected from last week's drive.

Photos by Hertz and Rosenberg

Hotcakes and Dough

When the starter's whistle sounds on Monday, teams of students of Taft High School will do or die for awards and prizes in the first Taft High School pancake eating contest at the International House of Pancakes located at 20022 Ventura Blvd., Woodland Hills, California.

They will face each other in boys, girls, or mixed two man teams in the International House of Pancakes at 3:00 p.m. to 4:00 p.m. Their goal: to eat as many silver dollar sized pancakes as possible before the official timekeeper signals the end of their turn five minutes later.

Competitors must be registered students of Taft High School. Each team's total number of pancakes consumed accounts for their score. A maximum of six teams will be allowed to participate at one shift. Teams may enter more than once. Individual students may win only one prize. (The highest). Donations of \$1.50 per student or \$3.00 per team will be required before entering the contest.

Contestants will start with a plate of 10 silver dollar pancakes in front of them. Throughout the contest, they will be served additional plates of silver 10's as fast and as often as needed. All contestants may, at their option, use any of the restaurant's usual pancake condiments as they desire. Water, milk, coffee, and tea are available to the team.

All employees of the International House of Pancakes, Inc. are not eligible to compete. The International House of Pancakes will not be responsible for any contestants prior, during, or after the contest.

A first place cash prize of \$100 to the winning team will be awarded. Second place: \$50; Third place: \$35; Fourth place: \$25; and Fifth place: \$15.

Sign-ups and entry blanks will be available Monday, November 17 at the Student Store and will continue as long as needed. 90% of the proceeds will be given to the Tribune with hopes that the newspaper will be able to resume publishing once-a-week.

The Months Ahead: More Concerts

By Lisa Zola
Tribune Staff Writer

A friend and I thought it might be fun to see teen-age heartthrob David Essex's first concert in California at the Roxy last week.

We knew that the English superstar, ranked as one of the top singers in Europe, would be interesting to see. Both shows on opening night were sellouts.

Essex opened with a song from his new album, "All the Fun of the Fair", with an excited and confident look on his face. The audience was enthusiastic, yet slightly reserved, waiting to see if Essex matched the talents he displayed in *Stardust* and *That'll Be the Day*, two films which received good attendance in Europe and the States.

With a background of soul vocalists, a string section, guitar, keyboards and more, Essex sang

"Stardust." He had taken on a jazzish, almost soul tone to his songs and the crowd approved.

David Essex's first performance in Los Angeles was a success—it won't be the last.

In other events around Los Angeles in the months ahead...

Concert News

There are loads of concerts to go to in the next few months, and all up-to-date news will be carried in this column.

To begin with, David Crosby and Graham Nash will be with the Electric Band at the Anaheim Convention Center Wednesday, November 26. They were a big hit at the Amphitheatre this summer, and should put on a good concert.

Stephen Stills will be in concert at UCLA's Pauley Pavilion November 23, and Ritchie Blackmore,

the former lead guitarist of Deep Purple, who has just cut a new hit album entitled "Rainbow", will be at the Santa Monica Civic Auditorium Saturday, November 29, with Argent.

Rory Gallagher and the Atlanta Rhythm Section will be at the Santa Monica Civic November 17, and Barry Manilow will be appearing for the first time in Southern California Monday, December 15 at the Music Center. Tickets are available by mail only.

Aerosmith will be at the Forum in Inglewood Friday, December 5, at 7:30 p.m. The newly formed Mott will be the guest star. Last March, when Aerosmith was supporting show to Mott the Hoople, (from which Mott was reformed), their lead singer, Stephen Tyler, was highly acclaimed along with the band itself. Since then, Aerosmith has released a new album and received a great deal of rising fame. For a slight change of pace, this concert is a must.



Act now.

Sure, stay in school and graduate. But now's the time to be planning for your future. For what you will be doing after you graduate. ■ Your Air Force Representative wants to help. Talk to him now and find out about all the benefits the Air Force has to offer. Benefits that include the opportunity to continue your education with the Air Force paying up to 75% of your tuition. Lifetime skills you can take with you into civilian life. Good pay. Rapid advancement. And 30 days paid vacation every year. ■ Find out now about the tests required, what jobs are available, and what jobs you can qualify for. Most job selections become available 6 months ahead of the time you'd like to start. So act now. Choice jobs are going rapidly. ■ Talk to your Air Force Representative. Get your future off the ground when you graduate. With the Air Force. Look up. Be looked up to.

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John Simenz has always been the most dependable runner for Dale Lythgoe's cross country squads. He has won five races over a three year Varsity span.

Last Thursday, though, Simenz' record-breaking performance of 15:06 wasn't quite enough as he settled for third best in Taft's 20-42 loss to Chatsworth.

Photo by Rosenberg

V-Spikers lose second, 20-42

By Steve Rosenberg
Tribune Sports Writer

The Taft Varsity cross country squad lost its second meet of the year last Thursday in a 20-42 loss to undefeated Chatsworth.

The established Chancellor runners outclassed the Toreadors by capturing seven of the first ten positions. Chatsworth's Sigmen turned in a 14:51 clocking to lead his school to an easy victory.

The best Toreador performance of the day was turned in by John Simenz, the third runner to complete the course. John broke his own school mark handily, covering the 2.8-mile course in 15:06.

Next in line from Taft were Richard Morris at 15:10 and Tim

Downey at 15:28. They arrived in the fifth and ninth positions, respectively.

Evening their league record to 2-2, all hopes of a league crown were virtually eliminated.

Hillblom Leads JV Victory

Ken Hillblom sparked the JV's to an 18-51 win, winning his third race of the season. Hillblom is a big asset to the now 4-0 team, running an improved 16:08 last Thursday.

Midway through the race it looked as though Greg King might come out ahead, but Hillblom's surge to the finish was too much for him as he settled for a second place time of 16:19. A Chatsworth runner came in third, but Taft runners held the next four spots.

Lloyd Rucker, Bret Schaeffer, Kim Carpenter and Jesse Ortega all had sub 17-minute clockings.

Coach Dale Lythgoe's 10th grade teams are used to coming out ahead. In the past six years, Taft sophomore teams have finished first in the West Valley League. This year is no different except that they are sharing the honor with two other schools.

Ron Maroko provided Taft's finest showing as he finished second, leading the 10th graders to a 24-33 victory. Maroko completed the less demanding two mile course in 11:18 and Scott Kapp crossed the finish line 12 seconds later.

Dave Walden and Jeff Woodlock helped assure an upset as they finished in the fifth and sixth spots.

V-Soccer Ties 2; JV's Lose a Pair

By Sidney Lazarus
Tribune Staff Writer

The Taft Varsity soccer team played to two tie games last week, both 2-2 contests against Polytechnic and Hollywood. Meanwhile the JV team suffered its third defeat in league play.

With the scored tied 1-1 at the end of the first half of Taft's Varsity game against Poly Thursday, forward Tod Booth got off a shot that breezed by Poly's goalie for the Toreadors' second and last goal of the game. Poly refused to budge, however. Shortly after Booth had put Taft ahead, Poly scored its second goal to even the score at 2-2, which is how it ended.

The final Poly goal came off the toe of Fernando Delegato—the shot fluttered over the fingertips of goalie Steve Imler.

Taft scored first early in the game in somewhat of a fluke play. Left-winger Terry Duke, on a drive downfield, centered the ball into the air near the goal. A Poly fullback leaped high to head the ball, which ended up in the net for Taft's first point.

Throughout the first period,

Poly took the momentum and continually applied pressure. They came close to scoring on several occasions, but due to some excellent defensive work by fullbacks John Panye, Jeff Brigkel, Kurt Koesters, Ofer Haigil, Tom Helms, and some beautiful saves by goalie Henning Jensen, the Poly attacks were stopped.

Poly kept the ball in Taft territory most of the first period, letting the ball on its side of the field but a few times. Finally, with little time remaining in the half, one Poly player blasted a shot in front of the Taft net where his teammate, Miguel Rodriguez, recocheted the ball off his foot, past Taft goalie Jensen for the score.

Taft's JVs appeared hopelessly outmatched against a top-rated Poly team, giving up three goals in their Thursday game. The last came with only seconds left on the clock. Taft's team registered only three shots on the goal. One of them went in, however, giving the squad its first JV point since it started playing last week. Final score: Poly 3, Taft 1.

Big plays whip Chatsworth

The Taft Bee football team crushed the Chatsworth Chancellors last Friday night at Chatsworth 35-0, to win its third shutout of the season in league play.

Late in the first quarter, David Bieber ran four yards up the middle to give Taft the lead for good. The score was set up on 20 and 17 yard passes to Black and Henry, respectively, bringing the ball to the four-yard line. Bieber made Taft's second score on a two-yard burst up the middle, making it 14-0 at the end of the first half.

In the fourth quarter, it looked as though Chatsworth was threat-

ening to score, but an interception by Craig Black spoiled their hopes. On the next play from scrimmage Bieber sprinted 73 yards around the left side into the end zone untouched for his third touchdown of the night. Vince Pone's 35-yard run to Chatsworth's 32-yard line set up Taft's fourth score. Rich Hohmann scored it on a 32-yard run around the right side. Taft's last touchdown came with five seconds left on the clock when Paul Spooner cut in front of Chatsworth's receiver, making a beautiful interception and racing 65 yards for the score.

Girls Win

The Girl's Varsity basketball team won its first league game last Thursday, downing Canoga Park, 40-37.

Coming off a tough four point loss to El Camino, the Toreadors had to rally in the 4th quarter after a slow first half. Neither team could score consistently, however, and it was the hot hand of Canoga's Lisa Feldman that put Taft down by 9 and gave the Hunters a 26-17 lead at the half.

Sue Sloan was the high scorer for Taft with 10 points followed by Julie Shragg and Cathy Maron who both contributed 8. Sue was aggressive on the boards too, pulling down nine rebounds for Taft.

In the third quarter, Taft's defense became effective forcing turnover after turnover from Canoga, but it was during the 4th quarter that Taft's scoring hit its peak. Led by Cathy Maron, the Toreadors came within one point of Canoga, 37-36, with less than a minute left on the clock. Maron then stole the ball twice and sank two baskets at the buzzer putting Taft ahead by three and giving the Toreadors their first hard-earned win of the season.

The J.V.'s were also victorious over Canoga last Thursday. Playing a tight defensive game, the Toreadors beat the Hunters 23-20.

Garvin paces Taft

Carl Garvin passed for three touchdowns and 419 yards and Jeff Fisher caught 12 passes for 258 yards as the dynamic duo set three city records in leading the Taft Toreadors to a 25-23 victory over the Chatsworth Chancellors last Friday night.

The win just about locked up the West Valley League championship for the Toreadors (3-0-1) as they need only to defeat El Camino tonight to clinch it.

Garvin, en route to completing 21 of 38 attempts, had a scoring toss of eight yards to Jeff Thomas and two long touchdown bombs to Fisher covering 59 and 80 yards, the latter turning out to be the winning touchdown with only 6-½ minutes left in the game.

The Chancellors opened the scoring in the first quarter on a neat 67-yard drive which ended when quarterback Rick Minyard scored on a 19-yard run. The Toreadors tied the score at 7 less than two minutes later on Garvin's first touchdown pass to Fisher. Tom Grimes kicked a 34-yard field goal in the second quarter and Taft led at halftime, 10-7.

The Toreadors were hit by lightning early in the third quarter as Chatsworth scored two touchdowns in less than a minute. First, Steve Majdick raced from his own 33 all the way to the Taft 10. Fullback Scott Melrose then scored on a 6-yard run and the Chancellors led, 14-10.

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