

Prostitution: No More Age Barriers

By Sidney Lazarus
Tribune Staff Writer

It's a profession most young girls would not put on their college applications.

"Prostitution is a very easy thing to do. You hang around a street corner, waiting. A guy will come along and you ask him if he wants a little fun, then you ask him what it'll be. Very easy!"

Those words came, surprisingly, from Superior Court Judge Joan Dempsey Klein, who says that there is a relatively high percentage of teenage girls arrested each year for prostitution.

Many school administrators and teenage counselors fail to recognize the extent of the problem and thus, have been ineffective in dealing with the causes.

Why would a young girl turn to prostitution? Judge Klein said that it is the prospect of making good money. Dennis Bosdale of the West Valley Probation Center said that from the girls he has talked to, many have done it as "a sort of revenge." In some cases, Bosdale said, the girls are trying to get back at their parents for something.

"Things Finally Exploded"

M, one of the young prostitutes the Tribune talked to, said she and her parents were constantly at each other's throats. She said that they unjustly accused her of stealing money for a drug problem, having sex with a boy, and being a loose woman.

"Things finally exploded one night," M said. "I came home at about one and there to greet me were my parents. As soon as I walked in the door, they started giving me the third degree. Accused me of this and that, until I was so upset that I ran out of the

house crying.

"Then this idea hit me. I was going to make their worst fears come true. I headed down towards Sunset for this club I knew. I wasn't at the club more than fifteen minutes when this one guy came over and offered to buy me a drink.

"Well, pretty soon one thing led to another and next thing I know, I'm on my way over to his place. You can bet I was scared. I thought about just calling it off, but then I'd think about my parents and I could hardly wait.

Ran Out of Luck

"After it was all over and I was about to leave, I asked him if he could lend me ten dollars. Gave me a twenty and told me to keep the change. I did it a couple of times after that, all the time thinking how much I was hurting my parents.

"My luck ran out one night, though. I was arrested. My parents came and bailed me out. They were really mad, gave me hell all the way home."

All young ladies arrested for prostitution are charged with a violation of Penal Code 647B. If they are minors, however, they are charged with violation of the Welfare and Institution Act, 602, a lesser offense.

A teenager so charged will usually end up in a foster home, on probation, or in Juvenile Hall.

In M's case, the judge gave her probation and suggested counseling. Soon, she said, things cooled between her and her parents, and now "... things are great."

M's experience with prostitution was low-key and relatively short-lived because it resulted from a solvable emotional problem. But in the case of other girls, some

who need money to support drug habits, prostitution is big business, involving streetwalking, pimps, and payoffs.

J, now 23, considers her start in prostitution like anything else in life. "It just kind of happened," she said. "When I was younger, I fooled around a lot. Had a reputation for being easy. I was smoking dope, snorting, you know, making the drug scene like all the other kids.

"Well, I got into the heavy stuff, mainlining it. I had an expensive habit, and no way could my allowance cover it. A girl friend told me what she did: charge men for sex.

"I was a little nervous the first time but I needed money and lots of it fast. It was kind of embarrassing to ask a fella for money, you know what I mean. But the guy didn't even flinch. He just whipped out his wallet and paid me off. Later, a friend told me about this dude Mike who would help me get customers, for a nominal fee, of course."

Out on the Streets

Most teenage prostitutes who are on drugs or really need money end up working for a pimp. Usually, they meet one through a friend.

J dropped out of school at 17 and began working full time. Mike got her set up in an apartment in Hollywood. She would be out on

the streets by noon soliciting customers. Mike took care of all the details: paying the bills, keeping her morale up, and most important, supplying her with heroin.

During her first year of prostitution, J was arrested twice and put on probation. It didn't matter, though, she was arrested six more times in the next five years.

J has spent a total of five months in prison and paid \$2500 in fines. From a legal standpoint, that is far less than most girls pay, and if it hadn't been for her drug problem, she might have entered the high echelon of call girls, a pimp's dream.

In 1974, J finally went cold turkey after a near fatal overdose. She now works as a waitress somewhere in Los Angeles.

How Big a Problem?

It is extremely difficult to gauge how widespread the problem of prostitution is on high school campuses, but no one can deny that it exists.

One student, a junior here at Taft, was willing to talk about her experiences, but stressed that they were all in the past and that she no longer solicits. Her case is rather typical of other young girls who talked to the Tribune. Prostitution means easy money.

"I used to go down to certain nightclubs in Hollywood. Older

guys hang around places like that and they used to approach me.

"I saw this as an opportunity to make money," the girl said. "I never took drugs, or needed the money for a drug habit. The average evening was for me to go out to the clubs—dressed up, naturally. Soon some guy would come up and offer to buy me a drink. We'd dance for a while and then we would go up to his apartment.

"It was fun, but..."

"The guys that went for me were always older than I was—22 to 27-years-old—all quite wealthy. We would make each other happy and I would make about \$50 a night. I must admit that it was fun, though I don't think I'd care to make a profession out of it. All total, I was involved with 8-10 guys, and I'm still friendly with some of them."

Prostitution is a problem that cannot be ignored, especially when organizations like COYOTE (Call Off Your Old Tired Ethics), are pushing to legalize it. Currently, it is considered a victimless crime, a misdemeanor.

The school system and counseling agencies must become aware of the problem and be able to handle it. Prostitution is not as glamorous as it may seem; It is a symbol of the moral decay that has been growing in our schools the past few years.

—OFF CAMPUS—

Here is Lisa Zola's regular listing of some of the different events happening around Los Angeles this weekend and in months ahead.

"D.W. Griffith: American Primitive": The L.A. County Art Museum is offering a fantastic opportunity to see original films by motion picture pioneer director, David Wark Griffith. The films (with organ accompaniment) will screen Friday and Saturday nights through February at 8 p.m. in the museum's Bing Theatre, and will include such greats as "Intolerance," "Birth of a Nation," and "An Unseen Enemy."

Ticket prices are \$3 for students. For further information, call the museum.

Boy Meets Boy: A great success as an off-Broadway musical-comedy the play is witty and fun, without being campy, as are other plays with similar themes. Opening this Monday night, January 19, at the Las Palmas Theater in Los Angeles, "Boy Meets Boy" shows every night but Tuesday and Sunday and includes a matinee. For showtimes and other information, call the theater at 465-7191.

Are You Now or Have You Ever Been: Not too many weeks left to see the Un-American Activities Committee's actual transcripts of its investigation into the blacklist area come to life at the Hollywood Center Theater on Las Palmas. The show plays Friday, Saturday and Sunday evenings. Student Rush tickets are available 15 minutes before showtime for \$3.50.

Upbeat 200: Music groups will be celebrating 1976 the month of January as part of the Bicenennial Music Festival for the Valley. All events are free and they include

performances by orchestras, marching bands, jazz and rock groups, and chamber music at various locations throughout the Valley. For a complete schedule, call the festival's headquarters at 995-0722 or 789-8739.

Not too much is definite yet for concerts in 1976, but look for the following when more accurate date are confirmed.

To begin with, David Bowie (in case you haven't heard) is now in the midst of a big concert tour which will arrive at the Forum February 8, 9, and 11. Another night might be added, but don't hold your breath.

Candidate's Son Not as Vocal as Father

Roughing it with Reagan, Jr.

By Lenny Lieberman
Tribune Editor-in-Chief

I knew I would never get a chance to talk to Ronald Reagan, but I had a good shot at an interview with his son, currently a senior at Harvard School in North Hollywood and a close friend of my good friend John.

I thought it would make an interesting story. Ford's kids have received lots of publicity and Susan's sex life is the subject of more than one Congressional caucus these days. Reagan is a solid contender, I thought, and although people are aware of his wife Nancy and daughter Maureen, not too many know that his son Ron—Ronald Reagan, Jr.—even exists.

John had told me I would like him. "A good guy," he said. "Very casual, takes everything in stride." It sounded good.

The interview was a disaster, partly my fault, mostly his. I was at the school five minutes early, he

arrived twenty minutes late. I soon discovered that he didn't talk too much, and without my notes, no notebook, and a busted tape recorder, the interview was rather forced and uncomfortable. A brief illustration:

Q: Were you ever interested in politics.

A: I don't like politics.

Q: What do you want to do then?

A: Write.

I wanted him to elaborate so I tried rephrasing his answers into a question.

Q: So you don't like politics and you'd like to write?

He just stared at me.

The interview did pick up a bit—not all of his answers were short and forgettable. Some were funny. We were talking about how his life might change if his father were elected. I asked him how he would react to a secret service agent watching him closely 24 hours a day.

"Wouldn't it cramp your apparently free-spirited life style," I said.

Reagan: "Not really. I'd just get really bombed, hop on the back of a van with some strange people and try to lose him."

After a thoroughly frustrating day, the answer was the high point of my day. I had a quotable quote.

I don't know whether the statement would bother father Reagan at all. Ronnie, Jr. calls him a "good father, an honest guy," and said they have an excellent relationship.

John was right, though. Ronnie is a good guy. He has kept a strong identity considering he has been the governor's son for eight years.

But I have a strange feeling that if Ronald Reagan gets elected, some Washington feature writers are going to be rather disappointed with his son: He gives one lousy interview.

American Heritage Explorer

Departs June 18 for Washington, Williamsburg, Philadelphia, New York, and Boston

RETURNS JUNE 29—IN TIME FOR SUMMER SCHOOL

\$699 Cost Covers Air, Food, Sightsee, and Hotels

CONTACT JOE FEINSTEIN, M. ED
789-9080

LIFE'S TOO SHORT TO WASTE. GET MOVING. JOIN THE NAVY.

Join the Navy and get into electronics. Learn to work with machinery. Or build the basis for a career in communications. Or any of more than 70 different fields you may qualify for. All through Navy training. Get moving. Be Someone Special. Join the Navy. See your local Navy recruiter. He can tell you what you qualify for before you enlist.

Contact Loretta A. Niva, USN, Navy Recruiting Station, Fallbrook Shopping Center, 6507 Fallbrook Ave., Canoga Park, California, 91307.
TELEPHONE: (213)-999-0450

Indian Jewelry

WHOLESALE PRICES

Liquid Silver, Heshi--All Kinds, Sizes
Ivory, Turquoise, Coral, Fetishes

Finished Products or Raw Materials

ANYTHING YOU NEED TO MAKE YOUR OWN JEWELRY

SOUTHWESTERN TRADING CO.

Call 342-6280 Ask for Steve

Term Play Dropped

Taft High School's drama department, the sweepstakes winner of the 33rd annual High School Drama Festival last November, is not producing a term play this semester.

Last Friday night, January 9, was to be the premier of the semester production, but earlier in the week after students had returned from Christmas vacation, it was announced that the play was cancelled.

No reason was given for the cancellation at the time, and rumors quickly spread. Some said that Ms. Louise Cabral, play production sponsor, had called for the cancellation when no one showed for Christmas rehearsals. Others placed the blame on the drama students themselves.

Most students seemed shocked at the cancellation. They had been looking forward to performing a good play this year.

According to Ms. Cabral, the story starts at the beginning of the school year when the play production class was deciding on the term play. Ms. Cabral suggested *The Man Who Came to Dinner*, a play that was approved by only half the class.

Some drama students disagree with Ms. Cabral's figures. They say that there were really only five or six students who wanted to do the play. She vetoed the majority.

Plans for the play were tempo-

rarily set aside as drama students prepared for the drama festival.

The festival was held Saturday, November 15. The next Monday, play production students reached a decision. They agreed to use a play that they had begun writing at the beginning of the year.

The play was rejected by Ms. Cabral on grounds that the plot was "inappropriate."

With only six weeks left until the scheduled opening night, play production still had not decided on a play. Finally, the class agreed upon a theme of the American Bicentennial.

"Actually," one student said, "she (Cabral) decided for us."

A play composed of selections from major pieces of American literature was quickly put together by April Winchell.

Production ran smoothly until Christmas vacation. Because of a lack of attendance at rehearsals, students became disillusioned about the entire production.

"We decided that we did not want to be involved in a production that we considered corny and on a junior high level," said one drama student. "So we called it off."

Another student agreed. "We have to be the best," she said.

So it goes. The number one drama department in Southern California has no play planned for this semester but has already started looking ahead to next semester.

Grimes wins, only 1026 vote

In an election that saw more posters, more signs, and more campaign gimmicks than ever before, Tom Grimes was voted Student Body President in this week's primary elections, defeating Jeff Rosenthal, this semester's athletic director.

The results of the remaining student body offices are as follows:

Vice-President, Jayne Bronson; Dir. of Communications, runoff between Ross Laguzza and Mark Spellman; Dir. of Finance, runoff between Andy Klein and Jim Leipzig; Dir. of HEW, runoff between Bobbette Cloninger and Joni Greenberg; Dir. of Public Affairs, Bob Grobman; Dir. of Publicity, Debbie MacDonald; Corresponding Secretary, Laura Sattler.

Sr. Class President, runoff between Ron Kassan and Sue Moorman; Jr. Class President, runoff between Gary Kessler and Nina Sailor; Sophomore Class President, runoff between Steve Kwong and Mark Sailor.

The seven remaining student body offices ran unopposed.

Suspension: The right to know

By Steve Goldman
Tribune Staff Writer

With the recent abolition of corporal punishment, some school officials have called for tougher suspension practices on the part of school administrators as means of discipline. As students, though, you have many rights regarding suspension and should be well aware of them in case you get into trouble.

To begin with, you must realize that it is not so easy for school officials to suspend you. All of them must follow strict guidelines to insure some sort of fairness, uniformity and justice in suspension cases. Before anything happens, the first thing a school official must do is provide a written statement of charges against the student.

Mr. Dee Vadetsky, Administrative Dean at Taft, said that although Board guidelines give schools the power to suspend a student for almost any infraction of

the rules, Taft students most likely will not be suspended for smoking, fighting, or minor cases of forgery. In most cases where suspension is not given, parent conferences are scheduled.

The most common causes for suspension—stealing, alcohol, vandalism, narcotics—are not the only ones. You can be suspended for off-campus activities taking place any day of the week if they might affect the welfare and reputation of the school. Vadetsky gave this example:

A student is arrested for armed robbery on a Saturday morning. Not only is he booked on suspicion by the police, but the school has grounds for suspension. Representing Taft High, he has given the school a bad name.

According to Vadetsky, a student can also be suspended for a sloppy appearance. Here again, he is affecting the general welfare and reputation of the school.

taft

FRIDAY MORNING JANUARY 16, 1976
Volume 16 Number 7

tribune

A Teacher's
Last Words...page 2

Teenage
Prostitution...page 3

Diary of a
Football Season...page 4

Drug busts draw ACLU suit; Police defend campus narcs

by Michele Lipow
Tribune Staff Writer

Seventy-six alleged student drug pushers from high schools throughout L.A. were arrested last December in the third such roundup since 1974. The suspects were identified by four undercover L.A.P.D. officers who, over a period of three months, had been posing as students on nine campuses.

Ten days following the roundup, the American Civil Liberties Union of Southern California filed a lawsuit aimed at banning the use of undercover agents on high school campuses. According to Mary Ellen Gale, the attorney who filed the suit, the use of undercover officers on campus "violates our guarantees found in the Bill of Rights."

Technically, the A.C.L.U.'s case rests upon the testimony of several students that they were begged by

undercover officers to provide them with illegal drugs. Evidence obtained in a situation where the suspects are entrapped by police is legally unacceptable in court.

But according to Captain Clyde Cronkhite, commanding officer of the L.A.P.D.'s Juvenile Division, in every case the police officers were approached by the pushers. In one instance, a student drug pusher had even printed up and distributed his own "business cards."

Cronkhite says that police only pursued "well-documented" cases of actual sale. He feels that there is enough solid evidence to convict almost all of the suspects. (Over 95% of those arrested last year were convicted.)

But the main thrust of the A.C.L.U.'s argument, according to Gale, is simply that "secret agents don't belong in school" because they interfere with the students' "right to learn." The A.C.L.U. succeeded in banning the use of undercover agents on the U.C.L.A. campus through a similar argument.

Explains Gale, "Secret police tend to watch everything—it's inevitable." Their presence therefore creates a "chilling atmosphere" in the classroom, limiting the students' freedom of speech.

When Gale was asked what methods she would suggest to replace the undercover program, she laughed: "I'm not a law enforcement officer!"

Captain Cronkhite admits that the presence of undercover agents on campus is not ideal. "I wish that there was another way to handle

the situation," he says, "but the other methods that have been tried, including educational methods, have all failed."

Cronkhite feels that it is a matter of priorities. He is concerned over the severity of the drug problem among youth, especially the rising use of marijuana. To Cronkhite, "Marijuana is the most serious drug on campus because it is used so much as a crutch" at a time when teenagers are undergoing the delicate process of "maturation and emotional growth."

"The police have the responsibility to handle the drug problem both on and off campus," says Cronkhite. The police take and will continue to take whatever measures are necessary to fulfill this responsibility to the community.

And, according to Cronkhite, the undercover program has been tremendously successful in reducing the amount of drug traffic on high school campuses.

Because of the program's success, it has been met with general approval from parents, administrators, and the L.A. Board of Education.

At Taft, even the students appreciate the effect of the program. Taft was not one of the schools involved in the most recent roundup, but last spring, after three Taft students were arrested, the student cabinet officially approved the police action on campus.

In a letter to Captain Cronkhite, Taft's student body president wrote that he would rather sit by an undercover officer than a drug pusher any day.



Poster Jam: A modest example of the hundreds of posters that were hung, taped, and carried all over campus this election week. Student Body officers will serve for the spring semester.

Photo By Levine

News in Brief

Files open to students

Students who are more than 16-years-old or have completed tenth grade can now examine their cumulative files without the permission and accompaniment of a parent or guardian. If incorrect information is found in the file, parents now have the right to ask for its removal. This new ruling by the Board of Education took effect January 1, 1976. It is important to remember that the new marijuana law, SB95, does not apply to minors under 18 years of age. The reduced penalties for the possession of one ounce or less of marijuana do not affect minors. According to Captain Clyde Cronkhite, commanding officer of the L.A.P.D.'s Juvenile Division, confusion over the new law has led to a "tremendous increase" in the use of marijuana by minors. Taft's yearbook, the *Atinian*, is now on sale for the price of \$7.00 per copy. As of 1979, any high school student not able to pass a specifically designed reading proficiency exam, will not be given a high school diploma. The proficiency exam will include such comprehension skills

as filling out a job application, writing a check, and completing an income tax form. Students will be given four chances to pass the exam before supplemental education will be required. Ranking third in the Los Angeles City School District in the examination of high school assistant principals was Taft's Joseph Luskin. Due to this high rank, Luskin was promoted to Principal of Hollenbeck Junior High on January 5, 1976. Replacing Luskin as assistant principal, Taft welcomes Mr. Paul Swanson, former Administrative Dean of Canoga Park High. Says Swanson, "Both faculty and the students here at Taft are very friendly. Everyone has made me feel welcome."



Mr. Paul Swanson

taft tribune

SCHOOL TELEPHONE 348-7171 EXT. 21

LENNY LIEBERMAN
Tribune Editor-in-Chief

STACEY SIMON
News Editor

GLENN ADLER
Editorial Editor

BARBARA TANNENBAUM
Feature Editor

RUSS RUBIN
Sports Editor

MR. ERNEST PEARL
Journalism Advisor

RALPH BOER
Production Manager

AMY KLEIN
Composing Room Foreman

ROBIN WASHER
Pressroom Foreman

MR. FRED GERSHBEIN
Graphic Arts Advisor



The Tribune position is presented only in the editorials on this page. Columns and cartoons are the opinions of their creators and are not necessarily those of the Tribune's.

Editorials

School Discipline

In a landmark move, the Los Angeles School Board recently abolished corporal punishment and at the same time directed that alternative disciplinary measures be studied.

The Board's plan was to have each school develop its own set of pupil behavior standards. So last month, a committee was formed to study the discipline problem at Taft.

The committee had two discipline methods to choose from: dealing with the results of behavior problems (detention and suspension) or working to solve the cause of the problem.

Fortunately, the committee's proposal, finalized this week, includes a variety of positive, humanistic proposals to eliminate the problem itself. The report disregards stop-gap measures such as detention and suspension. But one member of the group favored the increased use of suspension as a means of getting rid of the discipline offender and instilling the "school is a privilege" attitude in the students. That individual is Don Smith, who represented the influential School Community Advisory Council. We feel that Mr. Smith's attitudes indicate that he and possibly the council he represents are out of touch with the realities of Taft High School.

Taft is a fortunate school. We are free of the physical violence and vandalism which plagues other campuses. Our major problem is truancy and keeping students interested enough in school to stay there.

The committee's proposals, which include lowering class size by retaining present staff, even though enrollment drops and providing alternative programs for students who cannot function in a traditional school are excellent recommendations.

It would be idealistic to imagine the School Board acting on the discipline problem. In that case, it is up to the individual school to act. We urge the formation of a permanent student/faculty committee to implement innovative discipline standards.

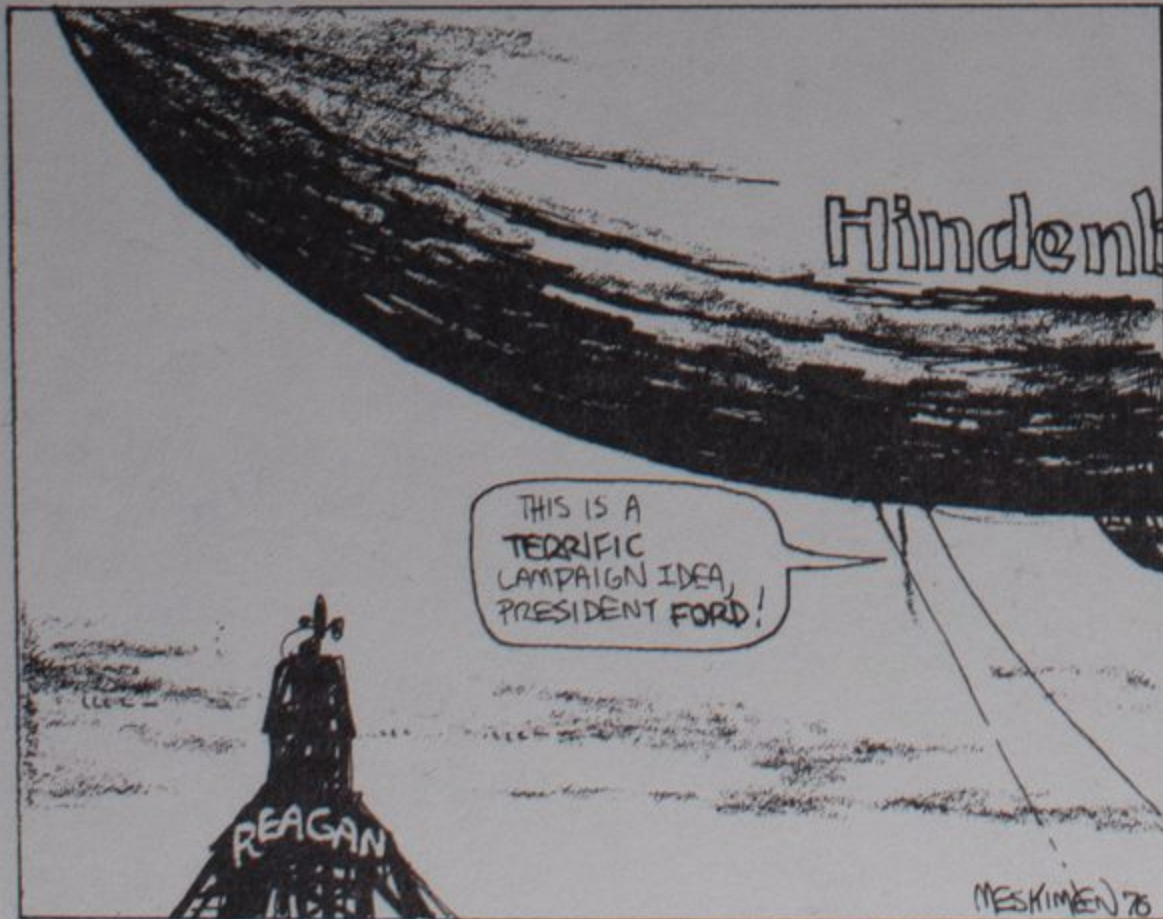
This school needs provocative discipline guidelines—and provocative leaders to carry them out.

Forget Cabinet

Year after year, The Tribune has printed countless editorials suggesting changes in the student government structure. This year we ended that practice because our suggestions went largely unheeded.

But now we have decided to speak up. Student body elections are over and it is too late to influence any votes, but if we had the chance, we would have urged everyone to vote for no one, to boycott the elections completely.

That way we would automatically get a better student government by getting none at all. Just think, Mr. Rowan, no more "unethical" campaigns.



Ex-Teacher Speaks Out Against Profession

'The challenge is gone'--Stewart

Dick Stewart left Taft High last month after teaching twelve years in the English department. We wondered why Stewart was leaving and thought we would give him an opportunity to talk candidly about a school system he worked in for much of his life.

Tribune reporter Darren Levine talked to Stewart two days before he left.

Q: For what reasons are you leaving the teaching profession?

A: I'm leaving because after twenty years of being a teacher I don't think there is any other place for me to go, unless I wanted to go into administration. In other words, the challenge is gone, so to speak.

Q: What kind of challenges would you like to face in the future?

A: I would like to do something that I haven't done before. Something that requires some risk and real creative ability on my part that's remunerative.

Q: Was there any one incident that influenced you to change your profession?

A: I did say to myself one time that I was through with being a teacher and that I wanted to change my life work. That was at the conclusion of the teachers' strike in 1970. The teachers had been on strike for five weeks at great financial sacrifice and the strike was finally settled with a small raise

"For what I do now, I'm well paid—but I don't do much."

given to the teachers. We, teacher representatives from the district, met at the Shrine Auditorium to approve the settlement contract. The little wage increase was announced and there was some mild applause, then a group of teachers arose from the crowd and announced that they were going to offer a motion that the raise for the teachers be cancelled, and that the money that would be put in the raise be put into educational supplies and equipment for the students.

Sounding Board

Dear Editor:

Regarding the three chaotic days of registration, I must say something needs improving. Trying to get classes for more than nine hundred seniors in one day is impossible without causing total confusion. But mind you, it is not entirely the administrations doing.

Numerous kids push up in line 20 minutes before their scheduled appointments, trying to get in early to get their classes.

I realize that the faculty has lots on their minds, but is it so much to ask for a little more time in registering if they plan to continue this way? They could space appointments a little farther apart, say at least 10 minutes. It would lower the tension level and keep everyone a little bit closer to the calm level.

ments a little further apart, say at least 10 minutes. It would lower the tension level and keep everyone a little bit closer to the calm level.

How about returning to the old way of running for classes?

Everyone on the whole seemed pleased with this method.

How about giving it a little more thought next time? I'd like to hear that something has improved when I return for my ten-year reunion.

Erin Hoyt

At that point I realized that there was no hope for improving the profession when I was working with people who were not concerned enough about themselves to demand a reasonable rate of pay and were anxious to give away the little gains they obtained by such great sacrifice.

Q: What do you think teachers should be paid?

A: For what I do now I'm well paid—but I don't do much. If I were to be working at the level that I once achieved and if I were putting in the time and the energy that I once put in this profession,

"To today's students, school isn't a matter of learning anything other than social graces. I believe the recording industry plays a bigger role in the lives of kids today than does school."

I think that I should be paid at least a third more than I'm getting paid now.

Q: Why aren't you putting in as much as you used to?

A: Well it's really very simple. There's absolutely no reward. One can work hard and spend hours and hours out of school—which is fine for a professional person—but the reward is either nothing at all or an attitude of displeasure toward you from the administration. I'm not speaking of the present administration of this school for whom I have admiration and respect, but administrations that we've had in the past at this school and other schools in the city and throughout the district itself. They, the administration, seem to be usually interested in the teacher who won't rock the boat. As long as the teacher controls the class—by that I mean as long as the students come to school sometimes—the teacher is regarded highly by the administration. Making changes that cost money or that require a new way of looking at things results in great hostility from the administration.

Q: Have you encountered any hostility toward yourself in your career as a teacher?

A: Well, I have been part of a

number of innovative schemes at this school and in almost every one, I've had to fight the administration all the way in order to effect any change. I've always had to go around corners with the administration. I became known as a troublemaker. I've had such things happen as having the principal watch my personal attendance and marking me tardy in the morning. I've been called into his office (the principal's) for minor little things when I really knew it was because of the stand I had taken on some issue about change or a new program.

Q: How do you view your average stu-

dent and what is he going to be doing in the future?

A: The average student of today is different from the student of ten years ago. My present observation is that he really does not care how he does in school nor do his parents really care. He is a likable, friendly, nice person; irresponsible rather lazy, and simply uneducated about what they're going to do concerned about what he's going to do in the future. I don't really know. I do know that if we were to employ some of them I would feel rather desperate, because I would not want them working for me—I guess they'll go on welfare.

Q: What role does school play in the lives of students today?

A: I think kids are interested in school for the obvious reason—that it is a social meeting place. To today's students, school isn't a matter of learning anything other than learning social graces. I believe the recording industry plays a bigger role in the lives of kids today than does school.

Q: What advice would you give someone your age who wants to go into the teaching profession?

A: Someone my age who wants to be a teacher? I would say you're making a big mistake, my friend!

COLLEGE-BOUND?

Individual Counseling
College Selection/Placement
SAT and ACT Tutoring
Ph. 784-6206 for Brochure
AMERICAN COLLEGE PLACEMENT
16000 Ventura Blvd., Encino

SPECIAL

DRIVER TRAINING COURSE
\$65.90
All instructors have Special
Secondary Credential from
State Board of Education.
PENNY BROS. 994 5149

Act now.

Sure, stay in school and graduate. But now's the time to be planning for your future. For what you will be doing after you graduate. ■ Your Air Force Representative wants to help. Talk to him now and find out about all the benefits the Air Force has to offer. Benefits that include the opportunity to continue your education with the Air Force paying up to 75% of your tuition. Lifetime skills you can take with you into civilian life. Good pay. Rapid advancement. And 30 days paid vacation every year. ■ Find out now about the tests required, what jobs are available, and what jobs you can qualify for. Most job selections become available 6 months ahead of the time you'd like to start. So act now. Choice jobs are going rapidly. ■ Talk to your Air Force Representative. Get your future off the ground when you graduate. With the Air Force. Look up. Be looked up to.

7350 Reseda Blvd., Reseda
CALL 345-6188

Taft Football Will Never Be the Same

Looking at Campus Heroes

You watch them in their coats and ties between classes on Friday afternoon. Some of you watch them play football on Friday night, others of you could care less what they do on weekends.

Nevertheless, high school football players play an important role in the welfare and general reputation of Taft High School. People ask about Taft in the same breath that they ask about the football team and the boys who play for it. The players, who are part of a broad stereotyped group we call jocks, are often the campus heroes, setting trends for the rest of us to follow.

We thought it might be interesting to look at them in a different light—study them from an angle rarely seen at the high school level.

Before school began, we asked Tom Grimes, a three-year football star and a candidate for several private universities, to keep a diary of the season, concentrating not so much on play-by-play, but more on

By Tom Grimes
with Lenny Lieberman

We almost won the city championship this year, but right now that isn't important. I am writing these articles to give you a fresh look at the jock—perhaps shatter some images you may have about locker room talk and racial slurs, or in some cases, talk about incidents in areas such as sex, drugs and general rowdiness that you may have heard about, but not believed.

I'll start at the beginning, late September, a Thursday afternoon. It was the day before a practice game against Crespi and I am home after a light practice. I was told I wouldn't be tomorrow's starting quarterback and I'm lying on my back now, contemplating suicide. It was the word of the Coach, the word of God.

It's How Good You Are

What bothers me most is a deep sense of insecurity—pretty frightening, actually. I no longer have

the mind and morality of the athletes. If we and our society are to give so much respect and admiration to these people, we must know more about them than their rushing statistics.

Grimes has played Varsity football for the past two years after a strong sophomore season on the Bee team. This year, he was an all-league defensive back and an all-city kicker. He had expected to start at the quarterback position, but earlier in the season was relegated to 2nd string. But that is all part of the story.

In the true spirit of better high school sports journalism, and with all respects to Jim Bouton, Dan Jenkins, and others, the Tribune presents the first of a multiple-part series exploring high school football—the people who watch it, the people who study it, and most important, the people who play it.

This first segment is intentionally short. We wouldn't want to hit you with too much too fast—but wait.

that feeling of superiority, so necessary in maintaining friendships on and off the field. My friends are looking at me as if they don't accept me. You see, in my world it isn't how nice or intelligent you are, but how good you play foot-

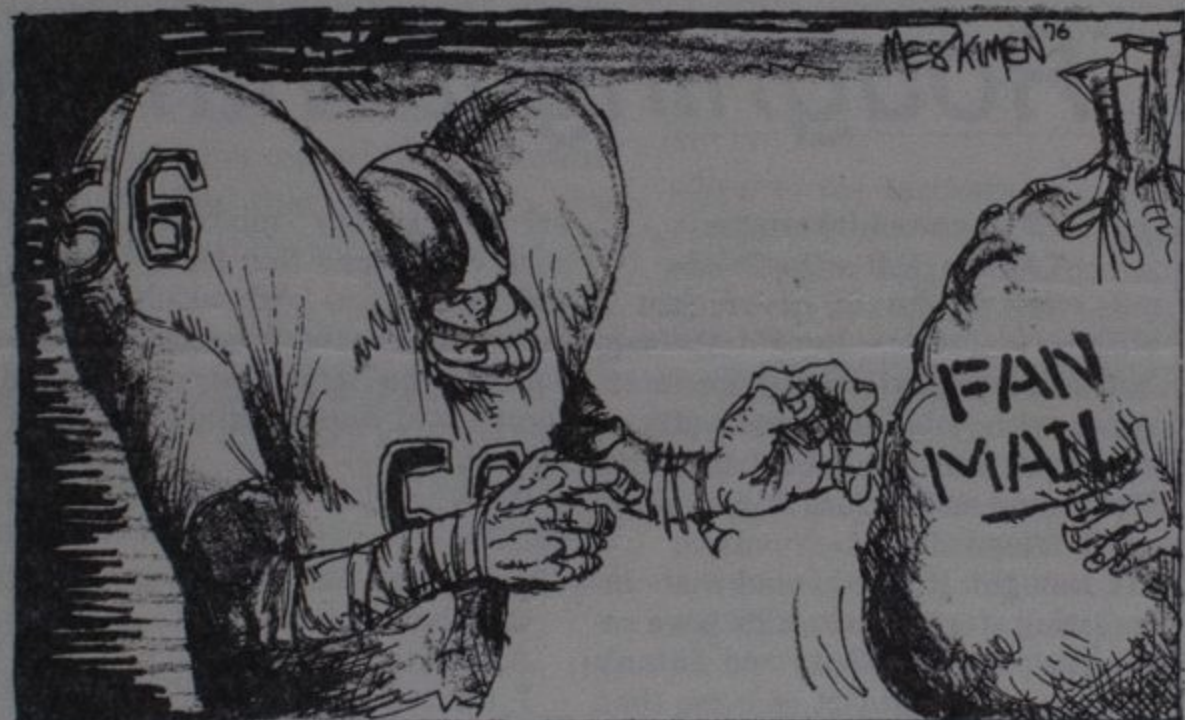
ball that determines whether you will be accepted or not.

It seems funny looking at the second-stringers trying to work their way into the group. They are easily spotted. They laugh first and loudest at some stupid joke or comment that some first stringer makes. People have the wrong image about us. We don't all hang around, roughhousing it together. There is real animosity in the air—the pushing is for real. It sets the pecking order.

For some reason now, I feel I'm not high up in that order. A second string quarterback, a nobody in the sports world. But I have a rational mind, so I refuse to accept that. Before I go to dinner, though, I call Jeff Fisher to collect assurances that I am still number one quarterback, even though we both know I'm not.

Our friendship perfectly sums up an important part of the system. He doesn't want me to be good and I don't want him to be good, either. We both want to lead the team and collect the laurels. At that moment though, we were busy pretending to be friends.

It was only the beginning of the season. The players were working hard, getting it together. It wasn't until the season began that they saw themselves as different and special. That, I suppose, is when the real story begins.



Allen takes Superstars crown

By Barry Gurstein
Tribune Sports Writer

It was billed as Taft's 1st Annual Superstars Competition, comprised of the school's finest senior athletes competing against one another in sports other than the one they participate in.

John Allen, Taft football and baseball player, won the competition held the week before Christmas vacation, while Jeff Brickell placed second, four points behind.

The rules were fairly simple. If an athlete participates in two or more sports, he had to choose one of them not to be eligible for, although he was free to participate in any of the others.

The athletes had to chose five events from a list of nine, weightlifting, arm wrestling, baseball hitting (freestyle), football throw, track (100 and 440), golf, archery, and an obstacle course. Each event was worth ten points for first, nine for second, eight for third, and so on.

A capsule summary of the individual events.

Football Throw: On a day when the wind was with the passer, football, track and baseball star Kevin Bailey, threw the ball 58 yards to edge Scott Hergott and Jeff Brickell, who each tossed it 57 yards. Kirk Davidson was next with a 53-yard pass.

Baseball Hitting: Mort Kishimo-

to, football and baseball star, socked a ball over 310 feet to take first place in this event. Allen, whose hit was only ten feet short of Kishimoto's, settled for second place, while Bob Grobman finished third.

Track (440): Leading all the way, Scott Stevenson easily won this event with a 53.0 second clocking. Stevenson who runs track during the year, was allowed to participate in one of the two track events.

Track (100): Jeff Fisher (football and baseball), out-sprinted Allen and five others to win this event. Fisher took the lead from Allen at the 50-yard mark and left the others far behind.

Archery: Taft's answer to Robin Hood, Jeff Fisher, won this event, too, defeating Scott Hergott and Jeff Brickell, who placed second and third respectively.

Weightlifting: In the battle of the musclemen, 6'3" Scott Hergott finished on top with a military press of 170 pounds. Tom Grimes came in second at 160, while John Allen placed again, 140.

Arm Wrestling: Jeff Brickell defeated second place Jon Levin in this competition, after seven others had been eliminated.

Obstacle Course: This was the big one for Allen. The senior won the event and the Superstars competition with a final total of 41

points. Brickell, who finished with 37, had been ahead most of the competition, but finished a dismal last in the course and collected only three points.

Brickell wasn't too upset with his second place prize, though. He said he got two passes to a free dinner while Allen got "a big ugly trophy."

In Other Action

Girl's volleyball season opens at Canoga Park

Coming off a West Valley League championship and a fifth place spot in city competition, the Girl's Varsity Volleyball team will travel to Canoga Park next Tuesday to open league season play. The game will begin at 3:00.

The team hopes to do a repeat performance of last season's flawless record. Although this year's team is still young, Coach Marilyn McClung feels it has great potential. Along with returning player Liz Cuykendal, the team looks forward to outstanding teamwork from Sue Sloan, Tina Houk, Michelle Odian, Carla Sanchez, Darcy Driscoll, and Christy Richards.

Merrie Licha and Liza Kennard will lead a J.V. team that looks to be just as strong as their Varsity counterparts.

The Taft Varsity basketball team got up on the wrong side of the bed, so to speak, as they lost their league opener to the Cleveland Cavaliers at Cleveland last Friday, 61-52.

The key to the Cavalier victory was a potent scoring spree early in the first period. Cleveland scored the first eight points of the quarter, and then breezed to a 16-8 lead at the period's end. The Cavs also led at the half, 34-20, and at the third period, 43-30.

High scorers in a losing effort for the Toreadors were Scott Milne, 15, Reed Hummel 12, and Steve Furlong, 10.

The JV's fared somewhat better though. After building up a ten point lead in the third quarter, Taft maintained a consistent offense to defeat the Cavalier JV's, 51-40.

Taft will travel to Reseda High School tonight to face the Regents. Varsity game begins at 8:00 p.m., JV game at 6:30.

In remaining basketball action the Toreador Bees blew the Cleveland Cavaliers off the court last Friday, winning their league opener, 50-32.

The Toreadors' 14-2 blitz in the beginning of the game was the decisive factor in their victory. Playing great defense and shooting well, Taft maintained that margin, taking a 36-14 lead into the locker room at halftime.

Jack Schactel led Taft scorers with a game high 26 points.

Cleveland's Mike Houston made a six-foot shot with one second left in the game to feed Taft's Cee team a tough 48-47 loss. The Cleveland team was not overly tall, but what they lacked in height they made up in quickness.

The Cees and Bees will battle the Regents this afternoon here at Taft.

PART TIME WORK

HAVE FUN—MAKE UP TO \$20 A DAY

SELL T-SHIRTS WITH WACKY TRANSFERS

TEE CIRCUS
346-3503

SALES • RENTALS
• GLM •

• EXPERT WORKSHOP • CLOTHING • SKIS •
• EQUIPMENT & ACCESSORIES •
• BOOTS • BINDING • etc.

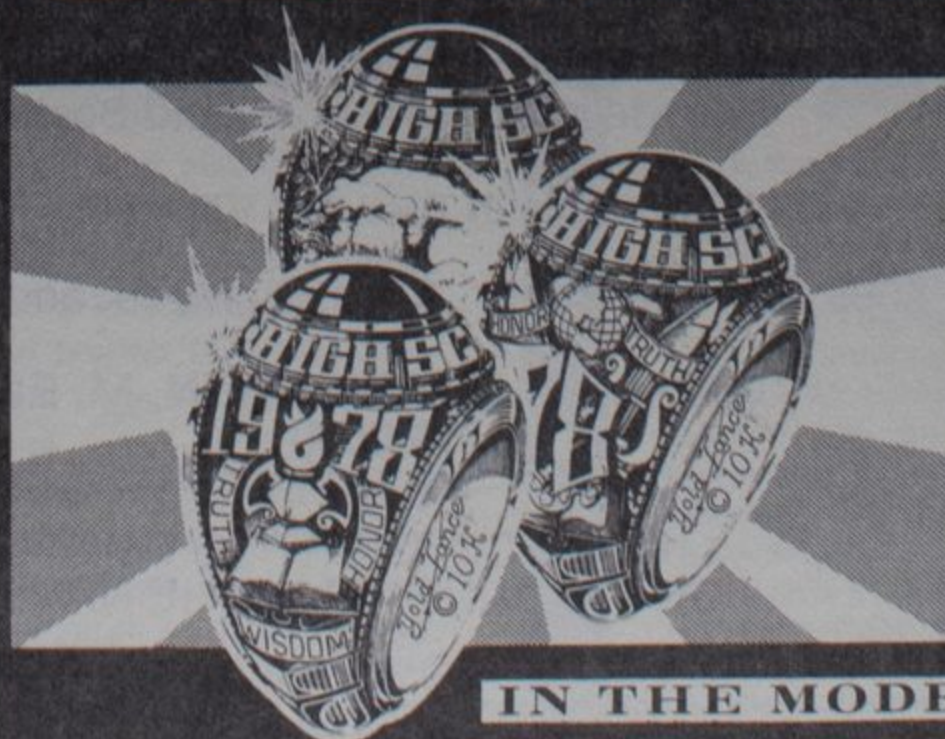
SKIING

Mr. Pool's Ski Chalet

\$1.00 OFF WITH ADD
(RESERVE by Phone)

RESEDA
345-6352
1844 VAN OWEN BLVD.

CLASS RINGS



You no longer are restricted to one style of CLASS RING! One person's idea of QUALITY! Come in TODAY and COMPARE—see if this isn't the type of ring you would like to wear, and take advantage of these options:

- Quality Synthetic Stones
- Mascots Under the Stone
- Initials Under the Stone
- White or Yellow Gold
- Inlaid Initials
- Diamond Tops

IN THE MODERN MANNER

2-4 WEEK
DELIVERY

Van's Jewelry

Custom Jeweler and Repair Work