

Unwed mothers face tough, crucial choices

By Sidney Lazarus
Tribune Staff Writer

Almost 10% of all pregnant women in Los Angeles County are teenagers. Pregnant girls, especially unmarried ones, are the center of a lot of criticism in today's society.

"Some people look down on them as prime examples of where our society is going—down the drain," said Ms. Fran Oliver, director of Big Sister League, a private agency that assists unwed mothers with emotional and physical problems.

"What people don't realize is that the girls become pregnant for the same reasons their parents did," she said. "They do it for love, by mistake—whatever. Each girl has her own reasons and circumstances for the pregnancy."

Mary, 17, a senior at Taft, has been a mother for over a year now. She said her son, Brian James, was conceived "out of love."

Donna, a young black girl staying at the Big Sister League, confessed that her pregnancy "just sort of happened."

"I was 17 when I became pregnant. I couldn't get an abortion because I didn't feel I had that right, and since I still had my whole life ahead of me, I decided right off the bat to have the baby and then put it up for adoption."

Parents Still Don't Know

"After I found out, I told my boy friend and he just acted real casual and said he knew. I never told my parents, and they never found out. They still don't know. I didn't tell any friends and in school they just thought that I was putting on a little weight."

After pregnancy, the teenage mother faces two crucial, but difficult decisions about the life of her child. The first concerns whether or not to have the baby at all, while the second is whether to put the baby up for adoption or to keep it and try and raise it.

Most unwed mothers, like Donna, favor putting the baby up for adoption only so their child can get the best care.

"I have big plans for the future," Donna said. "I hope to get a good job soon and go to college. As for my child, well, I plan to visit him once in a while, but for the most part, I plan to leave him alone. He is with a good family that will raise him and give him a good life. I wish him luck."

Not all girls are that eager to give up their child, though.

"When I got the news I was really happy," said Mary. "All expectant mothers are like that. In the back of my mind, though, I was a little scared and wondered what my mother was going to say."

Mary said that her mother was a little bitter towards her at first. Her mother felt that she had no right to bring a life that she could not support into the world. Around the fifth month of pregnancy, however, Mary's mother began to soften and started helping her. When Mary's son, Brian James, was born, Mary's mother was right there beside her daughter and new grandson.

"My boy friend, on the other hand, acted scared. I think he thought he was about to get sad-

Turn to Page 3, Please



Milling Around: Nothing better to do with your free time?

Photo by Hertz

taft

FRIDAY MORNING JANUARY 30, 1976

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tribune

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and His Electives...page 2

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Candidates Need Student Help

Youth vital to key campaigns

By Glenn Wallach
and
Steve Goldman
Tribune Staff Writers

McGovern T-Shirts were fairly popular among young people four years ago at this time. Whether the students were actually turning political or not is questionable, but those who rallied around the McGovern Youth Movement gave an impressive boost to student power in political campaigns.

Are opportunities available for students to become active again in this election year?

Most observers will agree that the 18-year-old vote has been the key to student power. The Secretary of State's office estimates that by the California June primary, 380,000 high school students will be eligible to vote. Some of

them, most likely, will become involved in the youth drives several candidates are now piecing together.

One such youth campaign is developing around Tom Hayden's bid for John Tunney's seat in the Senate. Ralph Brave, a Hayden staffer, said he feels that students will play a crucial part in the campaign because they have a "vital stake" in its outcome. He said that Hayden, once a student leader in the 60's, is well aware of the potential power that students have.

Most of the student organizing will be done by the students themselves. In Hayden's campaign, a committee of students coordinates the activities of student organizers on various campuses. The organizers attempt to formulate Hayden for Senate Clubs and set up assem-

blies where the political issues can be discussed—in some cases with Hayden himself.

The major purpose of the Hayden for Senate Clubs is to get 18-year-old students to register to vote. Currently, only about 12 schools have such clubs, but the Hayden forces hope to expand them as the campaign continues. Lisa Jaskol, a junior at Taft, is organizing the Hayden club on the Taft campus.

Other ways besides campus organizing exist for students to get involved this year. All campaigns need the volunteer work that does not involve speech or policy-making. Large campaign organizers consider student volunteers invaluable—most cannot get enough of them.

Volunteer work might consist of walking door-to-door throughout the community explaining the issues and the candidate's stand on them to the voters. Volunteers can also work campaign headquarters on the telephone, assist in getting out mailings, or help type any one of the other jobs that need to be done. A spokesperson at the Democratic State Central Committee commented that students were important "like everyone."

Want to Be a Delegate?

New quotas for young people at the national conventions give students another opportunity to become involved. The only requirement for becoming a delegate at one of the national nominating conventions this year is that one must be of voting age and a registered member of a particular party. Your odds are increased, of course, if you become active in a specific candidate's campaign.

Delegates are chosen to go to the convention by a caucus held in each Congressional district for each candidate. It is quite possible that a determined student could become a delegate.

News in Brief

Test scores fall again

Results of California's 1974-75 statewide testing program disclosed that scores in reading, writing, and mathematics continued a five-year decline at the 12th grade level and are below the national average.

The state's high school seniors scored 18 percentile points below the national average, 2 percentile points below the 1973-74 score and 10 percentile points below the 1969-70 score.

Test scores in mathematics at the 12th grade level dropped seven percentile points from the 1973-74 school year. They are now nine percentile points below the national average.

Dr. James Royer, acting principal of Taft during Fred Frazer's absence, has replaced Prin-

cipal Hugh Hodgens of Canoga Park High, who is on temporary leave. This appointment was effective January 26, 1976.

The Boy's P.E. department at Taft has recently acquired its own Coke machine, homed in the boy's locker room. The P.E. department refused to disclose further information pertaining to how it was obtained, or the use of profits received.

Nearly 45% of the 12,151 high school students who took the new state proficiency test last month achieved a passing score initial results showed Tuesday. The test will be administered a second time on March 27. Deadline for registration is March 5.



Winter De'cor: Toilet paper drapes over the leafless trees in the senior quad after a group of students once again found the need to decorate the campus.

Photo by Rosenberg

IN THE INTEREST OF FAIR PLAY, THE TAFT TRIBUNE PRESENTS AS A PUBLIC SERVICE THIS PARTIAL LIST OF COURSE ELECTIVES THAT WERE TURNED DOWN FOR THIS SEMESTER. ROLL THE FILM, PLEASE.

PROPOSED ELECTIVE OFFERINGS

-76-

- JIM MESKIMEN -

BOMB-SQUAD ANNUAL

A YEARLY COURSE, BOMB SQUAD ENCOUNTERS EVERY ANGLE AND POSSIBLE MISHAP IN DEMOLITION PREVENTION. TRIAL EXPLOSIONS WILL BE PERFORMED WEEKLY, AND FIELD TRIPS TO POSSIBLE BOMB SITES WILL BE PROVIDED.

LATVIAN - 1AB

THE LANGUAGE OF THE SMALL COUNTRY OF LATVIA IS NOW AVAILABLE AS AN ELECTIVE COURSE. TOTALLY USELESS.

INSTRUCTIONAL MEAT

PRIMARILY, THIS AGRICULTURALLY BASED COURSE EMPHASIZES THE IMPORTANCE OF IDENTIFYING STRANGE MEATS. BEARING AN UNCANNY RESEMBLANCE TO AN ORDINARY ALGEBRA CLASS, INSTRUCTIONAL MEAT WILL EXAMINE ALL FORMS USED TO DETERMINE THE "UNKNOWN MEAT."

CARDBOARD SHOP

AN UNCOMMON SHOP CLASS MEDIUM, CARDBOARD HAS BEEN VIRTUALLY IGNORED AS A CONCEIVABLE INDUSTRIAL ART COURSE IN THE PAST, BUT NOT TODAY. THE CLASS WILL ENTAIL STUDIES OF VARIOUS KINDS OF CARDBOARD, ITS IMPORTANCE IN TODAY'S SOCIETY, ETC.

- NEXT WEEK -
STEAK AND LANGOSTINO!

Editorials

Keep It In Mind

Mr. Dick Stewart, A Taft teacher who retired last month after twelve years in the English department, made some rather disturbing statements in the January 16 Taft Tribune.

Among other things, he said that the administration (not referring to any specific one) seems usually interested in the teacher who "won't rock the boat." He added that he almost always had to fight the administration to effect any change.

Stewart's statements are extremely valid—and timely, too. Many students, especially seniors, have become disoriented with what they are learning and disgusted with the system. They see no way out and find change frustrating.

Efforts were made last semester by several teachers to alter the entire structure of a segment of the senior curriculum. The program never materialized, however, and one teacher seemed to echo Stewart's statements by criticizing the administration for giving his program little support.

When the administration and counseling staff begins planning curriculum for next semester, we hope that they will actively seek and be receptive to ideas for change, in light of Stewart's comments.

We understand that many teachers feel secure and would prefer not to rock the boat. In that case, it is up to the student to apply the pressure. If you are dissatisfied, you must constantly ask for, and sometimes demand, changes in the system.

An Inspiration

Glenn Adler was respected by almost every teacher, student, and administrator familiar with what he said and felt about education. When he was editorial editor of The Tribune last semester, he wrote about changing the schools and rating the teachers. Although Glenn graduated last semester, his thoughts will be remembered for some time.

At The Tribune, he was an inspiration. He led tough editorial stands on many subjects, was the spark of several important stories, and to some, was a deep, personal friend.

Glenn plans to attend UCLA in April after some traveling next month. We offer thanks and wish him luck.

Gifted and Remedial Programs: Big Money

Who funds the average kid?

By Steve Goldman
Tribune Staff Writer

The average students, those who are neither geniuses nor slow learners, are being somewhat ignored, according to Mr. Jim Whitehead, head counselor at Taft.

On the other hand, students who are classified as gifted or remedial qualify the school to receive additional money which it uses to establish special programs designed for the special students. Meanwhile, the average student, who participates in only some of the designed programs, gets no special funds and few special benefits.

Only students who score in the top 2% in state testing are classified as gifted. According to the Board of Education Budgeting Division, each student identified gifted who participates in a gifted program, brings the school an additional \$75 from the state.

Mr. Herman Jay, the co-ordinator for the gifted program at Taft, said the school actually receives only \$67 a year for each gifted student. (Before budget cutbacks, the figure was as high as \$100.)

Depending on which figure you use, Taft gains annually somewhere between \$20,100 and \$22,500

for its 300 gifted students. Approximately 9% of the student body is classified as gifted, which is somewhat unusual.

When the school receives the money, Mr. Jay apportions it to the individual departments as he sees fit.

Students classified as remedial include those involved with reading programs, the physically handicapped, educationally handicapped, and mentally retarded.

Since the remedial program is more broader than the gifted program, funding comes from not only the state, but from property taxes and school district funds as well.

The district now spends from \$23 million each year on its reading programs for remedial students. Before budget cutbacks, the program encompassed every school in the district and had a \$10 million budget. Now, however, only the schools with the lowest reading scores participate in the program.

Funds for programs for the physically and educationally handicapped and the mentally retarded come from both state and local levels.

All remedial programs begin with a base fund of \$1000 per stu-

dent each year. This money is composed of about \$300 from the state and \$700 from the school district and property taxes.

In addition to this initial \$1000, the school receives a state cost allowance of \$300 to \$1000 extra for each student. Conceivably then, one remedial student can qualify the school for \$2000 extra each year.

(While gifted funds are apportioned arbitrarily by the school coordinator, remedial funds are granted to be used in specific programs.)

Even with these amounts of money, Mr. Whitehead said he feels that the remedial program is still not as complete as it should be due to the budget cuts.

And some feel that there is a greater problem with the average student, who receives no additional money for special programs. Even Whitehead said that without much more pushing, the situation could grow considerably worse.

"Unless we are careful, the curriculum could become slanted so that it could become slanted away from the middle students."

Sounding Board

Dear Editor:

I am writing in regards to your editorial on Cabinet in the January 16 issue of the Taft Tribune. The article states that a better student government would be achieved by having "none at all."

Apparently, The Tribune has not been doing its homework on student government. Who do you think arranged our Homecoming, which takes lots of time and work? Who put together a United Crusade drive that netted over \$4000 for thousands of needy children? Who innovated the educational and interesting activity period that has completely satisfied the faculty, administration, and students?

And if you still feel Cabinet is a waste of time, consider the fact that it teaches 16 young individuals how to work together, which is more important than Spanish 3 or any Calculus class.

Why don't you stop asking why we should have a student Cabinet, and start asking yourself why we shouldn't have one.

Glenn Pomerantz
Student Body President, Fall '75

Due to budget cutbacks, the Taft Tribune will not publish again until February 20.

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The Tribune position is presented only in the editorials on this page. Columns and cartoons are the opinions of their creators and are not necessarily those of the Tribune's

Teenage parenthood: Facing crucial but difficult decisions

(continued from page 1)

dled with a wife and kid. He just got up and left, didn't even say goodbye," Mary said.

Abortion was out, said Mary. She wanted to give the baby life. At the time her pregnancy was beginning to show, Mary left school and loafed around the house.

Watching television one day, she happened to see a commercial for St. Ann's, an organization similar to Big Sister League. She went to see them and was accepted.

Mary tried to keep the baby after it was born but found the situation impractical. "He's now living in San Jose, and sometimes I try and get down to visit him. As far as I'm concerned, Brian James is still my little baby."

Policy Shifts

According to Dr. Marjorie Huserik, principal at Rally High School and director of the School Board's department for expectant mothers, there are two Board policies toward pregnant teenagers.

The official policy was set up about ten years ago to give school administrators guidelines when dealing with expectant mothers.

The guidelines established two special schools designed for the pregnant girls to transfer into at any time during their pregnancy. Dr. Huserik stressed the fact that girls enter the schools on a strictly volunteer basis.

The girls may remain in their own schools if they wish, but only if they obtain permission from their

family doctor and have it cleared through the school nurse and the school administrators.

Two other options for a pregnant girl under the Board's official policy are home-teaching and tele-class.

"For a while, schools were practicing what might be called the Board's unofficial policy," Dr. Huserik said. "It was not uncommon for girls to be temporarily suspended from school. On occa-

ing to have the baby.

"I dropped out of school and my probation officer arranged for me to enter Booth Memorial. After the baby was born I put her in a foster home for a while. I tried later to raise her myself but found I couldn't support the two of us. I put her into another foster home.

"Now, well, I'm training for a job through the Big Sister League. I hope to get the baby back soon and raise her myself."

"People have fantasies of roses. You know, everything working out just fine... Take it from me... that just ain't the way it happens."

sion, girls were transferred, but for the most part, they were just plain suspended."

Looking for Help

In Los Angeles, there are three major places girls can turn to for help with their pregnancy: Saint Ann's, Booth Memorial run by the Salvation Army, or the Big Sister League.

At these maternity homes, the girls are lectured in such subjects as parental care or child development. Since many girls drop out of school, the maternity home may help them in completing their high school education or in getting them a job.

Bobbie, a 17-year-old blonde hair, blue-eyed girl living at the Big Sister League, received help from the Booth Memorial after she ran away from home and became pregnant.

Her ordeal first began early last year when she was arrested as an accessory to a strong-arm robbery and given six months probation. After running away soon after, but later coming home, she began to notice she was putting on some weight. She would wake up sick every morning, sometimes feeling dizzy.

Her doctor said she was pregnant.

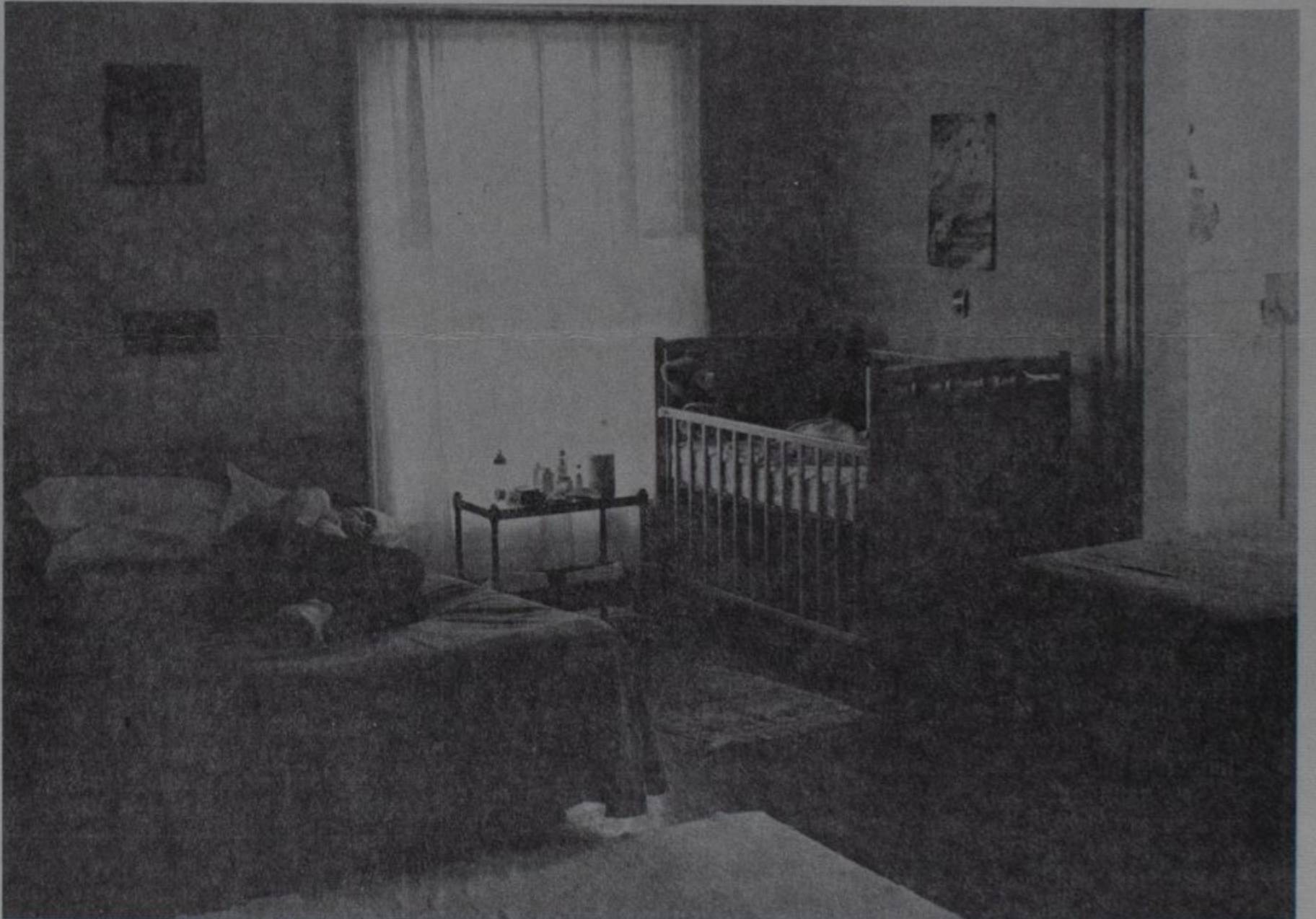
"My mother's reaction was 'I knew this would happen, I knew it,'" Bobbie said. "My dad just told me that I'd have to deal with it myself. My mom was cool about it after a while and was with me in the delivery room. My boy friend—well, he was glad it happened and we began to make plans to get married.

"Later he cut out, though, because he couldn't handle the responsibility. I don't know why, but all my friends were glad I was go-

At the end of her interview, Bobbie philosophized a little, summing up a dream most unwed mothers have.

"People have fantasies of roses. You know, everything working out just fine. I dreamed about having my own apartment, a babysitter to come in and watch my little girl while I went to work.

"Take it from me, or any other girl here. That just ain't the way it happens."



Mother and Child Reunion: 17-year-old unwed mother sleeps next to her child in one of the rooms provided by the Big Sister League, a private organization designed to assist unwed mothers with

their physical and emotional problems. Currently, the six rooms available in the Big Sister League are all occupied.

Photo by Lazarus

What Do They Teach in Health?

Is sex ed effective?

By Karen Torimaru
Tribune Staff Writer

A sex education program in Santa Cruz County was stopped recently after charges that one teacher told students he decorated his Christmas tree with male contraceptives, and in a separate incident, blew one up and let it fly around the room.

To one not familiar with the so-called sexual revolution of the 70's, that Associated Press story would come as quite a shock. In past years, not even the subject of contraception was allowed to be discussed in the schools.

But over the years, sexual standards have changed—so has the curriculum taught in sex education units in 10th grade health classes. Mr. Glen Browning and Mr. Saul Rowan, Taft's two health instructors, now teach human growth, maturation processes, sexual functions, reproduction, contraception, abortion, and venereal disease. Rowan includes a discussion in his class about human sexuality, but Browning, who feels the subject is not concerned with "sex per se", does not.

Exactly what can be taught in the classroom is supposedly regulated by state law. Teachers are not supposed to discuss sex positions or the details about the use of contraceptives, since they are considered more medical in nature.

In the Los Angeles City Schools, it is the school principal who has the essential authority over what is taught. At Taft, it has been the principal's policy to let the health teachers use their own professional discretion. Thus, how the material is approached varies from teacher to teacher.

Under the guidelines, both teachers said they feel they are able to give their students enough information and do not hesitate to answer questions. Browning prefers questions, though, that concern subject material that might be considered legally touchy.

The school district maintains the policy that the primary responsibility of sex education belongs to the parents. That is one reason why sex is not taught as a single subject, but as a unit in broader courses such as Health and Home Economics.

Creatively Speaking

*Fitting
Keys that
Grate the
lock are
left to
rust in
boxes
seldom opened,
soon
forgotten,
with the
cobwebs
of the past.*

—Vivian Bremmer

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Off Campus: The Weekend Ahead

From theatre to discotheque. Lisa Zola presents a sample calendar for the weekend ahead in her regular column of off campus activities.

TONIGHT

Patti Smith: This bizarre but extremely talented female vocalist, will appear at the Roxy Theatre in Hollywood tonight at 9:00 and 11:30 p.m. Coming off of a successful album, "Horses," Smith should give an entertaining and enjoyable show. For further information, call 878-2222. The Roxy is located at 9009 Sunset Blvd.

D.W. Griffith, continued: The County Art Museum will screen "The Country Doctor," "Bobby, the Coward," and "A Romance of Happy Valley" (with original film scores) tonight beginning at 8:00

p.m., as part of its D.W. Griffith film retrospective. The silent films include organ accomplishment. Student tickets are \$3.00.

SATURDAY NIGHT

Sugar Shack: If you are in the mood for dancing, socializing, or people-watching, the Sugar Shack could be for you. An unusual discotheque with good music and loads of people, the Sugar Shack is located at the corner of Whitsett St. and Magnolia Blvd. in North Hollywood. The club open promptly at 9:00 p.m. and there is no age limit. Admission is \$3.00 (less on weeknights).

Andre Kolstelanetz: The Los Angeles Philharmonic Orchestra will host conductor Andre Kostelanetz Saturday night at the Dorothy Chandler Pavilion in a seg-

ment called "Our American Heritage." If culture and history appeal to you, be there when the show starts at 8:30 p.m.

SUNDAY

By the Bi and Bye: A 2:30 matinee is scheduled for this novel play by the Los Angeles Actor's Theater. Tickets are \$3.50, but reservations are necessary. For reservations or more information, call 464-5500.

Civilisation: The Beverly Canon Theater at 205 No. Canon Dr. in Beverly Hills will offer "Civilisation," Lord Kenneth Clark's well-known (in England, at least) BBC series brought to the states. The show will screen this Sunday as well as the four following Sundays at 2:00 p.m. Tickets are \$3.50. For more details, call 276-8152.



Coming Down in a Crowd: Chatsworth's John Swinton (15) and Tim Zeuch (14 in the dark uniform) watch teammate Arnie Falk pull in a rebound en route to a 58-43 Chancellor victory over the Toreadors.

dors. Chuck Schmidt looks on for Taft. Taft faces Cleveland tonight here at Taft.

Photo by Rosenberg

Peer pressure can ruin a guy

Football is a pressure sport. We practice and play for almost four months and are expected to live up to the expectations of our parents, coaches, and friends.

Peer pressure, perhaps, is the toughest to survive. We think it uncommon when our names are not recognized, and cast ourselves into the role of modern day gladiators.

The group as a whole is quick to kick out the cowards—telling someone he can't take it is the

This is the second in a multiple-part series by Tom Grimes, with Lenny Lieberman, Tribune Editor-in-Chief, examining high school football—the people who watch it, the people who study it, and the people who play it. Grimes was recently given Taft's annual Scholar-Athlete award.

most lethal statement one player can give another. As a group we are tough. We are expected to be—that is our image.

Individually, though, we are cowards. I have never seen anybody filled with the desire to jump out and play the game.

Before the game, when the captains meet with the officials to decide who will kick and receive, the players are unusual-

ly anxious to find out if they are going on the field right away. Without exception, no one wants to go out there first.

All the jumping, screaming, and psyching up that occurs in the pre-game huddle are merely scared sights and sounds of reluctance.

Nevertheless, players appear to be tough, and the pecking order forms socially as well as athletically.

Most kids see football as a way to win more girls and more honors, and many are successful.

But it is funny. The quality of the player is proportional to how much action he gets on weekends. Even funnier, the players who are not as good as others, look up to their superiors not only on the athletic field for leadership, but on the social field for guidance.

The lesser players, as if they had lost their own self-worth, elevate the team leaders to social monsters, "studs" in the modern-day world. Monday's locker room pre-practice chatting revolves solely around what the stud did with the stud's girl over the stud's weekend.

Certain names come to mind in years past who typified this role. I can clearly remember the leering grin of one player when

asked what he had done with his girl over the weekend. He smiled sheepishly, as if he had truly accomplished something.

As much as I tried to be more of an observer than a participant, I often found myself caught up in the players' chatter and bragging, sometimes wanting and pursuing their admiration.

Enough, for now, about the intense social pressures of the athlete. Ha.

The coaches cleverly manipulate the peer pressure to psychologically bring the group together as a whole, in tune to their own way of thinking that during the season, football better be your life.

Coaches like to embarrass a player in front of the rest of the squad for doing something not entirely related to football. For example, it is an accepted rule that no player even touches a girl when the coach is around.

Occasionally, if a player is seen holding hands with a girl outside of M163, where the team holds its pre-practice meeting, he is virtually condemned by the coaches and players once inside the room.

The game has turned into an obsession; it is no longer just a pastime. In high school, it makes me wonder if it should be that way.

Hardcourt Results

Taft defense falters

Artie Falk and Tim Zeuch pumped in 13 points each to lead the Chatsworth Chancellors to a 58-43 victory over Taft's Varsity basketball team last Friday night at Taft.

The loss evened the Toreadors' league record at 2-2.

Taft trailed only 33-30 midway through the third period, but the Chancellors then reeled off six unanswered points to grab a nine-point lead. Taft managed to score only four points after that outburst, two on a jumper by John Ries at the buzzer, and trailed at the end of the quarter, 43-34.

Scott Milne, who has been Taft's most consistent offensive threat this season, received his fourth personal foul in the damaging third period, and did not see action again until the final quarter was well underway.

At that point, however, it didn't matter. Chatsworth continued to dominate the boards, while the Toreadors missed several opportunities to score with poor shooting and many turnovers.

Zeuch and company continually turned the Toreadors back each time it appeared that they might make a comeback. Taft never came within seven points of the Chancellors in the final period.

What might have hurt the Toreador cause the most, however, was their defense. Before the Chatsworth game, the defense had allowed only 149 points in three games, the lowest total in the West Valley League.

But one Taft player said a constant shifting from a zone defense to a man-to-man defense to counteract a Chatsworth stall offense, led to a partial breakdown of the usually superb defense.

Dave Church, a Chatsworth reserve, played a key role in the game by scoring 10 points and setting teammates up for easy buckets. John Swinton and Bruce Shiney, also from Chatsworth, added seven and six points each, respectively.

The Toreadors were paced by Reed Hummel and Paul Wooten, who scored 10 points each, while Scott Milne tossed in eight and Steve Furlong seven.

The Chatsworth reserves outscored Taft's, 16-8.

The Toreadors jumped ahead early in the game, 6-2, before Chatsworth's Falk and Shiney got hot to move the Chancellors ahead, 10-8, a lead they wouldn't relin-

quish all game. Chatsworth stayed hot the remainder of the initial period, outrebounding Taft and leading, 20-14.

Falk and Shiney led the Chancellors with six each.

Chatsworth cooled off a bit in the second quarter, though, and Taft took advantage. Hummel and Lance Jackson led the offense and the Toreadors outscored their opponents, 14-10. Jackson came off the bench to toss in four points after Milne had picked up his 3rd foul of the game.

Hummel accounted for six points, including a shot at the buzzer that brought Taft to within two points at halftime, 30-28.

● Forman Wins It for JVs

Mike Forman hit a baseline jumper with two seconds left in the game to give the Taft Junior Varsity a 43-41 West Valley League victory over the Chatsworth Chancellors last Friday.

With the score tied at 41, Chatsworth turned the ball over with 12 seconds left to set the Toreadors up for a winning basket.

The game was close all night—neither team led by more than four points after the first quarter. Taft led after the first eight minutes, 12-10, but the two teams battled to 23-23 and 35-35 ties after the second and third periods.

Forman led a balanced scoring attack for the Toreadors with 10 points while four others had six or more points for Taft. Chatsworth was led by Breen's 14 points.

● Bees and Cees 3-1

The Taft Bee team suffered its first loss in West Valley League action to a much stronger and stable Chatsworth club 82-72, last Friday at Chatsworth.

The loss put the Bees in a three-way tie for first place with El Camino and Chatsworth, all with 3-1 records.

The Taft Cees, also 3-1, put on spectacular sprees in the first three quarters en route to a 79-62 drubbing of Chatsworth last Friday.

Jeff Drucker poured in a season high 26 points to pace the winners.

Jim Mergy and Ray Lackman supported Drucker with 16 and 11 points, respectively, as the Toreadors put the game out of reach early, jumping ahead to a 21-10 lead.

Alumni game spotlights spring sports schedule

The athletic schedule for the spring semester can be pretty hectic. A brief preview on coming attractions:

Baseball: The team's first scrimmage is scheduled Thursday, February 19, against the Monroe Vikings at Monroe. Game time is 3:00.

Tenatively scheduled the next day on February 20 during lunch is the Annual Varsity-Alumni game, a showcase of Coach Ray O'Connor's pupils, past and present. Last year the alums came out ahead, 15-3.

The Alumni team will include such established stars as Robin Yount of the Milwaukee Brewers, Pete LaCock of the Chicago Cubs, Rick Howerton of the Cleveland Indians, Rick Auerbach of the Dodgers, and many more.

Track & Field: For a look at this season's track team, don't miss the Canoga Park Relays on February 27 at Canoga Park High School. Events start at 2:30.

Girl's Gymnastics: The defending city championship gymnastic team will begin the year with a practice meet against University on March 10 starting at 2:30 in the gym.

Boy's Tennis: The practice season starts on February 25 as the Toreadors travel to Grant. The first matches begin at 3:00.

After last season's 4-3 city championship triumph over Palisades, John Hanna's squad has more depth than ever.

At press time, the first five singles players were Jon Paley, Drew Gitlin, Robert Redlich, Dave Lanz, and Tom Bramson.

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Girl's Volleyball Sweeps Regents

The Taft Girl's Varsity volleyball team may never be a dynasty, but it continued to strengthen its league record by deraiding the Regents two games straight, 15-12 and 15-11, last Thursday at Taft.

The Toreadors led throughout the entire second game. Tina Houk and Michelle Odian executed outstanding plays and provided a balance for some excellent teamwork. Sue Sloan was the leading scorer.

The Regents came out strong in the first game, though. They took and held an early lead as Maria Schwartz led her club on an early four point outburst.

But the Toreadors fought back and forged ahead, 7-5, after two brilliant plays by Sue Sloan and Christy Richards. Under the consistent scoring of Carla Sanchez, Taft grabbed a 10-6 lead, and with a superb performance by Richards, who repeatedly smashed the ball over the net, Taft held on to win easily.

The Varsity team's record now stands at 3-1.

The JV's also defeated the Regents in two straight games, 15-13 and 15-9. Both teams played well in the first game. Taft's Muriel Mathalon guided the Toreadors

defensively, while Lisa Kennard led the team scoring.

The Regents tied the game at 13, but Dawn Mazzella scored a server's ace and Lynn Lucero added a finishing spike to give Taft the win.

Reseda wasn't any match for Taft in the second game. Lisa Scott led the inspired Toreadors with eight points.

The Toreadors will face Birmingham this Tuesday at Taft in Round II of league action. Taft defeated the Braves in their first confrontation.