

"Family values are being shaken . . ."

"I am finding people just way out and very much apart from each other and it is really a concern. I would say within the last five years that has been the focus.

"Family values are being shaken. The openness in society has challenged the major religions, it has challenged therapy. It has challenged everybody.

"There are no longer definite answers for a lot of people and that is a very scary thing."

Dr. David Rappoport
Psychologist, L.A. City Schools

By Lenny Lieberman
Tribune Editor-in-Chief

We all have our problems. For some, the problems are completely normal and are usually solved with very little concern.

But for a growing number of young people, the problems require outside help from school counselors, public mental health agencies, and trained psychologists and psychiatrists.

The San Fernando Valley Child Care and Guidance Clinic reports that it held almost 3000 more outpatient clinic sessions in 1975 than it did the year before.

Linn Young, a community liaison for the San Fernando Valley Community Mental Health Center, said that the statistics show the clinic is serving 30% more young people than it used to.

Several psychiatrists in the Valley said that they cannot identify an increase in the number of people seeking psychotherapy—primarily because they deal with such a narrow segment of the population, "the elite," as one doctor put it.

But directors of public mental agencies as well as school counselors all seem to feel that more adolescents, for various reasons, are looking outside the school for help.

"Mental health services are being made known to more people," said Natalie Levine, a psychiatric

the clinic has increased.

"It may be that those problems are affecting more people," he said.

Stress: The Big Factor

Are there more people under emotional stress than there used to be?

Dr. Bertram L. Forer, 61, president of the Los Angeles County Psychological Association, suspects so.

Dr. Forer said he believes that as a result of a more open society, we are less certain about ourselves. This uncertainty and shakiness, he said, has led to more stress.

"Changes have been undermining to a sense of complacency," Dr. Forer added. "There are more options, more freedoms to get in all sorts of trouble. We no longer have absolute rights and wrongs and there is more wide-openness. There are untried and new activities, more openness about sex, drugs, just about everything.

"It leads to the possibilities of getting into more kinds of difficulty," he said.

In addition, Dr. Forer said that the "child-teenage culture," which was not around in his day, allows for different kinds of input into a child's development.

Thus, the parents' role has changed, and Dr. Forer says that as a result, there is more conflict and more stress.

"There is conflict over what the outside world says through television, movies, teenage morays, and what the parents have taught. So kids come through with less absolute certainty than used to be the case. Without absolute certainty and with less predictability, there is stress."

Forer, who was on the Board of Directors of a public television channel for several years, is particularly concerned about the way the media describes the world.

"The pictures of the world we get are less comforting than they used to be. This leads to feelings of despair and loneliness. The pictures are kind of undermining.

"All these things tend to make us feel more shaky," Dr. Forer

said.

Stress on the Family

Dr. David Rappoport, 48, a psychologist for the Los Angeles City Schools, said that from his experiences, an enormous stress is apparent not only on the individual, but on the family as well.

"The breakup of the family is a hot item now," he said. "Some searching questions are being asked about family life like what is really going on and is it the best way for people to live their lives today, and if not, how can it be improved and why is it so awful."

Dr. Rappoport said that before, nobody ever challenged the reality of the family. It was almost given that the way one lead's one's life is through the family.

"But now, there is a general awareness that there are some rotten things going on in family life that are not necessarily someone's fault," he said.

Many people he counsels in his Encino office, Dr. Rappoport said, say that they cannot feel free in the family—that they are bound in.

"There is a feeling of lack of respect among family members," he said, "the feeling that you pay for love and that if you get love, you conform."

Family Has Deteriorated

Dr. Forer sees the problem in a similar respect. He said he believes that over the years, the deterioration in family structure has led to a generation of people who do not have any idea of who they are.

He said that good solid family structure produces good identity but that that is lacking in our society.

Dr. Forer talks about the "nourishing aspects of family relationships" and said that as a result of increasing divorce rates, many adolescents have not had this "umbrella" to develop slowly and systematically into solid citizens.

This terrible sense of not having an identity, Dr. Forer said, is one of the reasons suicide is becoming common.

(Taft's Administrative Dean Dee Vadetsky said that five students attempted suicide last semester, a startling statistic.)

A Change in Therapy

Dr. Rappoport, who does a lot of family counseling, said that because of the great number of family problems, his own methods of treatment deal with what he calls "live" therapy of the here and now.

People today do not have the

luxury of going analytically into their lives," he said. "Most of the people I work with in family are dealing with the here and now of family problems—dealing with privacy and love, alienation, mate selection, sexual relationships, edu-

"The breakup of the family is the hot item now."

cational goals, and anger—how to use anger and how to get what you want without smashing people in the family group, and how do you live independently if the family is strangling you."

Dr. Rappoport said that it really isn't the traditionally analytical, Freudian kind of stuff—at least in his experience.

Next week, we will give a comprehensive appraisal of the counseling services offered in the schools as seen by administrators, counselors and students, and examine other aspects of the conflict of what to do when you need help.

taft

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Agrees to Obey Court Order, Though

Board says no to forced busing

The Los Angeles School Board of Education, at the conclusion of a four-hour, emotion-filled meeting Monday, narrowly passed a resolution to take a stand against compulsory busing in the district.

The vote was 4-3, with Board members Howard Miller, Kathleen Rice, Julian Nava, and Phillip Bardos casting the passing votes.

The motion was made by Dr. Howard Miller, the late Dr. Donald Newman's replacement, in expectation of a decision regarding forced integration to be handed down by the Supreme Court in April. Most observers feel that the court will order the schools to

come up with a plan for school integration by September.

Dr. Howard Miller introduced the resolution because he said he believes that the district should take a definite "no" stand against forced busing and alleviate some of the fears and tension in the community.

Over twenty-five speakers from mostly pro-busing forces spoke to the Board members at Monday's meeting, urging Dr. Miller to rescind the resolution. Some carried signs calling Miller and Kathleen Brown Rice, who seconded the motion, racists.

Some of the speakers wondered why the resolution was introduced in the first place since the Supreme Court will not hand down its decision for another month.

Later, near the end of the meeting, an amendment was added to the bill saying that the Board of Education would obey any law passed down by the courts.

Few said they expected the bill to pass. All knew that Dr. Miller, Ms. Rice, and Mr. Bardos would vote in favor of the resolution, but no one expected Nava to.

His vote was met with cries of "sellout" and "racist" from the crowd.

"The pictures of the world we get are less comforting than they used to be. (They) are kind of undermining."

social aide at the Child Care and Guidance Clinic. "Thus, it kind of desensitizes the fact that you can only go to a psychiatrist when you have a severe problem."

The director of the clinic, Dr. Steven Howard, said that the kinds of problems have not changed, but the number of people coming to

News in Brief

Budget cards on sale

Senior Budget Cards are now on sale for \$12.00 each. The card covers Senior cap and gown rental, the Senior Picnic, the Senior Breakfast, and the Senior gift and miscellaneous expenses.

Selection of members to serve on a Citizens' Advisory Committee on School Integration for the Los Angeles Unified School District is presently underway.

The advisory committee's task will be to make recommendations to the board on how best to help reduce student racial isolation in the district—a goal endorsed by the board last month. It is expected that the group will make its recommendations by June 30 of this year.

Proficiency examinations will be administered throughout California on March 27 to enable 16 and 17-year olds to qualify for state certificates legally

equivalent to high school diplomas. The price of the test is \$10.

The first Senior Cabaret Night will be held Friday, March 19. This dinner and talent show, catered by Mort's Delicatessen, will be about \$4.25 per person. Persons interested in performing should sign-up in E133.

Need Help? Call 349-HELP. Helpline supplies free telephone counseling, crisis intervention, and referrals from 6:00 until 2:00 a.m. Staffed by Volunteers, Helpline can provide facts and information to anyone who calls. 349-HELP.

Attention all seniors! The annual Senior Talent Show began auditioning interested seniors March 2, and will continue the process today, and March 9, 11, and 12. For further information, contact Mr. Kroot in E133.



Need Protection: Taft students Robyn Washer and Betsy Schrader set type on two Compugraphic computers that the district bought Taft earlier in the year. Recently, because of the injurious heat conditions in the Graphic Arts shop, the School District

agreed to install an air-conditioning system that will protect not only the machines (which will not operate properly when the temperature is over 80 degrees) but the students who work in the shop as well.

Photo by Germain

SEXISM: Taft student, teacher attitudes raise question: Is there discrimination here?

By Patty Novak
Tribune Staff Writer

"Get rid of one of the sexes," one student said, and the quarrels over sexism will disappear.

That solution probably never entered the minds of those who wrote Title IX, an educational amendment effective last fall that calls for an elimination of sex discrimination in the schools.

The schools distributed the guidelines of Title IX to teachers and students last month, hoping that they will enforce the amendment. Most students at Taft ignored the pamphlets, few even saw them, and many wondered why they were even printed.

Why was Title IX passed anyway? Is sex discrimination a problem at Taft?

In order to answer those questions, The Tribune surveyed approximately 300 students from all grade levels, both male and female, and a representative 30% of Taft's faculty.

Although opinions differed, most students said that they were aware of some form of sexism at Taft. Few agreed on the extent of it, yet most students fell into one of the following categories.

—Those who said they feel that all feminists should be killed or burned and that women belong in the kitchen or bedroom.

—Those who did not express any interest in the issue and were not aware that it was one.

—Those who like the current sexual roles and felt that most girls and all guys want it to stay the same. One male student elaborated: "Girls are not dumb enough to give up their cushy positions in this world."

—Those who said they felt that men and women are equal, but that they have their specific roles and are entitled to "equal pay for equal work and equal opportunities."

—Those who said they feel that sexism is a definite problem and needs to be corrected immediately.

Teachers Most Guilty

Most students cited teachers as the ones most guilty of discriminatory practices.

Some male athletes said that they have received privileges from teachers because they were on an athletic team. One 12th grade girl admitted, "I have received special privileges from teachers who would rather look at my bust than my ability."

Many girls said that they have "cried or whined a little to get a

better grade."

When asked what he thought of the preceding statements, a social studies teacher said, "Girls who use good looks or tears may receive more attention but they get no extra consideration in regards to grades."

Ms. Norma Derr, president of Taft's Faculty Association and a teacher of a women's studies class at Taft, said she is "horrified" by what her students tell her goes on in other classrooms.

A Taft student told The Tribune that her science teacher expects her to make coffee and clean the slides because she is female. "While some teachers expect girls to do women's work," she said, "they seldom ask girls to do anything involving physical labor."

When was the last time you heard a teacher ask for three strong girls to carry books?

Half the Staff is Sexist

Many of the teachers are not shocked by the sexist behavior of their associates. One of those interviewed said that "some are not aware of it (sexism), and some are very aware of it and do it purposely."

One English teacher who said he feels that Taft deliberately propagates sexual stereotypes, said that "half the staff believes in 'Fascinating Womanhood,' (a book that preaches a woman is not complete until she is subservient to a man).

Another teacher said that "many of the male teachers feel that women are already so low, that putting them down doesn't matter."

"These teachers would never make a racist remark, but they don't mind making a sexist one," said someone else.

Did "He" Say It?

Some teachers said they make a conscious effort to use neutral pronouns and try not to perpetuate images of professionals as male by continually calling lawyers, doctors, and senators "he".

While many teachers said that using neutral words was not important (a math teacher said that "he" was the proper English usage), Ms. Ball, an English teacher, said "he" just came to dominate in our society and "what we need to do is use 'one' much, much more."

Textbook Stereotypes

Mr. Katz of the Industrial Arts department expects less from the girls in his beginning classes, citing

society as the reason why—boys have had more training in the home and in junior high, he said.

In his advanced classes, though, Katz said he expects the same and feels that with proper training, the girls are just as capable as the boys.

The subject matter of a class has a large effect on how the sexes are dealt with in the schools. Recently, protest has been lodged about the poor picture the current history books paint of women.

Most history teachers, though, said they make a special effort to point out the various accomplishments of women.

But while many foreign language books portray an unequal society in the dialogues, Mr. Gendloff, a Spanish teacher here, said the books need no revision. He points out that "most Spanish cultures are very macho and to understand the language you must understand the society."

Many of the students interviewed suggested that there is sex discrimination in the P.E. department. Many wondered why the boy's sports receive most of the money and the attention, while the girls get very little.

It is an old controversy, and the boy's P.E. department maintains that this practice of giving boy's sports more money is fair since boy's sports bring most of the money in.

Coach Consolo said that women's sports are not attractive to the paying public. Coach Lambert added that they may become less attractive because many of the top female athletes are trying out for the more competitive boy's teams.

(Title IX opened all teams to all sexes).

But the girls on Taft teams should not worry about losing their top players, because as one female athlete said, "The boys have more

strength and endurance since they have been raised since childhood with sports and girls have not."

Frazer Files Grievance

One aspect of sex discrimination in the athletic department that no one mentioned, caused Taft's principal, Mr. Fred Frazer, to file a grievance to have it changed.

The school set the policy long ago that a male student could participate in a sport if he had no more than two U's. The policy for the girls, which is uniform throughout the city, is that female athletes cannot participate in a sport if they have more than one U.

Mr. Frazer said he sees no reason for the difference in standards and has filed a grievance with the district to have it changed.

The Athletic Image

The athletic image became the criminal in the eyes of many students for propagating sexual stereotypes. One called the athletic department the home of the jock and the cheerleader.

The same student spoke of the jocks as "ego-maniacs" and "studs" while the cheerleaders were called by another student, "the jock-hero's counterpart in a short skirt who cheers his accomplishments and shows off hers."

One teacher did not blame the cheerleaders and jocks for portraying such stereotypes. Instead, he blamed the students who are not involved and want to be. In other words, he said, these images are created out of jealousy.

A Dangerous Influence

According to one teacher, staff members have "a dangerous influence" over students—dangerous because they do not realize their power. This might be illustrated in the fact that some of The Tribune's student surveyors said the teachers were as apathetic as the students.

The surveyors said that many teachers were honest, enthusiastic and helpful in the interviews, but some were cynical, evasive, and uncooperative.

One teacher refused an interview, saying, "Sexism—sure, I'm all for it. I've even gone to one of those movies."

Some of the students were antagonistic. One male socked Woody Friedman, a Tribune reporter, in the mouth for asking a girl about sexism. Apparently, the boy thought that sexism had something to do with the girl's sex life.

Is Ignorance Apparent?

Only half of the students questioned said they were aware of the efforts to curb sexual discrimination. Many students, both male and female, thought sexism only applied to woman. One student, when asked if there was sexism, said, "No, I feel that school is not the place and that people do not need to have sex on school grounds."

Like the many positive teachers, a lot of students offered solutions to the problem of discrimination. The most prevalent answer: education.

Other students said they feel that the teachers needed "to be kept an eye on," but some students felt watching wasn't enough. "You need to brainwash the teachers," one said.

Other school-minded students thought we should start at Taft by "opening all clubs to both sexes" and "stop the role-playing by knights and ladies—knights patrol the field while ladies sell programs and food, and bake."

And yet others told The Tribune to face it at the source and "eliminate it in the home."

And—there was one student who was willing to leave one of the sexes at home "barefoot and pregnant."

Feminism: Fact and Fiction

The following article is based on material gathered from two Stanford textbooks for the school's women's studies class and five Ms. magazines.

The story attempts to destroy some of the myths that have grown out of the feminist movement.

By Patty Novak
Tribune Staff Writer

Myth: Sexism only affects women.

Fact: We can only correct this myth if we know what sexism means. Sexism is where one attributes characteristics or judges a person solely on the basis of their sex. Being told (or telling someone) that men do not cry or that women should not be aggressive is sexist, for one is differentiating between men and women (not physically) and labeling them purely on emotion and actions.

Being refused (or refusing someone) a job due to one's sex is sexist also, because one is denied a position due to one's sex.

Sexism affects everyone.

Myth: Feminists are big, plain-looking, unmarried women and/or feminists are lesbians.

Fact: You do not have to be plain, or big, or a lesbian, or a woman to be a feminist. A feminist is a strong believer in equal rights for men and women.

The women's movement has rejected the stereotype of the voluptuous, slinky, sexy women and has encouraged women to be who they are, and be proud of who they are.

Women who have been rejected from society because they do not fit into a current trend have found acceptance within the movement. Thus, people assume that the above

description is one of a feminist.

But there is no criteria to be a feminist. You can be skinny, heavy, sexy, feminine, a homosexual, a heterosexual, a man or a woman. A feminist simply believes in equality.

Myth: Feminists do not believe in motherhood or respect housewives.

Fact: An objective in the movement is for all people to have a choice in the way they live their lives. From the late 40's to the late 60's, a housewife was the only truly accepted occupation for a woman, a mother, or a wife.

Now the movement is telling women to make their own decisions about a career, to explore the possibilities of education, perhaps.

It is a personal choice, left entirely to the individual.



taft tribune

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A PERSONAL NARRATIVE

Where does an alcoholic go?

Health officials have reported an increase in the number of teenage alcoholics. NBC-TV News devoted 30 minutes to the topic last fall and Time magazine examined the problem in a recent cover story.

Almost 25% of the alcoholics who look to Alcoholics Anonymous for help are young people.

What kind of atmosphere is a teenager faced with in agencies such as A.A.? Sidney Lazarus, Tribune Managing Editor, asked himself that question and to answer it, assumed the identity of an alcoholic and attended several meetings at an A.A. club in Canoga Park.

I figured the best place to start was in the Yellow Pages. The Valley Central Office of A.A. gave me the address of Hole-in-the-Sky, the name of the A.A. club in Canoga Park.

I tried to prepare myself for anything. I imagined finding Skid Row bums lying in the middle of a floor moaning and groaning. In a corner I saw drunks fighting over a few drops of whiskey from a bottle they had found in the gutter. On a pulpit in a corner, Pat O'Brien was praying for the Lord to help those poor drunks.

It wasn't anything like that.

Hole-in-the-Sky is located above an auto parts shop. As I was walking up the backstairs, I ran into two distinguished looking old ladies who smiled at me and went to their cars. This made me feel a little better. If two grandmothers could manage here, how bad could it be? I decided to go in.

A man stepped out at me as I entered.

"Hi. My name is Earl," he said, "and I'm a grateful alcoholic."

He spoke with an English accent and kept staring at me as if I had better say something quick.

"Hi, my name is Sid and I'm scared."

Earl laughed at once and invited me in to have some coffee. As he led me into a larger room, I noticed a smaller sitting room off to one side. In it were about a dozen old men. I began to wonder if only grandparents could get into this club.

Earl led me into what he called "the main room". For the first time, I realized that alcoholics are extremely average people; my visions did not materialize. Assembled in that room were the most ordinary-looking people I had ever seen.

We sat down at a table, coffee in hand. Suddenly I was besieged by a host of people who sat down on either side of me and began asking questions.

When someone found out I was only 17, he remarked that he wished he had had the courage to come to A.A. when he was that age.

If he only knew how hard I was trying to keep my knees from knocking.

After a few minutes of questions, chatting, and introducing one another, someone handed me a questionnaire to complete.

The purpose of the questionnaire, I was told, was to find out how serious a drinking problem I had.

The questions were pretty general—things like: "Have you ever tried to control your drinking?" or "Have you ever felt that you could do more with your life if you did not drink?"

There were, I believe, twenty questions in all. If you answered four or more "yes", you were considered an alcoholic.

For those keeping track I answered seven "yes".

A lady who had joined us—her name was either Candy or Cinamon—asked me if I thought I was an alcoholic. I whispered something like "I guess so." I fell silent and stared at the ground.

A gentleman who had come from behind said that it was nothing to be ashamed of, that "we are all in the same boat." Earl nodded his agreement and started to tell "his story".

"You know, I never thought I had a drinking problem," he said. "I knew I couldn't get through a day unless I had a glow on, but at 25, I was too young to be an alcoholic. Guess I was wrong."

Candy decided that she was going to tell an abridged version of her story. (I soon learned that an alcoholic could tell his or her story for hours by stretching it out in all the right places.)

When Candy was finished, another lady told us what had happened to her. I listened to each story carefully, and after some time, noticed that all the stories

sounded almost the same.

Then the dreaded moment—someone asked me to tell about my experiences.

If I had been nervous before, I was petrified now. I managed though, stammering and stuttering through a fabrication of how the pressures of school and the like were driving me to drink, to tell a credible story.

I stopped talking after a few minutes and one of the ladies reached out and touched my hand saying, "After listening to us and then yourself, do you think you are an alcoholic?"

I looked at the grim faces surrounding me. The look in their eyes is hard to describe, but I had a feeling they actually cared for me. I remember thinking that this must be what makes A.A. work. Here I was, some kid who had just walked in off the street, and these people cared about me.

The regularly-scheduled clubhouse meeting was to begin at 10:00 p.m. that night. I was there 30 minutes early but still had to sit in the back row of chairs because of the crowd.

The meeting began with a middle-aged lady giving the official A.A. greeting. "Hi, my name is Jane and I'm a grateful alcoholic."

The audience answered back: "Hi Jane."

The A.A. members started the meeting by having several people stand in front of the rest and read from a book. Actually, the whole affair had the religious atmosphere of a revival meeting.

Everyone joined hands at the end of the meeting and together sang the Lord's prayer. Afterward, a collection bucket was passed around and money was donated to keep the club running.

The first and most important item, I think, is that the hardest thing for an alcoholic to do is admit that he or she is an alcoholic.

Although I was only faking it, I found it extremely tough to say, "I'm an alcoholic. I'm vulnerable."

Most of an alcoholic's strength to stay sober comes from the other person. While at the A.A. meetings, I was given the numbers of several people to call any time of the night, if I ever had the temptation to drink.

A large amount of "comradship" is involved in the A.A. program. People know and love each other; they are all very close.

It reminded me of one huge Brady Bunch.

I found a group of people who were trying to salvage their lives after almost destroying themselves because of their own weakness.

I found a group of people who had the guts to go on.

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Meet Blanche

Filmex, the Los Angeles International Film Festival held every spring here, will begin in Century City March 21 with a premier of Alfred Hitchcock's new film, "Family Plot." The Filmex people are using Blanche (above) as their symbol for the festival.

Voight stars in 'Hamlet'

By Lisa Zola
Tribune Staff Writer

Jon Voight is starring in Cal State U, Northridge's current production of "Hamlet. The star of "Midnight Cowboy" and "Deliverance," Voight gives an excellent portrayal of the lead character a young king out to avenge the death of his father.

Voight is also serving as an assistant to the professional director, Jerry Gardino.

Why, one might ask, would an established screen star and professional actor be performing in a state university play?

The answer is simple. Voight rarely performs a major role in any large-scale theater production, so he decided that the best way to prove his theatrical capabilities and, at the same time, keep his name in front of the public, was to have his production go to CSUN with an offer for "Hamlet".

The university accepted, and the play, which premiered Wednesday, is running for twelve performances.

"Exactly What I Wanted"

Technical director and university professor Owen Smith said he feels that the set is the best one possible for the play and has said that it is "Exactly what I wanted."

Voight is apparently very optimistic towards his role as "Hamlet," probably because he thinks it is such an excellent play. The only reason any actor gets particularly down about a part, he said, is because "he is scared."

Director Gardino said he feels that all of the actors are performing quite capably and he is optimistic, also.

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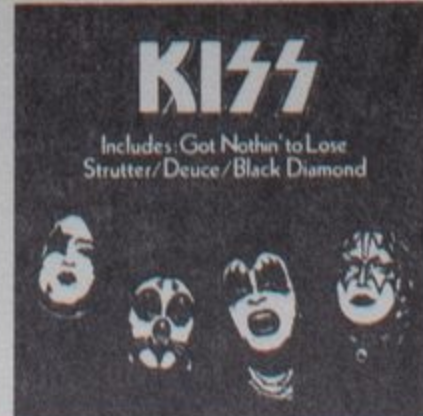
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Varsity narrowly defeats Granada

Coach Ray O'Connor had said early in the year that the Varsity baseball game against Granada Hills would be an important one. In a tough battle played in fading light, the Toreadors defeated the Highlanders, 7-6.

The Toreadors were leading near the end of the game, 7-3, but almost threw it away with Scott Hergott on the mound by making some critical mistakes. The Highlanders scored three runs that inning on a double, an error by Tom Doyle, and a wild pickoff throw by Hergott.

The Highlanders got off quickly in the top half of the first inning scoring two runs. But the Toreadors came back in their half, taking advantage of three walks and scoring five runs.

John Allen led the inning with a walk, followed by another one to Terry Long. Then, Jeff Fisher rapped a run-scoring double to left field.

Mike Bromberg then singled home Long and Fisher. Two more runs scored before the inning ended.

Defensively, Taft executed poorly most of the game. In the second inning, the Toreador defense blew an easy double play to score a run.

Taft's remaining two runs came in the fourth inning after a walk and passed ball put runners in scoring position. Fisher and Bromberg then each singled to drive in the runs.

In a game marred by errors, Taft's JV baseball team lost to Granada Hills last Thursday, 3-0.

Of the three Granada runs, only one was earned. The other two came as a result of six Toreador errors.

Taft hurler Chuck Schwal pitched three fairly solid innings before being relieved by Gary Verdugo. Verdugo, who gave up the two unearned runs, made three throwing errors of his own.

Taft's hitting wasn't any better than its fielding as they managed only four hits and went down on strikes ten times. The Toreadors presented only one scoring threat. That came in the sixth with Steve Tamuyo on second and Steve Getzig on third with nobody out. But the next three Taft hitters proceeded to go out in order.

Back on February 24, Taft defeated Venice, 4-0, behind the strong pitching of Grant Larson, Wayne Lewis, and Tom Detemple. The JV's open their regular season Tuesday, March 9, at Cleveland.

In Other Action

Gymnasts grab win from Lancers, 93-90

Largely due to an outstanding performance on the rings by Vic Donia, and a 7.9, the high mark of the day, for Greg Levine's exciting routine in the floor exercises, the Taft gymnastics team came frm behind to defeat the Grant Lancers, 93-90, at Grant High last Thursday.

Trailing most of the way, the Toreadors came back to outscore the Lancers by five points on the rings, the last event of the day.

The Toreadors kept themselves close through the first five events with John Coven taking a first with a near flawless routine on the sidehorse. Other strong performances were turned in by Les Greenfield on the sidehorse, Mark Hopkins and Doug Galloway in the free exercises, and Roger Duke on the rings.

Coach Gunny was surprised that Taft pulled it out but felt that the team looked well for this early in the year. He also said he believed that the Toreadors would have fared better if all-around star Steve Chase had not come down with the flu and if two gymnasts had taken their physical on time and were able to perform.

Next week, the gymnastics team will try to extend its record to 2-0 against a powerful University squad.

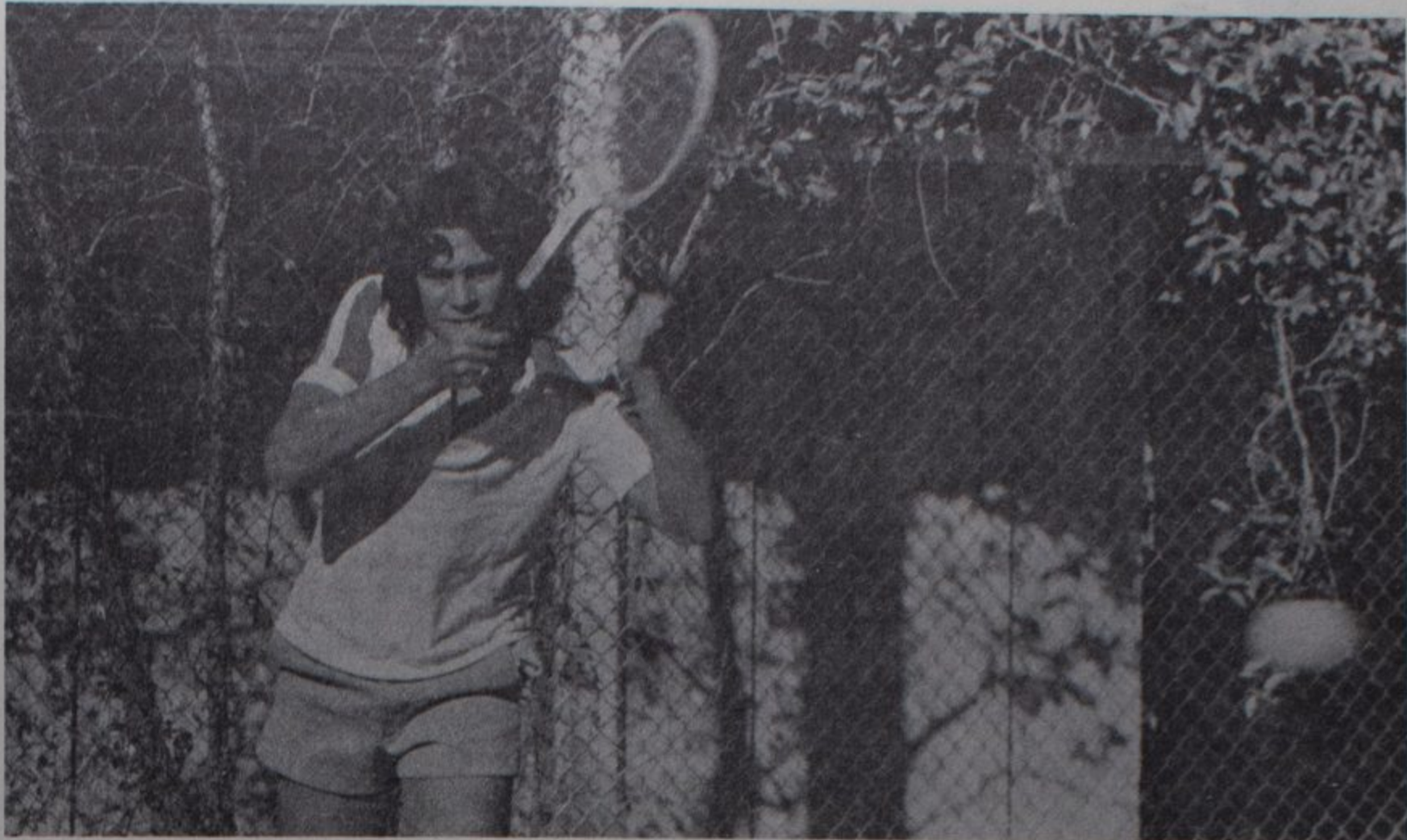
The Taft girl's Varsity volleyball team was eliminated from city playoffs last week after a 12-15, 15-9, 3-15, loss to Sylmar.

The JV's, meanwhile, moved on, after whipping Narbonne, 7-15, 15-11, 15-9, last Wednesday in Round 1 of city playoff action.

Swimmers set record

Taft's swim team opened its season Monday, February 23, at Beverly Hills High for the West Valley League relays. Taft's C, B, A, combined relay team of Kevin Fina, Matt Epstein, Andy Carreon, Mike Farr, Doug Johnston, and Jack Saich set a meet record in winning the event.

The Toreadors opened their pre-season dual meet schedule last Monday against Monroe. The regular season starts Monday, March 15, against Cleveland.



Stuck At No. 3: Robert Redlick, 3rd singles player, is the only member of the team secure in his position. With Paley and Gitlin battling it out for the top spot, Bramson, Lanz and a host of others trying for

the next six spots, the team is not yet stabilized. The Toreadors take on Birmingham, March 11 at Taft. Starting time is 3:00.

Photo By Rosenberg

Grimes Speaks Out—Again

Pain brings us all together

This is the third of a four-part series examining some of the myths and realities of a high school football team. The story is written in first person by Tom Grimes, an all-city kicker on Taft's squad, with Lenny Lieberman, Tribune Editor-in-Chief.

One more thing about coaches before I move on. I have said they can be very manipulative, but they can also be a player's best friend when the going gets tough.

I still remember a game at Chatsworth with less than a minute to play. We were ahead by only three points and Chatsworth had the ball ready to score on about the five-yard-line. It was fourth and goal.

Just before that last play, Coach O'Connor did something special. He ran onto the field a little ways in a gust of excitement and went

down on all fours (in the mud) to show the lineman how to line-up. After that demonstration, there was no way that the Chatsworth kids had a chance to score—and they didn't. He won the game for us.

I have heard that very often, the fans are not too happy about the coaches' calls. That may be true, but it is not significant. The coaches form the guidelines for the memories of every player on that team—that is important.

The coaches are also centers of attention when players get hurt or injured. An incident comes to mind when Coach Lambert, with his back to the field, was giving me instructions about a play (I was shuttling at the time). Someone came over from behind and told him that Allen (John) had been hurt. After making sure the injury was not serious, Lambert quickly changed the offense—but he showed concern first.

Pain and injury are the primary concerns of both coaches and all the players—not only for strategic reasons (game plan, etc.), but for personal reasons as well.

Pain is an interesting part of the game. I don't think people know just how rough football is. You have to practice three times a week and hit guys that are just as

big as you are. And then, after two or three hours of hitting (which is basically a fight with no punches thrown), you are expected to go home and compete mentally with kids who have all the physical exercise of 40 minutes of badminton time in shorts. At least, that is how I see it.

But playing with an injury is the worst. Fans come to watch some back or lineman (rare) and don't realize that that man is being tortured on every play. You may call the punishment self-inflicted, but it deserves a round of applause.

You have never seen someone as alone as a football player with an injury. First of all, you do not advertise your hurt—that is frowned upon. Players all know it could happen to them on the very next play.

I think all this fierceness and unpredictability in the game is why the team is such a strong unit off the field. Only the players know the experience, and because of that, they almost have to stick together.

On the field Friday night, it is you and your teammates alone against the other guys. You are stripped of the little games that go on in the classroom.

You learn to stick together.

Track teams sweep relays

As one Taft runner put it, "We're ripping."

And so they were as Taft's Varsity, Bee, and Cee track teams all took first place, point-wise, in the Canoga Park Relays last Friday afternoon.

Varsity had an impressive day with four first places, and seven finishes in either second or third. Mark Zellman won the shot-put for Taft with a put of 48 ft., 5 in.

Steve Furlong won the high jump by clearing 6' 2". In running, Taft placed first in the 2½-mile-medley relay (team of Bilbrew, Rucker, Hillblom, Simenz), and in the 2-mile relay (team of Rucker, Holmes, Sears, King).

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