

Minors may soon be prosecuted as adults

By Steve Goldman
Tribune Staff Writer

"This bill gives the authorities more power to deal with the hard-core juvenile offenders," says John Van de Kamp, Los Angeles District Attorney.

The bill he is speaking of is AB 3121, introduced to the State Legislature by Assemblyman Julian Dixon of Los Angeles. If passed, the bill would radically alter the juvenile justice system as we know it today.

The bill has two parts to it, each dealing with different types of juvenile crimes. The first part deals with those juveniles aged 16 or 17 who have committed a felony (i.e., murder, arson, rape). It would allow the prosecutor's office to take these cases out of juvenile court and try them in the regular criminal courts. Following along the same lines, it would make juveniles eligible for adult prison sentences. In addition, they would be held in the county jail instead of juvenile hall.

Reaction to this segment of the bill has been mixed in Los Angeles. Many people feel the bill defeats the purpose of the juvenile justice system by locking up kids with hard core criminals.

Of the other opinion are people like Douglas McKee, a deputy district attorney, who says, "We want to get the hard core repeater cases out of there so Juvenile Court can work on 12-year-olds. Right now

we are failing all around."

The bill also tries to prosecute and rehabilitate these juveniles by changing the "attitudes" of the law towards them. No longer will the welfare of the child be the sole consideration of the court. The courts will also consider the possible harm the juvenile could do to society if left free.

The second section of the Dixon bill deals with the other end of the juvenile delinquent spectrum, those committing status offenses. A status offense is a crime that is a crime solely because of the age of the juvenile (i.e., runaways, incorrigibles).

At present, these offenses are treated just as any other crime. The juvenile is often taken to juvenile hall and juvenile court.

The bill would take these status offenses out of the juvenile courts and put them into special conciliation courts. These courts would work with the juvenile, the family, and the social workers to try to get at the roots of the juvenile's problems.

According to Van de Kamp, the status crime provision in the bill would greatly reduce the enormous caseload in the juvenile courts, and eliminate much of the overcrowding in juvenile hall.

The bill passed 6-0 last Wednesday in the Committee on Criminal Justice headed by Assemblyman Alan Sieroty. The bill now moves to the Assembly Ways and Means Committee for hearing and vote.



ALL SHOOK UP: Larry Rubin and John Grant (kneeling) try to find out what happened to the three girls (seated) whose yellow Datsun wagon (pictured) apparently collided with a beige Camaro

in the intersection of Santa Rita and Winnetka last Wednesday. The girls were the first Taft students to be involved in an accident at that intersection since the spotlight was installed.

Photo By Hertz

taft

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30 Students—Regardless of Race—Can Transfer

Taft to provide open permits

By Karen Torimaru
Tribune Staff Writer

Based on projected enrollment numbers and classroom space for this fall, Taft has been granted thirty open permits by the Board of Education.

This means that any student—regardless of race—can receive a permit to attend Taft if he or she follows the correct procedures.

But there is an apparent flaw in the system. Donald Richardson of the Educational Options office, said the purpose of the permits is "to establish an ethnic balance" of 70% white students to 30% minority students.

Why, then, when Taft is over 90% white, are students of any race eligible for a permit here?

According to Richardson, it dates back to a policy begun in 1974 that applied specifically to minority schools but had to be instituted in the Valley for fear of reverse discrimination threats.

Here is the story:

The concept of using permits to balance schools racially was developed two years ago by a committee of community members, school personnel, and students.

The plan, which was approved by the Board of Education in January 1974, says that students will be given permits to transfer only if they will improve the racial balance of the school they wish to enter.

There was, however, an exception to that plan—aimed primarily

at the minority schools. Because of the violence on campus in many minority schools, often students wanted to attend another school that was primarily minority that they would consider safer.

Thus, the planning committee made this exemption: schools which have 90 per cent either white or minority students can provide permits for any student. If this rule was not in the plan, minority students wishing to transfer from one minority school to another, would not be able to do so.

Taft has over 90 per cent white population, so all students of any ethnic background can transfer to any school with similar ratios.

However, in a school like Canoga Park, where the minority ratio is 12 per cent, only minority students can transfer in and only white students can transfer out.

When considering this rule, the committee did take into account how it would affect Valley schools, which are primarily white. They felt, though, that if they excluded the Valley, they would be liable for reverse discrimination and felt it would be beneficial to more students to have the rule than to not have it.

Said Richardson: "It is a dilemma. I want to give flexibility, but I don't want to discriminate."

Recently, the rule has come under criticism by the Citizens Ad Hoc Committee for Student Integration. The group is carefully examining the rule and will make suggestions this June about any changes.

The Educational Options office has been considering a change for some time, but it has decided to wait for the State Supreme Court's decision on busing before doing anything.

ent consent, may give blood. The Bloodmobile will be at Sutter Junior High on Thursday, May 20, from 11:30 through 4:00 p.m. with parking available off Valerio St. For further information, contact Mabel Hicks at 996-1900, ext. 26 for an appointment, or Mrs. Irene Aronson at 340-5768. The Bank serves PTA members and their families.

Auditions for the Senior Talent Show will be held today in E133. The talent show is scheduled as entertainment for the June 4 Senior Breakfast.

Summer school applications are now available in the counseling and main offices.

Applications for Knights, Ladies, Squires, and Las Duenas are now available in the Main Office. A 3.0 grade point average is required to apply for these service clubs.

Prom on tap tomorrow

Taft's Senior Prom will be held tomorrow night, May 15, at the Los Angeles Biltmore. The prom, scheduled from 8:00 to 1:00 a.m., will feature the live band Wells Drive, a full course sit-down dinner, and dancing. Admission for each couple was a pre-paid \$30, but for an additional \$5, a professional photographer will be available for souvenir prom pictures.

All seniors interested in speaking at the graduation ceremonies are invited to stop by E133 to pick up a detailed speech guideline. All speeches are due May 19 to Ms. Roberta Beatty in D220. Oral delivery of the speeches is scheduled for May 27 in Oral Arts.

A Bloody Need: The recommended supply for a PTA blood bank five pints. Taft's PTA blood bank contains two.

This year, students who are 18, as well as 17-year-olds with par-

Care to dance?

"Dancing is the most misunderstood of all the arts," says Burch Mann, founder and choreographer of The American Folk Ballet.

The world-renowned Burch Mann American Folk Ballet will serve as Artists-in-Residence at Taft next Thursday and Friday, May 20-21.

The group will work with dance, English, film, psychology, history and art classes both days in an interdisciplinary study of dance and how it relates to the humanities and the heritage of this nation.

"Dance is deeply involved in every great culture," says Mann. "It is not as superficial as one might think, and will become more and more meaningful in our own culture."

It is with this attitude that Mann's ballet group will work with students next week. The group specializes in taking the period of history between 1800 and 1900 and creating a mood and style of the expansion of the western plains country—all through dance.

A tentative schedule for the two days at Taft is as follows:

THURSDAY (activity period):

Period 2—Introduction to Dance (history, style, methods), includes a demonstration with student participation

Period 3—Dance on American Frontier

Period 4—Preparation for Performance in Boy's Gym

Activity Period—Performance in Boy's Gym

Period 6—Folk dancing on the quad with student participation

Period 7—Master dance class with all dance students

FRIDAY (regular schedule):

Period 3—Expression of movement through creative art spirit

Period 4—A continuation, basically, of the third period performance, includes student participation. Ms. Mann will outline her own ideology and techniques on dance

Period 5—Ms. Mann and the American Folk Ballet will conduct an interview with Mr. Wheatley's English class and several tenth grade classes

Period 6—Dancing on quad

Period 7—A master dance class with members of advance dance

All the activities are open to all members of the student body, but invited classes have first preference.

If the Artists-in-Residence Program next week proves successful, it is possible that a two-week Artist-in-Residence program featuring authors, musicians, and other artists will be held.

taft tribune

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ALPHABETICALLY SPEAKING

Please Be Seated

The seniors who rallied in Oral Arts Monday—to protest the alphabetical seating plan for graduation this year—apparently were so excited by their new cause that they got their facts wrong.

Some of the signs plastered on the walls asked "Whose graduation is this, the administration's or the students'?"

Actually, the administration had nothing to do with the alphabetical plan—the Senior Steering Committee approved it in meeting May 5. Associating the plan with the administration was simply incorrect and we urge those seniors involved to publicly apologize to the administration either over the P.A. system or in a letter to this newspaper.

Nevertheless, the myth of the bored, apathetic Taft student can now be laid to rest—at least momentarily. The seniors found their cause this week and they came out in full force to voice their feelings. It even sparked a motion to hold an open forum next week where seniors can air their gripes.

Some of the seniors seemed to thrive on the "activist intent" of the meeting. And although there were no tear gas canisters or national guardsmen, the voice of the students was heard and Steering Committee changed its mind.

Gifted program under study

By Todd Farris
Special to the Tribune

Taft High School's program for Mentally Gifted Minors, more commonly called "the gifted program", is undergoing a broad and vitally important change.

Faced with attitudinal problems among students and a threat by the State Board of Education to channel gifted funds from the high school level to elementary school

Farris is a student representative on the Advisory Committee for Gifted Programs.

level, an Advisory Committee has been formed to analyze Taft's program, and—as it did last week—to define more precisely what a gifted class is and alter the philosophical base of the program.

First Meeting

The first meeting of the Advisory Committee for Gifted Programs (ACGP) was April 29, an all day conference concerned with evaluating the present program and planning for the 1976-1977 school year.

(The committee is composed of the school's department chairpersons, head administrators, the librarian, two student representatives from each grade, a parent representative, and the Aide to the Gifted Programs (Wendy Phillips). ACGP is chaired by Herman Jay, Coordinator of the Gifted Programs.)

A major question that arose while examining this year's classes

was: "What should a gifted class be?"

State law defines a gifted class as one providing a "qualitatively different curricular experience for mentally gifted minors which would not be available to these pupils in a regular classroom."

However, "qualitatively different" is a vague term, meaning many different things to many people.

Even the term "gifted" itself is often misleading.

Most students do not understand what the gifted program is and why they are classified gifted. Many dislike the very idea of such a classification that often brings awkwardness into peer groups.

Some don't like being "guinea pigs" for new programs; others shy away from gifted classes because of rumors of hard work, hard grading, or hard teaching.

Teachers, too, are not sure of the quality of the gifted program or the students it serves.

Parents, sometimes, do not like having their child singled out—believing all children are "gifted" in their own ways.

Public Relations

With all sides holding different ideas of the very basic terms, it can be difficult to work together. Thus, to generate understanding, the committee established a "public relations" movement.

In the future, this will inform students, teachers, and parents who are involved, exactly what the gifted program is and what it is doing.

Besides the already-mentioned problems, evaluations sent out to students, teachers and parents in-

icated a desire for student counseling and close teacher-student relations.

Many students thought that their gifted classes required too much work with too little benefit from it.

Others thought certain classes were dry or dull. Bill Wilson, Taft senior and a representative to ACGP, said: "Most classes treat the student as dead from the neck down."

Are gifted classes merely more intense versions of regular classes? The State Board of Education apparently thinks so, and has threatened the channeling of funds if high schools cannot create programs that are indeed "qualitatively different."

So What is to Be Done?

The committee realized that to solve some of the problems facing the gifted program here, a broad philosophical base from which to work from was needed.

Thus, a tentative plan was proposed to unify the gifted classes by an interdisciplinary and inter-grade-level approach.

Such a plan would utilize community resources and emphasize the total development of the gifted student beyond simply academic levels.

However, this ambitious project will require the efforts of everyone involved. The committee feels that it is time to take a committed stance and is now meeting with other teachers and gifted students to gather responses and form more specific plans.

Anyone interested is encouraged to contact Mr. Jay in B106.

Adoption: case study

By Karen Kramer
Tribune Staff Writer

"If you're looking for some way-out, sensational life story, I'm not the one to talk to."

Kim (not her real name) is 17-years-old, a senior at Taft, and adopted.

If you ask her about herself, she will say she is the oldest of three children in an upper middle-class family. What she might not tell you is that of the three children, she is the only one who is adopted.

She insists that it doesn't make any difference. "I don't get along with my brother and sister any more than they get along with each other."

She adds that "being the oldest makes it a lot better. Middle children have it harder anyway—being adopted would only add to the problem."

Kim's sister is the middle child. "It's funny," says Kim, "but when my mother tells people that she has an adopted child, they always think she means my sister, never me."

Kim attributes that to the adoption agency. "They make sure that the baby and the adopting parents make a good match. My mom had been having miscarriages and so my parents decided to adopt. The agency matched them with me because my mom was very much like the lady who had me—both had dark curly hair. They came from similar backgrounds..."

Does she ever wonder about her "real" or natural parents?

"No. I don't think of them as

being my real parents. They aren't my real parents, they are just two people who brought me into the world. They had decided they wanted to put me up for adoption before I was even born."

Only three months old when she was adopted, Kim has never felt that she didn't belong.

"My parents told me that I was adopted when I was old enough to understand, 2 or 3, maybe 5 years old. I've always accepted it."

But Kim admits that not all adoption cases turn out like hers. "One girl I know is always wondering, always trying to find out who her real parents are."

Other cases go beyond just wondering and curiosity.

There are some people who have problems growing up, and when they're grown up, get mentally ill. And it all results from the fact that they are adopted.

"My mother once told me a story about another girl I knew who had been adopted. The girl was playing out in the street when her mother had just told her not to. She came back into the house later, and, carrying a stick to her mom, said, 'Mom, I was playing out in the street. Here's a stick—beat me.'"

Kim thinks that many of the problems of adopted young people come from trying to live up to what they think are their parents' expectation.

"They feel they have to prove themselves worthy of being adopted."



"J.C."

WINNERS

The Tribune was awarded first place in the sweepstakes competition at the annual Valley College Journalism Day this week.

In the awards presentation for general excellence, one judge called The Tribune "superior to other newspapers" in both writing and content, but added that the newspaper appealed to too specific and too academic an audience to justify a first place award.

Individually, Sidney Lazarus and Russ Rubin won first place awards in news writing and sports writing, respectively.

Other award winners were Patty Novak and Lenny Lieberman (news), Bob Mertens and Lenny Lieberman (sports), Steve Rosenberg (photography), and Kenny Hertz (On-the-Spot Editorial Writing).

Letters to the Editor

Dear Editor:

I would like to respond to a statement titled "Mass Concept," printed in the April 30 edition of the Taft Tribune.

In this statement, Rand Berke presents a plan of genocide to "all optimists who are tired of pessimists." He contends that once the pessimists are removed from society, "people could trust each other" and "a new generation of colorful, hopeful, life-enjoying inhabitants" would arise from "the traditional gray, flannel, do-it-by-the-book society."

Not only is Rand's "optimistic" solution ridiculous, but his conclusions about the new society that would result are mistaken.

He equates this new society with "a world where criticism would be taken constructively instead of insultingly." However, a pessimist's view point does not necessarily im-

ply an insulting one.

To the contrary, to be constructive, criticism must point out the bad in something as well as the good.

Rand also states that without pessimists, "Schools could have free campuses because students would enjoy learning and only leave for necessary reasons." Here, he assumes that optimism goes hand in hand with responsibility.

By saying that "in this positive world, people could trust each other," Rand assumes that optimism implies trust.

It is obvious that Rand is confusing many different values and needs to take more than just a superficial glimpse at his problem.

I believe that instead of "Mass Concept," Rand's article would be more aptly termed "Misconception" and those who read it should think of it as such.

Larry Wilen

If Grimes would only resign

Reading about big-time politics and big-time journalism all the time, I have often wondered how much fun it would be to pretend Taft's student body president was a real president and that Cabinet was a real government.

To begin with, all the guys who drive trash trucks after school would get tailored suits and small metallic pins to wear in their pockets. Sporting dark shades and much-needed haircuts, they would surround and protect the president daily, and check for dissenters and death threats in advance.

We would choose Glenn Adler as press secretary. He would hold press briefings daily at nutrition and answer questions like: "Is the president concerned about his tardies?" and "Why, would you say, does the president carry a loose-leaf notebook?"

A secretary of state would be elected. He would practice shuttle diplomacy with Cleveland and Reseda, negotiate treaties with El Camino, prevent terrorist activities and tissue paper raids on the home front, speak with a foreign accent, and have many lovers. He would be a minority.

A first lady would be appointed. Linda Mintz would be fine. The Tribune would interview her exclusively.

Tribune: Do you share the same classroom with the president?

First Lady: Unlike past first ladies, yes, I do. However, the pres-

ident and I prefer to sit on opposite sides of the room.

The presidential seal, a picture of the Toreador bull, would appear on every door.

The president's top advisors, Fred Frazer and Paul Swanson, would counsel the president often about campaign techniques and administrative style. They would be in charge of activity periods and lunch-time entertainment.

Dee Vadetsky would head the school's crime prevention department. He would submit a five-point plan to the president vowing to crack down on drug traffic—to stop it head on at the Winnetka border.

The health and attendance offices would control domestic and international intelligence. "H and A" would wiretap faculty lounges and P.E. teachers' homes, and plant telephone bugs in Supt. of Schools William Johnston's office.

"H and A" would send reports to the president on a weekly basis. The Tribune would steal and publish these reports. I would appear on the Mike Douglas Show and drink tea with Dinah Shore the very same day.

The president would then hit the campaign trail. He would hold \$1-a-plate fund-raising lunches in Taft Hall. Mrs. Liberty would serve grilled cheese sandwiches, mashed potatoes and 5-cent orange juice. Band, music, drama and dance members would perform. They

would all receive outstanding Toreador awards.

The president would campaign in all the building primaries. He would visit new 'M' building, dedicate the unlocking of the bathroom there, call the campaign a "crucial one" and kiss Mrs. Luskin's new baby on the cheek for the cameras.

He would meet with his Cabinet period five, tell a few jokes, get a few laughs, and leave with his Secret Service agents to the upper lunch court to speak with the common folk. He would press the flesh in locker rooms and hallways.

He would return to his office and sign into law a bill that would completely revise the school's counseling program. Everyone would cheer.

As for The Tribune, we would investigate scandal: payoffs in the gifted program, conflicting business interests with the president's top adviser, Saul Rowen. We would force him to resign.

And finally, through my secret source, Stiff Neck, I would uncover the biggest scandal of them all: Taft High School's student body president, beneath everyone's eyes, converting the library and study centers into off-track betting rooms and Vegas casinos.

The president would quit office in a swarm of controversy. I would interview the principles, double-check my sources and write my masterpiece: "The Last Semester." I, too, would then resign.



Two of Taft's most dedicated non-teaching staff members are calling it quits this year.

After 14 years here, Charlie Schnurle (left), Taft's day custodian, will retire June 11. Charlie, the person at Taft who probably least looks forward to senior t.p. escapades, insists that despite everything, he has never regretted being at Taft.

Charlie professes that he has "enjoyed the students as a whole, and that the teachers have been great."

As for the future, Charlie wants to "rest for awhile, then get part-time work-and a good hobby."

Eva Grooms (right), the pastry maker, is retiring after her "fun but sometimes hectic" job here at Taft. Eva has been in charge of making such nutrition favorites as peanut butter cookies and delicious coffee cakes.

Eva plans on relaxing a bit, then off to Hawaii for a long-earned vacation.

Calls It 'Almost Slanderous'

Actor airs complaint over "Kate" review

I, being a member of the Performing Arts class, strongly feel that "Kiss Me Kate" deserves to be appropriated the credit due to it which was overlooked by The Tribune's journalistic liaison, Glenn Wallach.

Stated in his almost slanderous article were such opinions as the Pit Orchestra being the pits, the morale almost non-existent, and the comedy carried by only two performers, all of which, aside from being rancid journalism, are exaggerated, fabricated, or overdramatized. With one week from opening night, the cast and crew are pulling together, the music has reached or surpassed high school par, and the performers are working as a close-knit team.

We resent the insinuations made by your reporter and urge all to attend and enjoy our show.

—KENNY RHODES

EDITOR'S NOTE: The reporter was given an open-end assignment several weeks before the play (to insure proper publicity) to do a broad, comprehensive story about "Kiss Me Kate." He did his job—some say very accurately.

Junk, fast foods can be deadly, researchers and nutritionists say

By Tamy Mantanky
Tribune Staff Writer

Take a good look at your daily diet. Do you consume large amounts of junk food such as candy, cakes, potato chips, or meals at fast food restaurants? If so, it is important to know how these foods can destroy your health and body.

The change in our diets over the past few years from natural, fresh foods to the processed foods of today reflects business interests over those of nutritionists and public health officials.

Advertising has succeeded in capitalizing on our eating habits and in commercializing our health, but unlike warnings attached to cigarettes no one warns us of the vast dangers in eating junk food.

Junk foods are sugars, starchy and fatty foods, and food void of nutrients. According to Dr. Mike Jacobson, director of the Center of Science for the Public Interest, junk food contributes to obesity, diabetes, and heart disease.

Dr. Ogden Johnson, former director of nutrition for the Federal

Drug Administration, says that our bodies are unable to digest refined sugars, or sugar stripped of the nutrients used to digest it.

Another contributor to poor health is saturated fats and cholesterol found in some meat. These fatty substances clog the arteries and can cause strokes or coronaries, according to the American Heart Association.

Fast food restaurants, a major outlet for junk food, not only add to obesity by using large amounts of carbohydrates, but they also contribute to overall bad health.

Mr. Douglas Cook, Taft biology teacher, says fast food restaurants use long-dead meat and, in order to preserve the meat, add many preservatives. These preservatives kill live cells (bacteria) in the meat, so when digested may be harmful to cells of internal organs. Research has now linked preserved meats with intestinal cancer.

Buns, rolls, and white bread sold in markets and used in fast food restaurants are made from white flour that is completely stripped of

fibers needed to maintain good health of stomach and intestines.

These stripped fibers are needed to digest carbohydrates. Not enough of these fibers and too much sugar in a diet can cause appendicitis, constipation, peptic ulcers, diabetes, heart disease, or different types of cancer.

This information, found through extensive research by Drs. Burkitt, Cleave, Campbell, and Towell, led doctors to the conclusion that whole grain and legume should replace white flour in our diets.

Many nutritionists agree that our diet should consist of more vegetables. Franice Moore Lappe, author of "Diet for a Small Planet," said that growing soybeans and grain to feed to livestock is a less efficient way to obtain protein and produce food than to eat the crops themselves.

If we are to enjoy the benefits of this day and age, we should return to eating more of the foods our parents ate—grain foods, fruits, nuts, beans, and vegetables. That is my opinion.

Exchanging values through YFU

By Steve Mittleman
Tribune Staff Writer

Have you ever wondered how people in other parts of the world live, how their customs differ from ours? Have you ever wanted to see more of the world than Tarzana and Woodland Hills?

If so, you might consider what four Taft students will be doing in the coming months.

Through Youth For Understanding, an international exchange program that sends American students abroad and brings foreign students from 23 countries to the United States, Pam Frankel, Randy Witt, and Barbara Schilling will be spending summers in Sweden, Chile and Colombia, respectively.

In addition, Adele Hurni will be

leaving in August for a year in Belgium.

While abroad, the students will stay with an "adopted family", doing chores and attending school as if he or she were a part of that family. In addition, the students will have the opportunity to learn about the culture, lifestyle, and language of the people they stay with.

For those who are unable to participate in such a program by going abroad, other ways exist to get a similar type of experience—that is to be a Host Family and house an exchange student for a year.

If you are interested in either housing or being an exchange student, contact Mrs. Watson at 347-4398, Mrs. Marelus at 789-6983, or Mr. Greenfield, in E127.

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NO STRENGTH LEFT: Richard Morris, Taft Bee miler, shows look of exhaustion after breaking his personal best in the mile with a time of 4:33.3 during last Friday's West Valley League finals at

Taft. Morris is one of many Toreadors who will compete in the city quarter-finals Saturday at Birmingham High School. Taft qualified more people than any other WVJ team for city competition. Photo By Germain

Taft dominates in WVJ finals

By Thomas Shepardson and Marion Weeks
Tribune Staff Writers

The Taft track team once again was the dominant team in track competition as it swept all West Valley League teams in last Friday's league finals. Taft qualified more people for Saturday's city quarter-finals (12) than any other WVJ team.

Although the track was a little wet because of a previous rain, it in no way affected the superb running of Taft's Rich Hohmann. Hohmann broke his West Valley League record in the Varsity 330-yard low hurdles. He beat his previous mark by over a second with an amazing 38.1 to easily win the race.

Hohmann also ran on Taft's 440 relay team with Dave Hauber, Scott Stevenson, and Dave Hohmann. The team won the meet in 43.0.

The mile-relay team, with the two Hohmanns, Stevenson, and Dave Gustafson, also won with a time of 3:26.2.

In other running events, Alan Robertson sprinted to victory in the Varsity 120-yard high hurdles

in 15.1.

In the Varsity 220-yard dash, Dave Hohmann ran to a second place while Scott Stevenson placed 4th. Both had 22.8 times in a very close race.

Dave Hohmann's time of 50.4 in the Varsity 440 was fast enough to give him 1st place. In the the 100-yard dash, Stevenson had to settle for 2nd with a time of 10.2.

Simenz Places Twice

As for the distance events, John Simenz took 2nd in the Varsity two-mile run with a time of 10:07.2 and 3rd in the Varsity mile run with a time of 4:32.

Tony Ervin and Vince Simmons helped bring glory to the Bees. Ervin won in the 100-yard dash with Simmons right behind in third place.

In the Bee 120-yard low hurdles, Ervin tied a league record with a time of 13.4. Simons took second in 13.6 in that same race.

Other outstanding Bee runners included Greg Chapman, who won the 220-yard dash, and Richard Morris, who broke his own record in the Bee mile with a time of 4:33.3

Bees Tie Record

The Taft Bee 440-yard relay team tied a record set by Taft last year with a time of 44.0. The team included Simmons, Dave Rambaldi, Chapman and Ervin.

Cees: League Champs

The Cees did not do too badly either.

Larry Bilbrew broke his own record in the 880 with a time of 2:01.2.

In the Cees 440 relay, there was no stopping Taft (Demunno, Thomas, Wilhelm, Miles) as it caught ECR at the tape and finished in 46.2.

* * *

On the other side of the track, the girls—in League finals two weeks ago—qualified five people for Saturday's city quarter-finals.

Linda Denning broke her own league record in the 80-yard low hurdles with a time of 11.8. Both Pam Firestone and Elaine Schultze qualified in the mile.

Molly Basler (high jump) and Candy Ervin, who literally flew to a time of 27.5 in the 220-yard dash, will represent Taft also in the finals.

Monroe eliminates gymnasts, 152-119

By Mike Hedvig
Tribune Staff Writer

Taft's boy's gymnastic team was decisively defeated by the Monroe Vikings, 152-119, in the quarter-finals of city competition held last Tuesday at Monroe.

The outcome was not surprising considering that Monroe's team is ranked as either the best or the second best team in the city.

Taft, meanwhile, finished with an overall 5-4 record and placed second to Cleveland in the West Valley League.

Luck is rarely a factor in gymnastics and the best team usually wins. The four Toreador losses have come against four of the five top teams in the city. At year's end, Taft's team, most likely, will be ranked either sixth or seventh.

Did Not Have a Chance

Taft High's gymnasts did not s and a realistic chance as the Vikings took first, second and third in every event.

The bright side of the meet was

Keith Werner's excellent vault of 7.6.

Both players and Gunny agree that Taft was no match against Monroe's superior skill. Furthermore, Doug Galloway's absence because of the flu hurt the Toreadors badly in the high bar and mat events.

Juniors Tough

"Eleventh graders Segal and Chase looked better than they have all year in the last two meets," said Coach Ed Gunny. "Chase and Segal carried the team for the faltering seniors."

What happened to the seniors?

"The senior picnic is the only reason I can think of as to why the seniors collapsed," said Gunny. Missing Friday for a picnic, followed by a weekend layoff is too much for any athlete."

Taft gymnast John Coven said he felt "the team could not get psychologically up" for the meet because it knew it was facing one of the best teams in the city.



IN THE STRETCH: Taft pitcher Scott Hergott checks first baseman Mike Domokos before delivering pitch to the plate during Toreadors' 2-1 win over El Camino Real in season finale last Tuesday. Despite the loss, Conquistadors still won West Valley League championships and qualified for playoffs. Taft mised out on post-season action this year, finishing with a 5-10 record.

In Other Action

Tennis clips Chats, wins title

With a 5-2 win over Chatsworth, Taft's tennis team clinched the West Valley League Championship, marking Coach John Hanna's tenth straight league championship.

Taft has one remaining league match with El Camino, but it will have no bearing on the standings.

Drew Gitlan opened up the day with a rather easy match as he ran through Chatsworth's Todd Mazer, 6-2, 6-2. Playing flawlessly as usual, Robert Redlich wiped his opponent off the court, winning 6-0, 6-0.

Stating that "hustle is the name of the game" Dave Lanz outplayed Chatsworth's Dave Hansen to post a 6-0, 6-1 win.

Playing in the fourth spot, Tom Bramson easily took care of his opponent with a perfect score of 6-0, 6-0. At fifth singles, Steve Woodhouse's lengthy baseline rallies wore down Chatsworth's Bob Hicksman in straight sets, 6-0, 7-5.

In the doubles action Taft suffered its only two losses. At the first spot the doubles team of Jeff Greenfield and Ed Cohen were just too good for Taft's Hirschinger and Biedebach. At second doubles Chatsworth's team narrowly defeat-

ed Taft's Bruce and Karl Bockwolt, 1-6, 6-2, 6-3.

* * *

Taft's Varsity, Bee, and Cee swim teams hit the pool tonight in the city finals at East L. A. City College.

The Varsity, qualifying in only seven events, won't be very strong contenders for city title. Defending city champion Chatsworth is favored to win it again, with some competition from Palisades. The only Toreadors with a realistic chance to place in their events are Pat Herrera and Jack Saich.

For the Bees, the story is different. They should be in a tough battle with Monroe for the city title. Based on times from the league finals Taft and Monroe would come out exactly even.

The Cees should finish somewhere in the top five spots in the city, but they are not picked to be strong contenders for the number one spot.

* * *

Tuning up for next week's championship game against El Camino Real, Taft's JV baseball team clobbered Chatsworth, 9-0, on a windy day last Thursday.

The Toreadors got on the board

early as Dana Gilbert powered a home run over the left-field fence with one man on in the bottom of the first to give Taft a 2-0 lead. This proved to be all Taft needed as Gary Verdugo shut out the Chancellors on two hits while striking out eight.

Taft then sewed up the victory in their half of the third inning as they scored 5 runs on shakey Chatsworth fielding and a two-run single by Cory Creath. Taft's record is now 12-1-1, having disposed of Reseda, 10-1, last Tuesday.

* * *

The Taft girl's gymnastic team looked in city championship form as Toreador Liz Henley placed first and Nikki Ferrante placed second in overall competition to contribute to Taft's 156.05-142 win over Birmingham.

Though Taft took first place in every event, the uneven parallel bars appeared the most beneficial—point-wise—as Taft swept the top four places.

Strong performances by Diana McDonald, Ann Blount and Laurie Nichols helped prove that the Taft girl's gymnastic team does dominate the West Valley League.

Big Dance

Friday, May 14

PIERCE COLLEGE

CAMPUS CENTER
8:00 p.m.—12:00 p.m.
LIVE BAND

WANTED: BABYSITTER

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WOODLAND HILLS

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Call 883-1382
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