



UP FOR GRABS: Wendy Colman (right), and John Homan (left), the two remaining candidates for student body president, speak at the Meet the Candidates assembly on the senior quad Tuesday.

News In Brief

P.E. to be elective for seniors

All senior high schools in the Los Angeles Unified School District will have the option next fall of declaring physical education as an elective for their twelfth grade students.

The Board of Education last Monday adopted a program implementing in all district senior high schools a state law that went into effect on January 1, 1976.

The law is a permissive one, allowing school districts in California to offer senior high school physical education courses as an elective for students in the eleventh and twelfth grade, for students who are 16 years of age or older, or students who are enrolled in post-graduate courses. The Los Angeles district physical education program includes only twelfth graders and those in post-graduate courses.

The approximate \$500,000 being spent to stage the May 29 Bicentennial Pageant in the Los Angeles Memorial Coliseum is not money that could be diverted to educational spending, according to Los Angeles City School officials.

The money allocated by the Board of Education for this pageant is coming from a special fund raised through a Community Services property tax of ten cents per \$100 of assessed valuation. It may only be used for cultural and recreational programs, such as extra-curricular field trips to concerts or the snow and after-school playground activities.

Many student councils throughout Los Angeles high schools have voted to boycott the pageant. At Taft, only seven have signed up to attend.

Attention all Students! Summer Study Skills programs are available at most colleges beginning in late July. Programs are being offered in such areas as math, developmental reading, introduction to college composition, vocabulary building, and world study. These courses are open to most students who have completed the eleventh or twelfth grade. For additional information, check with the counseling center.

Taft senior George Golitzen was awarded the 1976 MCA, Inc. Merit Scholarship for children of MCA

Runoffs Now

Taft juniors Wendy Colman and John Homan will be in a runoff election today to determine next fall's student body president.

All but four of the remaining student body offices will also be decided in runoff balloting, which will take place at nutrition and lunch.

The winners thus far:

Steve Turk, Dir. of Assemblies (unopposed); Ann Futterman, Recording Secretary; Mark Sailor, Dir. of Financial Affairs; and Suzanne Rosen, Dir. of Performing Arts.

Lary Dickinson and Liz Hodgkins will be in a runoff for senior class president and Larry Klaine and Andy Klein will be in a runoff for junior class president.

Other contenders for key Cabinet posts:

—Nina Sailor and Mark Spellman, Vice-President

—Larry Comras and Barry Kessler, Dir. of Communications

—Mark De Menno and Dave Waldin, Dir. of Athletics

996 students voted in the two days of primary balloting this week.

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Staff integration: what will happen?

By Steve Goldman
Tribune Staff Writer

"Each teacher is expected to take responsibility some time in his career for the racial plan."

—Dr. Robert Docter,
President of the Board of Education

Several weeks ago, the Los Angeles Board of Education voted 4-3 to set up provisions whereby teaching staffs would be integrated to a 15-50% level by next fall.

The 50-page proposal sets up a complex system to achieve the estimated 1000-1300 necessary moves to bring all the faculties into the acceptable percentage range.

The great majority of moves would come from voluntary transfers, new teaching positions created by those teachers who retire, and teachers returning from leaves (other than sabbaticals).

The other estimated 200-400 position moves, according to the district's plans, would come from a random selection or "lottery" among all the teachers.

All teachers in the district will be eligible for the lottery although any principal can exempt 25% of his or her staff from the lottery for one year.

Mr. Frazer, Taft principal, has refused to exempt any Taft teachers saying, "I cannot in good conscience declare anyone on this staff more critical than another."

Rotation System Complex

The rotation system is complex. Under the district's plan, a teacher who volunteers to be transferred will be able to return to his original school after two years.

If a teacher is chosen in the lottery he will be guaranteed a spot in his original area after three years. Docter admitted that this would mean a constant faculty turnover unless the relocated teachers decided to stay in their new schools.

Another option open to a school under the lottery plan is to pair up with another school and exchange teachers to achieve the 15-50% guidelines.

The advantages of the pairing program are still all not that clear at this time. Docter said that it wouldn't necessarily exempt the paired schools' faculty from the "draft" although he thought most teachers in a paired program would be reasonably safe.

Uproar

The Board's plan has caused a great deal of uproar among teachers, students, and the community at large. According to Bob Sanders of United Teachers of Los Angeles, the largest teacher organization in the city, the union favors teacher integration, but is against the lottery, exemption system, and rotation program. He said that UTLA plans to appeal the decision to the Office of Civil Rights.

It was the OCR that gave the Board the original order to integrate the teachers of the district.

When asked what UTLA will do if the appeal fails, Sanders said, "We will cross that bridge when we come to it."

UTLA supports a program of voluntary transfers to achieve racial balance. If there were not enough voluntary moves the union favors transfers based upon seniority. In speaking against the seniority system, Docter said that he thought it would bring inexperience into the schools and provoke a young-old teacher split upon racial lines.

This is not to say that all teachers are against the lottery system. One teacher at an area high school told the *Tribune* that he is in favor of the lottery system because he has little seniority and that with the district's plan he has at least a "fighting chance."

Those teachers with seniority are obviously against the program for it leaves them somewhere in between. A number of teachers have voiced their personal dissatisfaction with the plan. Some have even threatened to quit if they are "drafted" by the district. Despite the widespread dissatisfaction no united effort has been launched by the Taft teachers to fight the plan.



MEET THE CANDIDATES: Students running for junior class office (left) face a sparse crowd on the senior quad at the Meet the Candidates assembly at lunch this Tuesday. Richard Brosar, the Cabinet member in charge of elections, introduced most of the



candidates (he can be seen in the middle picture) and then this year's president, Tom Grimes, introduced those running for the office next year: Jayne Bronson, Wendy Colman, and John Homan. Robin King (right) gives an assuring wink to the camera.

Tribune Photos

Private vs. Public Schools

By Karen Kraemer
Tribune Staff Writer

Taft students, like students throughout the country, are making use of the free (tax-supported) education offered by the government. This education, while maybe not the best available anywhere, is of a fairly high quality. At least it offers a student the opportunity to learn if he desires.

And yet, despite the availability of this free, quality education, many students each year choose to pay for a private education.

Let's take a look at what they're paying for.

Better Students

For many people, one of the main benefits of private schools is —since they are so selective academically—they attract higher caliber students.

Crespi High School is a private, Catholic school for boys in grades 9 through 12. To enter Crespi, students must take scholastic placement tests. These measure intel-

ligence as well as achievement in reading, arithmetic and language. Of the 240 or more students who try out each year, Crespi accepts approximately 180.

Harvard School is the Episcopal Church-affiliated private school nestled in the hills along Coldwater Canyon. Even more selective than Crespi, an application to Harvard consists of a transcript from the previous school, two teacher reports, an interview, and aptitude tests.

Class Size Lower

Those accepted into the selective circle of private schools enjoy a multitude of benefits. While the average class at Crespi High is between 24 and 30, Harvard classes usually range between 18 and 20, way below the class size in most public schools.

Father Eric, Crespi's college counselor, says that at Crespi, there is one advisor for each grade level. Tutoring at Crespi consists of that offered by the Honor Society or by

the individual teachers.

But the main attraction of most private schools is the enriched curriculum.

Harvard's catalog rivals those found at many colleges:

"...Extensive facilities and equipment include a music synthesizer, large ceramic kiln, intimate drama lab, and a complete television studio. Students are given considerable experience in learning about and operating oscilloscopes, spectrophotometers, pH-meters, microscopes, function generators, and a wide variety of test equipment. Every summer a dozen kids go to Tokyo, stay with Japanese families, and attend Tamagawa Gakuen, one of the leading private educational institutions in Japan.

Mr. John Ameer, head of Harvard's upper school (grades 9-12), feels that people come to Harvard to receive a "quality" education. He describes the curriculum as "academically rich."

This curriculum includes a mandatory five academic subjects each trimester, four or five years of lab sciences, and six years of language.

Although the academic program at Harvard is more rigorous than that found in public schools, according to Mr. Ameer, "the structure of the school is more relaxed than what you would find at Taft. We have no study halls and the campus is open for juniors and seniors."

While he admitted that "from time to time the academic pressure becomes too much" for some students, Ameer said that "only 5 per cent drop out of the school."

One Harvard senior said he received a "great education" there and that he feels he is "prepared for the work at any college in the country."

But is he willing to continue with the rigors of a high pressure college after his four years at Harvard?

"I'm prepared for the work there, but I don't know if I want to go through it again. Maybe I'll take it a little more easy now."

Too Much Pressure?

Mrs. Sloan, college advisor at Taft, continued this idea.

"Sometimes the students are under too much pressure at these private schools. They can become burned out."

But the success rate for Harvard students at colleges remains high.

According to Ameer, 100 per cent of the students there go on to college, and the drop out rate is less than 1 per cent once they are there.

105 students will be graduating from the Harvard School this year. Among those, many have been accepted to prestigious schools: Stanford-19; Pomona-12; Princeton-7; Yale-6; Harvard-5; MIT-4; and Cal. Tech.-2.

Religious Reasons

Father Eric of Crespi said, "The main reason most parents send their sons here is religion. The vast majority of our students are Catholic."

However, he is very proud of Crespi's acceptance record at the various colleges.

Only five of the 155 students in this year's graduating class are not

worth said, "They do very well."

Here at Taft, Mrs. Sloan also emphasized the fact that "Taft students go on to do excellent work in college."

There are, of course, advantages for going to the private schools. Sloan admits that the way many Prep schools "stress English" is "what helps the test scores" on college entrance exams. She added, "That's what they're paying for."

And it's true that students at private schools must pay the price. At Harvard, it's \$2,300 per year.

At Crespi, according to principal Fergus Lickteig, this year's

AN OPINION—BY MICHELE LIPOW

Trouble Ahead

The importance of private schools in our educational system cannot be overstated. Many of these institutions provide specialized programs catering to the needs of working mothers, the handicapped, the retarded, and the emotionally disturbed—programs not generally available within the public school system.

And with their varied experiments with alternative education, these schools also serve as a continuous source of inspiration and new ideas for public education.

The private schools provide additional service by drawing a substantial share of students out of the overloaded public school system. About 85,000 of the roughly 700,000 school-age children in the L.A. School District currently attend some form of non-public school. The cost of educating these children could easily sink the already-strained school budget. Classrooms would be even more overcrowded. Extra activities would be cut.

In short, all would suffer from the loss of private schools.

But private schools are in trouble. Rising costs are making it more and more difficult for many families to afford the already-high tuition fees. And as a result, many schools have been forced out of business.

They need help now. And they deserve our help.

The federal and state governments cannot be expected to provide direct funds to aid the private schools, 75 per cent of which are church related. The Supreme Court ruled last year ("Meek v. Pittenger") that such aid would violate the principles of separation of church and state.

But the government can aid the private schools indirectly by making it easier for families to afford the rising costs of tuition. Senator James Buckley (N.Y.) recently introduced a bill that would do just that—it would allow taxpayers to deduct up to \$1,000 for each person whose tuition they pay to any private school.

This partial tax relief could make it possible for many of these families to continue to bear the double financial burden of supporting two systems at once.

True, Buckley's bill would cost the government up to \$2 billion in revenues each year—a loss which would be only partially offset by saving the cost of educating persons who would otherwise be forced to attend the public school system.

Even so, it seems but a small price to pay to maintain such a valuable part of our educational system.

The threat of mandatory busing in the L.A. City Schools next year has left many parents in the San Fernando Valley disturbed about the future education of their children.

A few parents have said they will move if the State Supreme Court orders busing in Los Angeles. Others say they will send their children to private schools.

What are the chief differences between a private education and a public one? Can an effective comparison be made? Is private education worth the price, or is public education the best that money can buy?

On this page, Karen Kraemer examines these issues. In addition, Michele Lipow discusses the public's role in private education, while Tribune cartoonist Jim Meskimen does whatever he wants.

planning to attend college.

But Father Eric is hesitant to compare the success of students at his school with that of students in the public system.

"It's my feeling that a comparison would be unfair. Public schools offer several different tracks, while Crespi is strictly college preparatory. We offer no shop classes," he said.

But why not make a comparison?

Let us look at Beverly Hills High, a school not affiliated with the Los Angeles City school system.

Mrs. I. Wadsworth, Beverly's college counselor, attributes what she describes as the high caliber of education offered at Beverly Hills in part to the fact that it is part of a "smaller school system."

She said she believes that the students are "very much prepared" for any college in the country, and cites Beverly's Advanced Placement program as one of the best anywhere.

"Students often take four or five college level courses," she said.

Wadsworth added that "90 per cent and more" of Beverly Hills High's students go on to college.

Of the 10 per cent that go on to the very prestigious schools, Wads-

price was \$700. Next year, the tuition charge will go up to \$750. The school will actually spend \$900 on each student for the year. The deficit will be made up through fund raising activities.

Lickteig believes that the parents of Crespi's 650 students are attracted by the "small community" atmosphere which offers students the opportunity to get to "know one another" and allows for more "individual attention."

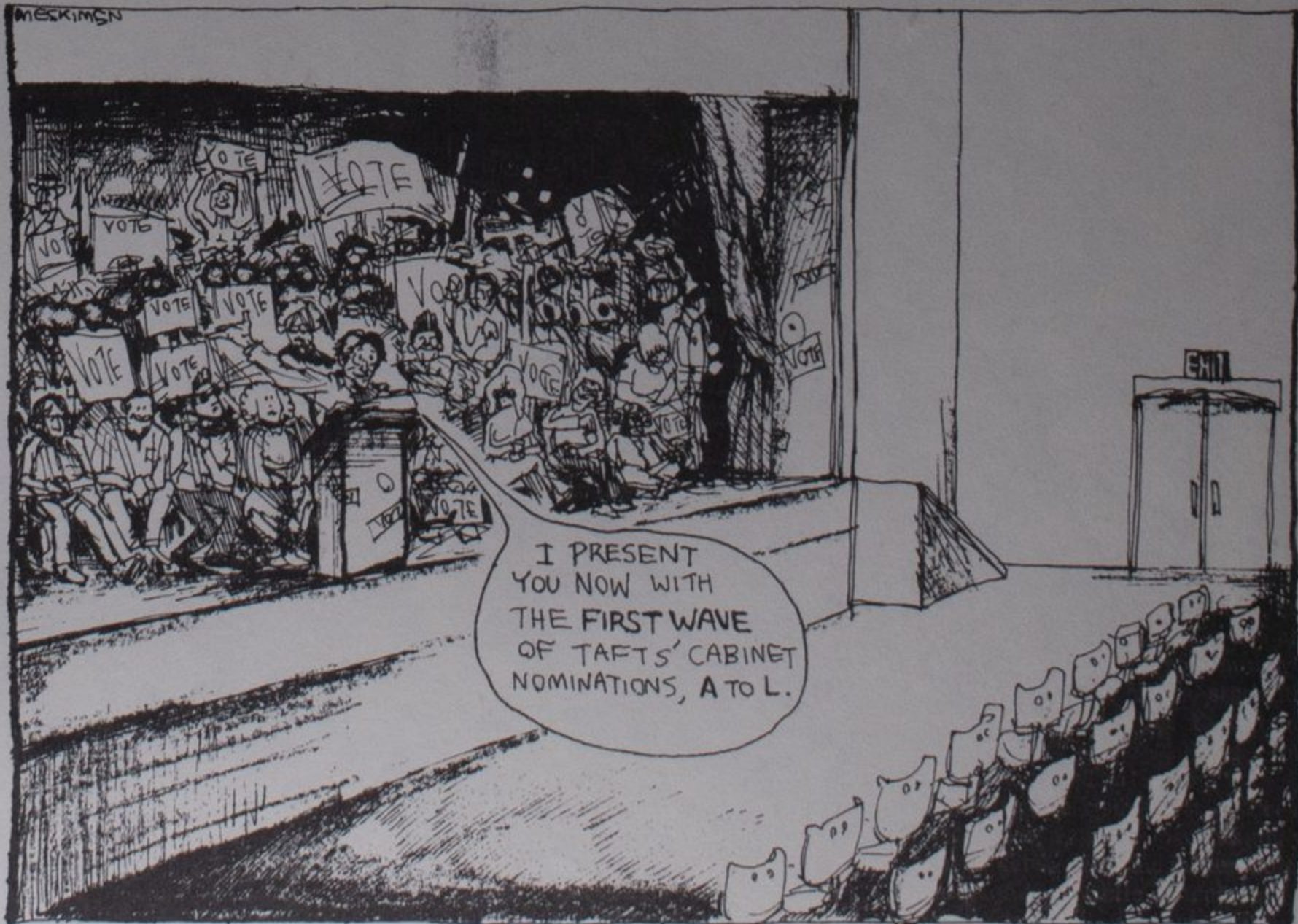
But with the rising cost of Crespi's education, some parents may have to settle for the larger community of the public schools.

"That's happened to a lot of parents already. There are some who have told us they won't be able to return next year," said Lickteig.

But these parents won't be getting too bad a deal.

Mr. Dick Caldwell from the Budget Department of the Los Angeles City School system says that (not including extras such as handicapped funds) during the school year 1974-1975, \$1,083.33 was allotted for the education of each student.

So, it appears that Taft students join those throughout the Los Angeles City school system in receiving the best education that money can buy.



taft tribune

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When it comes to rape, be informed

"A man determined to follow and attack a woman is more readily attracted to a woman who is wearing revealing clothing or behaving in a suggestive manner."
—Brochure 69.6, LAPD
"A woman secretly wants to be raped."
—Village Voice

By Patty Novak
and Lenny Lieberman
Tribune Staff Writers

Myths like these often cause women who are raped to be blamed for their act. The rapist is often excused due to a man's "uncontrollable sex drive" or the woman's suggestive manner.

Yet rape is primarily a crime of violence—not of sex—and contrary to what the Village Voice might say, not many women fantasize about being brutalized or humiliated.

Rape is usually planned. In a recent study of 646 rape cases, 71 per cent of them were pre-meditated. Rape is rarely—if at all—due to a man's spontaneous, uncontrollable desires that a woman's revealing dress might ignite.

Rape is a felony, not against one woman but against all women. Last year, the Los Angeles City Schools reported 32 sex offenses in the senior high schools. It is important to know how to deal with rape since the crime rate is rapidly increasing.

The Legal Process

Until recently, most women did not prosecute a rape offense. The legal bureaucracy often proved to be as humiliating to deal with as the rapist himself.

In the past, detectives often had narrow views of a rape victim, seeing the crime as a woman's revenge. "If she thinks she is pregnant, she will go for rape," and "The prostitute's check bounced so she claimed she was raped" were common expressions. If the woman was not bruised, many times it was assumed that she consented.

But due to pressures from certain women's organizations, detectives have become more civil and more aware of a rape victim's ordeal.

In some cities, bureaus comprised of primarily women detectives have been established to exclusively deal with rape.

Once in Court...

Besides persistent questioning from detectives, rape victims must

go to trial. A new law was passed recently making it illegal to question the rape victim about her past sexual history. Coupled with a general change in attitude towards rape, most women feel more at ease about bringing their cases to court.

But rape is becoming too common a crime to devote this much space to the legal questions. How can women—even you in high school—protect yourselves? What can you watch for?

To begin with, you should try to avoid situations that might lead to rape:

—Do not get in an elevator alone when there is an unfamiliar man inside.

—Do not walk near bushes or dark doorways. When walking, choose well-lit busy areas.

—Keep your car and house locked and be particularly careful in basement garages.

—Try to walk with a companion at night and stay alert. Try to notice if someone has been following you.

Confrontation

If you are confronted, there are several possible things to do. Most important, be prepared. Try to remain as calm as possible. Try to run to a lighted or residential area, or a call box. Knock on doors, break a window if necessary.

If it is impractical to run (if you are in an elevator or apartment building, for instance), try to press an emergency button or scream "fire". Unfortunately, cries of "help" do not always bring results.

What other ways can you protect yourself if attacked?

Some women talk to the rapist while others fight back. In one case, a woman screamed at her rapist to say something so she would know he was human. He started talking about his life and ended up not violently raping her.

In many known instances, women have talked their rapists out of murder. Although it may not be as easy to talk him out of rape, establishing human contact can prevent worse things from happening.

He's Out to Hurt You

If you plan to fight back, don't be afraid to hurt him—he is hurting you.

One woman—who was being choked to death—saw a knife within reach but could not bring herself to stab the man who was trying to kill her.

In another reported case, though, a woman fought off a rapist (who had murdered other women) and survived 18 knife wounds.

If you do fight back, aim for the eyes or nose (the groin is the first place a man protects) and then run. Hit hard with the heel of your hand. If necessary, kick, jab with your elbow, bite, or pull hair.

Many things you carry can be

used as weapons: nailfiles, lit cigarettes, umbrellas, books, keys, or pens. In addition to what you normally would carry, you can keep a flashlight (to blind him), deodorant spray, or a spray bottle with vinegar, lemon juice, or salt water. Aim for the eyes.

Remember, though, that if you choose to fight, you are antagonizing the rapist further. So fight and run.

Calm and Resourceful

In some cases, it might pay to be calm and resourceful. You might tell him you just had surgery, or that you have a contagious vaginal or bladder infection. Tell him or do anything that might deter him.

It is important to remember as much as possible about the rapist's appearance—scars, height, and weight are especially important.

If you have been raped, immediately go to a hospital or doctor. Do not shower or change clothes. Contact the police—or a friend, because after a rape, police questioning can often be unnerving.

Your first three concerns after rape are possible venereal disease, pregnancy or lacerations. Physically, all three can be dealt with—it is the mental aspects of rape that are not so easily cured.

This article was, by no means, an attempt to shock you. It was an attempt to inform. Every woman should know how to protect herself.



Flying High at Only 16

FLY ME: Angela Melton is probably one of the youngest female pilots in California, if not in the country, according to the F.A.A. Regulations. Influenced by her father, who was an Air Force Pilot, the Taft senior began her flying career at age 15 when she started training at Van Nuys Airport as a student pilot. After several months of dual flight instruction and ground school she flew her first solo flight the day she turned 16,

which is the youngest available age to do so. Angela continued training, and was soon able to fly a new Cessna 150 1300 miles across country by herself. She now has well over 100 hours of flying time and is working towards her commercial license. She recently applied to the Army Flight Training School and hopes to train both as a helicopter and fixed-wing pilot.

Photo Courtesy Ralph Merlino

The Last Words

It is with this issue of the Taft Tribune that I officially resign as Editor-in-Chief, a job I have held for the most of the past 2½ years.

The final Tribune will publish in two weeks, June 4. For the most part, it will be written and edited by those who will comprise next year's staff.

I leave The Tribune with mixed feelings. Although the paper has been honored from many directions for both writing and content, reaction at Taft to most of the stories has been virtually non-existent. Those stories that created the most attention were usually the least significant, and I don't know why.

The tone and style of the newspaper was consciously changed this year. The Tribune has dealt responsibly, I feel, with issues other newspapers could not handle. The Tribune did commit two major errors, but they were quickly converted to learning experiences, and hopefully, caused little harm.

On the more positive side, I leave with a great many friends, first and foremost Mr. Fred Gershbein, graphic arts advisor, and Ralph Boer and Amy Klein, two seniors who work after school—often until 9:00 p.m.—to make sure the newspaper is done correctly.

My gratitude to Mr. Ernest Pearl, the Tribune advisor, who was there when I needed him, but who got out of the way when I didn't. He is a smart man.

And finally, The Tribune staff writers: they had confidence in my abilities as editor and were soon contributing to what I feel has been—and will continue to be—a very high-quality newspaper.

—Lenny Lieberman

Letters to the Editor

Dear Editor:

In the May 14 issue of The Tribune, Kenny Rhodes was denouncing the reporting of Glen Wallace in relation to Taft's production of "Kiss Me Kate," calling it slanderous.

Who does Mr. Rhodes feel he is? Anybody in the public eye such as an actor or a musician is always up to the scrutiny of others. Does Mr. Rhodes feel that he and everybody involved in "Kiss

Me Kate" are so good that they cannot be objectively criticized—Clark Gable was told his ears were too big and his acting stale and the Beatles were called another raunchy rock and roll band.

So Mr. Rhodes, if you ever take up acting professionally, you had better learn to take criticism with a shrug of the shoulders, otherwise you will never make it in that business.

Gary Matanky

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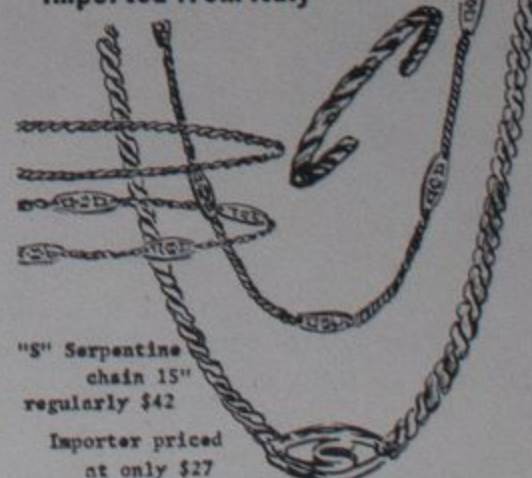
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Varsity Takes 9th in Finals

Swimmers miss

By Brett Thompson
Tribune Staff Writer

Taft's Varsity swim team managed a ninth place finish in the city finals last Friday night at East Los Angeles College, while the Bees and Cees narrowly missed city titles.

The Toreadors had only two Varsity qualifiers, Pat Herrera and Jack Saich, who each qualified in two events. Saich swam a very strong race in the 500-yard freestyle, finishing third. He also finished third in the 200-yard freestyle.

Herrera had the second fastest qualifying time in the 100-yard backstroke but ended up placing third. Herrera was also entered in the 200-yard individual medley, but didn't place in the event.

Chatsworth won its fourth consecutive city championship, finishing the night with 212 points. Palisades was second with 200 followed by Birmingham with 127. Taft had 51 points giving them ninth place. There were six Varsity meet records broken.

For Taft's Bees the title was a near miss. They finished second to Monroe, 212-203. Going into city prelims Taft and Monroe figured to come out exactly even, but Monroe picked up ground in the prelims.

The biggest excitement of the night for the Toreador Bees came

when Alex Stewart—with his newly shaven head—dashed to a victory in the 200-yard individual medley. Stewart, who had only the seventh fastest qualifying time, took an early lead and held it all the way. Taft's Kit Farr finished third.

Taft's Bee 400-yard freestyle relay team of Keith Downey, Mike Farr, Richard Louks, and Doug Johnston broke the meet record with a time of 3:26.83. Gardena led until the last leg, when Johnston overtook the Gardena swimmer to win the event. Johnston also finished second in the 500-yard freestyle and third in the 200-yard freestyle. He could have won the latter had he not missed the wall on a flip turn.

The Cees' loss was even more heartbreaking, losing out to Carson by just one point, 124-123. The meet came down to the final event, the 200-yard freestyle relay, in which Taft had the best qualifying time. But the Toreadors finished fourth, one quarter of a second behind Carson.

Spearheading the attack for the Cees was Bruce Edelson, who won the 50-yard backstroke. Darrell Gardner picked up a third in the 200-yard freestyle and a fifth in the 100-yard freestyle. Kevin Fina placed third in the 50-yard freestyle and Taft also got a third place from its 200-yard medley relay team.



MEAN SWING: Tom Bramson, who has been playing at fifth singles most of the year for the boy's tennis team, follows through after a backhand shot. Bramson and others led the tennis team to its 10th consecutive West Valley League championship this

year. Drew Gitlin, who appeared on Prep Sports World this week at the city singles championships, will join the rest of the tennis team in the city finals tomorrow at the Los Angeles Tennis Club.

Photo By Rosenberg

Simenz qualifies two times; Track takes seven to semis

By Russ Rubin
Tribune Sports Editor

The Taft Varsity track team qualified seven places for tomorrow's city semi-finals at East Los Angeles College in the city quarter-finals track meet at Birmingham Stadium last Saturday afternoon.

The Toreador total of seven was exceeded only by San Fernando and Fremont with 11 each and Washington with eight. The Toreadors ended up with the second most qualifying posts in Bee competition with eight while the Cees finished third in their meet with seven.

Leading the way for the Varsity was John Simenz who qualified in the long distance events. He took a third in the mile with a time of 4:38.0 and a second in the two-mile, clocking in at 9:55.9.

Taft also took two spots in the 120-high hurdles. Alan Robertson placed third in the first heat with a time of 15.2 while teammate Jeff Thomas' 15.8 was good enough

for a third place finish in the second heat.

The only other Toreadors who gained spots in the semi-finals in individual events were Dave and Rich Hohmann. Dave's time of 49.6 in the 440 was enough for a third place finish and Rich tied his lifetime best of 38.1 in the 330-yard low hurdles to finish second.

The 440 relay team was the only foursome Taft qualified as the team of Rich and Dave Hohmann, Dave Hauber and Scott Stevenson, finished second in heat two with a time of 42.8, breaking their previous best time of 43.0. Taft missed a chance to qualify the mile relay team of Scott Stevenson, Dave Gustanson, Rich and Dave Hohmann when in the second lap, Stevenson was apparently pushed by a Cleveland runner and fell down. It turned out that he could not finish the race because he was hurt by the tumble. Taft was further hampered by the loss of Tony Ervin, who qualified for four of last Saturday's events.

Ervin had harsh words with coach Dale Lythgoe and was promptly kicked off the team.

The Bees, en route to eight qualifiers, had two in the high jump and two in the mile.

In the high jump, Lance Jackson and Rich Burns qualified for the semi-finals with leaps of 6' and 5'11", respectively.

Richard Morris turned in an outstanding job in the mile by finishing first in heat two with a time of 4:33.8 while Andy Smith took a second in the first heat at 4:35.7. Dave Rambaldi also made it to the semi-finals by taking eighth in the long jump.

The 440 relay team of Vince Simmons, Howard Dwight, Lance Jackson and Greg Chapman finished second, two-tenths of a second behind the winning Dorsey time of 44.3.

The Cees were led by John Tonai who qualified in the long jump and the high jump. Pole vaulter Steve Florman tied for first with a vault of 11'6".

Baseball finishes 5-10

It is the consensus of most baseball fans that when a team loses twice as many games as it wins and finishes in last place, the world has come to an end.

The 1976 Taft Varsity baseball team falls in this category. The team finished with a record of 5-10.

Coach Ray O'Connor has had many winners in the past and despite the poor showing this year, he felt the team did "better than he had expected." Before the season he said he felt the team would "win only two games in league competition."

When looking at the season brightly there were some fine performances.

Jeff Fisher played any position he was called on to play and finished among the top hitters in the league.

Second baseman Pat McGovern finished the year strong to also finish among the top ten hitters in the West Valley.

The pitching staff was a disappointment, but one pitcher really had some hard luck. Scott Hergott pitched brilliantly sometimes, yet finished with a 2-3 record. In his three losses, his Toreador teammates scored a combined total of zero runs.

In the final game of the year, Taft played the league champion Conquistadors of El Camino.

The Toreadors rose to the occasion by beating ECR, 2-1, behind the brilliant relief pitching of little-used Dave Lazansky. In five innings, he gave up two hits and no runs.

High Hopes

Coach O'Connor is very high on the chances of next year's team to go all the way.

With a champion JV team moving up and some fine carryovers from this year's squad, the Toreadors do appear to be strong contenders to get back on top of the league. For everybody's sake, let's hope so.

JVs win league title

In a game for all the marbles, Taft's JV baseball team won the pot as it clobbered El Camino, 8-2, to gain a share of the West Valley League title.

Coach Horace Consolo said after the game, "This is the finest team I have ever coached." During the contest, El Camino Real found out why.

Pitching flawlessly, Gary Verdugo pocketed his seventh victory for Taft, allowing only two unearned runs on four hits while striking out ten in just seven innings.

In the bottom of the third, Taft struck for four runs against El Camino starter Jeff Finn. After Steve Kary and Ray LaPoint both singled to put runners on second and third, Al Hergott connected with a stand-up double to drive both runners in.

Before the noise of the crowd had died down, Dana Gilbert blasted a homer over the left-field

fence, his second in as many games, to give Taft all the runs they needed.

Both teams went down quietly until the bottom of the fifth when Hergott picked up his third RBI by hammering a lead-off homer over the right field fence.

El Camino pulled within three in the sixth inning when Paul Spooner overthrew the catcher with runners holding on second and third base and two outs, allowing both to score.

The Toreadors came back to put the game out of reach by scoring three times in the home-half of the sixth. Keith Richie laid down a sacrifice bunt to squeeze in John Cobrea, pinch running for Max Tauber, who had singled to right. Ray LaPoint then followed Kary's double with a shot that cleared the right-field fence, the third round-tripper of the day for Taft.

In Other Action

Volleyball continues at torrid pace

After taking time out to win the Inglewood Invitational Volleyball Tournament, Taft's Varsity volleyball squad continued to roll over all opponents in league play.

E. Danford Mason and Lloyd Talbert led the Toreadors to a 3 games to 2 victory over a surprisingly good Chatsworth team. Talbert's front line sets made Taft hitters even more awesome than usual. With the score tied at 2 games apiece, Taft ripped the Chancellors in the final game by a score of 15-2.

Two days later the Toreadors smashed the Highlanders of Granada Hills, 3 games to 1. The final score doesn't tell how lopsided the match was as Taft, behind the hitting of Gary Cunitz and the excellent setting of Dave Keitel, were in control throughout.

With only three matches to

go before city playoffs, the Toreadors appear to be ready to vie for the city crown. The one big question mark for Taft is whether Alan "Bic" Lobel will be ready for the playoffs. Lobel injured a bone in the lower throat area and the extent of the injury has not been definitely determined.

John Hanna's defending city champion tennis team wrapped up its 10th consecutive West Valley League crown last Tuesday by shutting out El Camino 7-0.

Last Friday was judgment day for the Taft girls' track and gymnastic teams as they traveled to El Camino to compete in their respective city quarter-finals.

Gusty winds and 90-degree weather proved bearable as three Taft girls qualified for the city semi-finals scheduled

next Friday at Birmingham.

Making record-breaking look easy, Linda Denning clocked another school best in the 80-yard low hurdles with the time of 11.7. The mile proved an endurance test as Pam Firestone and Elaine Schultze fought the heat to place second in their individual races, finishing in 5:42.5 and 5:44.6, respectively.

Meanwhile, just a few yards away, Taft's Class III gymnasts also qualified three girls to represent the Toreadors in future city competition.

Leading the way, Liz Henley turned in outstanding performances in every event to place second in the meet overall. The other qualifiers were Lynne Darhsh on the balance beam and Angie Anderson on the uneven parallel bars.

Next week, the Class II gymnasts challenge other city teams at El Camino in their semi-finals.